

**SPRING 2012**

**PSY 112: General Psychology II**

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<b>Office Phone #: 860-823-2819</b>	<b>Office Hours:</b> <b>MW 4:00-5:00 PM</b> <b>TUTH 10:00-11:00 AM</b> <b>&amp; by appointment</b>
<b>E-Mail: <a href="mailto:sweiss@trcc.commnet.edu">sweiss@trcc.commnet.edu</a></b>	<b>Class Room: D 224</b>
<b>Class Schedule:</b> <b>TUTH 1:00-2:15 PM</b>	<b>Website: <a href="http://smw15.org/">http://smw15.org/</a></b>

**Course Description:** This introductory course provides an overview of the applied and social aspects of scientific psychology with an emphasis on: cognition, human development, personality theory and assessment, abnormal behavior, psychotherapy, sexuality and gender, social psychology, consciousness, and workplace psychology.

**Student Learning Outcomes:** The goals and objectives for General Psychology II are integrated with the College's general education goals. After completing this course, the successful student will have the following knowledge and skills.

**Critical Thinking:** Utilize critical thinking skills to analyze psychological theories and research data

- Develop an understanding of the interrelationship between human biology and psychology
- Describe the interrelationship between stress, coping and health
- Develop an understanding of how social psychology informs a respect for diversity and humanity

**Information Literacy:** Assess what information is needed to answer questions as well as evaluate the quality of information

- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specified purpose
- Develop an understanding of how to apply ethical principles when using information pertaining to abnormal behavior, mental illness and psychotherapy

**Communication:** Understand and express ideas about psychology through reading and writing

- Demonstrate the ability to comprehend and interpret written passages
- Write clearly
- Develop the ability to articulate one's viewpoint in verbal or electronic discussions

**Systematic Inquiry:** Understand social science research methods used in psychological research

- Demonstrate the ability to describe the science of psychology
- Develop an understanding of the different research methods used in psychological science
- Describe various theories of personality and the research methods to measure personality attributes

**Required Text:** *Psychology*: Ninth Edition in Modules by David G. Myers

<i>Grading Criteria</i>	<i>Points</i>	<i>Percentage</i>
<b>5 Tests (lowest dropped; other four worth 100 pts each)</b>	400	80%
<b>Research Paper</b>	100	20%
<b>Total</b>	500	100%

**Note:** Above grading criteria is not subject to change. No extra credit assignments will be offered.

## Grading System:

Grade	%	Total Points
A	94+	470+
A-	90-93	450-469
B+	87-89	435-468
B	84-86	420-467
B-	80-83	400-419
C+	77-79	385-399
C	74-76	370-384
C-	70-73	350-369
D+	67-69	335-349
D	64-66	320-334
D-	60-63	300-319
F	-60	-300

### Notes:

- (1) While class attendance will not be calculated into the above grades, excessive absences (6-7) will result in a decrease of a full letter grade (for example from C to D). 8-9 absences will cause your grade to be reduced by two full letters (for example from B to D). 10 or more absences will result in failure of the course.
- (2) If you **DO NOT** complete this course, you must formally withdraw at the registrar's office by May 7<sup>th</sup>. Failure to do so will likely result in you receiving an F on your transcript for this course.

**Tests:** All tests will be part multiple choice, true/false and short answer format. There will be **no make-ups** for these exams - since I am dropping the lowest, if one is missed it will count as your low grade (unless, there is an emergency and I am informed immediately).

**Reading Assignments:** The majority of the readings will come from the textbook. Additional readings will be assigned as well.

### Research Paper:

Copy of article: A copy of one journal article must be handed in (for my approval). There will be a five-point penalty attached to Paper 1 if this is handed in late. **Due date: February 7.**

Paper: You will be required to write a 7-9 page paper (maximum nine pages) during this semester. For this paper, you will need to determine a topic with psychological implications (positive attribute or mental disorder) to investigate and then write a brief

summary of past research and a section with conclusions and opinions. **You must also conduct a structured interview with at least one individual** and then include in your paper a summary of this interview. Papers must be written in APA format. Since you have these assignments well in advance of the due date, I will strictly enforce a 10-point penalty for each day a paper is late (including weekends). **Due date: April 5.**

- ❖ Hard-copy submission of papers is required in class on day paper is due. However, on certain occasions I will allow for an electronic submission. Two rules must be followed concerning electronic submissions: (1) file submitted is attached as plain Word document (no zip files, etc.); (2) your submission is not official unless I have sent a confirmation return email of its receipt.
- ❖ If a hard-copy of your paper is left in my mailbox or office (and thus has not been handed to me in person) you must also send me an email informing me of this and your submission is not official unless I have sent a confirmation return email of its receipt.

**Policy on Cheating and Plagiarism:** Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

If I have determined that you have copied from another student or other source, you will receive a grade of zero on that assignment or exam. This zero cannot be counted as your lowest exam grade (it cannot be dropped). A second offense will result in failure of the course. See your student handbook for additional information concerning academic integrity.

**Disabilities Policy:** Students with a documented disability are provided supportive service and accommodations to assist them with their academic objectives. Services are strictly confidential. Disability services may include individualized accommodations, advising, advocacy, counseling, technical assistant and referral information. For further information read this policy in your student handbook.

## Schedule of Classes

<i>Date</i>	<i>Tentative Topics</i>	<b>Modules</b>
<b>Jan 19</b>	Syllabus; Research Issues and Techniques; Library Database Tutorial	Module 3
<b>Jan 24</b>	The Brain & Consciousness	Module 7
<b>Jan 26</b>	Sleep and Dreams Hypnosis	Module 8 Module 9
<b>Jan 31</b>	Drugs & Consciousness	Module 10
<b>Feb 2</b>	<b>College Professional Day – No Class – Enjoy!</b>	
	<b>Reminder: Copy of Journal Article is due next class (Feb 7<sup>th</sup>)!</b>	
<b>Feb 7</b>	Drugs & Consciousness (continued) <b>Paper Guidelines; APA Publication Manual (6<sup>th</sup> edition)</b>	
<b>Feb 9</b>	<b>TEST 1: Modules 3, 7-10</b>	
<b>Feb 14</b>	<b>Paper Guidelines; APA Publication Manual (6<sup>th</sup> edition)</b> Nature & Nurture: Behavioral Genetics; Evolutionary Psychology; Environmental Influences	Modules 11-12
<b>Feb 16</b>	Life Span Development: Prenatal through Childhood	Modules 13-14
<b>Feb 21, 23</b>	Life Span Development: Adolescence, Emerging Adulthood	Module 15
<b>Feb 28</b>	Life Span Development: Adulthood	Module 16
<b>Mar 1</b>	<b>TEST 2: Modules 11-16</b>	
<b>Mar 6</b>	<b>Paper Guidelines; APA Publication Manual (6<sup>th</sup> edition)</b> Thinking & Language	Modules 31-32
<b>Mar 8, 13</b>	Intelligence	Modules 33-35
<b>Mar 15</b>	Personality Psychology: Psychoanalytic Perspective	Module 45
<b>Mar 18-25</b>	<b>Spring Break – Enjoy!</b>	
<b>Mar 27</b>	<b>Paper Guidelines; APA Publication Manual (6<sup>th</sup> edition)</b> Personality Psychology: Humanistic Perspective Personality Psychology: Contemporary Research	Module 46 Module 47
<b>Mar 29</b>	<b>TEST 3: Modules 31-35; 45-47</b>	
	<b>Reminder: Paper is due Apr 5<sup>th</sup>!</b>	
<b>Apr 3, 5</b>	Social Thinking/Social Influence	Modules 56-57
<b>Apr 10</b>	Antisocial Relations: Prejudice; Aggression	Module 58
<b>Apr 12, 17</b>	Prosocial Relations: Attraction, Altruism, Peacemaking	Module 59

<i>Date</i>	<i>Tentative Topics</i>	<b>Modules</b>
<b>Apr 19</b>	<b>TEST 4: Modules 56-59</b>	
<b>Apr 24</b>	Introduction to Psychological Disorders Anxiety Disorders Treatments for Anxiety Disorders CBT (pp.656-657) EMDR (pp. 665-666) Meds: Antianxiety Drugs (p. 672)	Module 48 Module 49  Module 53 Module 54 Module 55
<b>Apr 26. May 1</b>	Somatoform Disorders Dissociative Disorders Personality Disorders Treatments for Personality Disorders Group & Family Therapies (pp.657-658) Dialectical Behavior Therapy (see website)	Module 50   Module 53
<b>May 3</b>	Mood Disorders Treatments for Mood Disorders Humanistic Therapies (pp.649-650) Cognitive Therapies (pp. 654-656) Light Exposure Therapy (p. 666) Meds: Antidepressants; Mood Stabilizers (pp. 673-674) ECT (pp. 675-676) Alternative Neurostimulation (pp. 676-677)	Module 51  Module 53 Module 53 Module 54 Module 55 Module 55 Module 55
<b>May 8</b>	Schizophrenia Treatments for Schizophrenia Meds: Antipsychotic Drugs (p.672)	Module 52  Module 55
<b>May 10</b>	<b>TEST 5: Modules 48-52; portions of 53-55</b>	