

Mechanics - Phys 114- Fall 11 -Three Rivers Community College

Professor Scanlon

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Text: Wilson, Buffa, Lou – College Physics – Seventh Edition – Prentice Hall

Content:

Measurement and Problem Solving - Chapter 1

Kinematics - Chapter 2

Motion in Two Dimensions - Chapter 3

Force and Motion - Chapter 4

Work and Energy - Chapter 5

Linear Momentum and Collisions - Chapter 6

Circular Motion and Gravitation - Chapter 7

Rotational Motion and Equilibrium - Chapter 8

Grading – Tests and quizzes 55%, lab 25%, final exam 20%

Tests every month, quizzes and homework every class.

Possible class on Nov 22nd. Final exam on Dec 13th.

Expectations – Homework completed to the best of your ability. Work is legible, supported (show work – not just answers) and on time. Pay attention, take accurate notes and ask questions.

Lab – Lab is held every week. Lab reports are due the following week. A lab report that is one week late is marked down one letter grade. Lab reports late two weeks marked down three letter grades. Labs more than two weeks late will not be accepted. You must pass the lab portion of the course in order to receive credit. If you fail lab then you fail the course.

Lab reports – at a minimum need to show the following:

1. Show all data.
2. Do a sample calculation.
3. Answer questions. Use full sentences.
4. Conclusion. The conclusion is the most important part of the lab report. There should be a good discussion on the experiment, but don't rehash what you did in the lab. What can you conclude from the results? Really think about the lab. Show that you learned something. These are questions/statements you should address in your conclusion:
 - a. Does theory match experiment?
 - b. Examine and explain error.
 - c. Describe any problems.
 - d. Suggest any improvements. (What would you do differently if you had to repeat the experiment?)

THREE RIVERS COMMUNITY COLLEGE
COURSE OUTLINE

Course Number/Title: PHY 114 Mechanics

Lecture 3 hrs Laboratory 2 hrs Credit 4 hrs Contact 5 hrs

Course Description: This course deals with the fundamental principles of classical mechanics. Topics covered include vectors, kinematics, translational and rotational equilibrium, torque, Newton's laws of motion, gravitation, work, power, energy, impulse, momentum and rotational motion.

Method: Lecture/demonstration/computer simulation/problem solving. Lab experiments performed and analyzed by students.

Text: College Physics, Wilson and Buffa 8th ed. Prentice-Hall Publishers; Departmental Lab Experiment Book for Mechanics.

Prerequisites: High School Algebra or MATH 095 Co-Requisites: MATH 137

COURSE TOPICS/CONTENT		HOURS
1. MEASUREMENT		4
Metric and English Systems		
Dimensional Analysis		
Math/Trig Review if Needed		
2. VECTORS		4
Vector Components		
Vector Addition		
3. UNIFORM MOTION		8
Translational Motion		
Free Fall		
Projectile Motion		
4. NEWTON'S LAWS OF MOTION		10
Forces		
Mass vs. Weight		
Law of Inertia - Equilibrium with Concurrent Forces		
Friction		
Action - Reaction		
5. TORQUE AND ROTATIONAL EQUILIBRIUM		4
Center of Gravity		
Equilibrium with Non-Concurrent Forces		
6. POWER - WORK - ENERGY		6
Work - Energy Theorem		
Kinetic Energy and Gravitational Potential Energy		
7. IMPULSE AND MOMENTUM		3
Conservation of Momentum		
Elastic and Inelastic Collisions		
8. CIRCULAR MOTION		6
Centripetal Acceleration and Force		
Newton's Law of Gravitation		
Moment of Inertia		
Angular Momentum and its Conservation		
9. Application of Mechanics to Technology		
TOTAL HOURS		45

Continuation of PHY 114 Mechanics

LAB EXPERIMENTS		HOURS
1. Measurement		2
2. Graphing		2
3. <u>Vectors</u>		<u>2</u>
4. Velocity in One Dimension		2
5. Projectiles - Spring Gun		2
6. Newton's Second Law - Air Track		2
7. Newton's Second Law - Atwood's Machine		
8. Friction		
9. Force Equilibrium (The Bird on the Wire)		
10. Static Moment Equilibrium		
11. Energy Conservation (Freefall)		2
12. Momentum Conservation		2
13. Rotational Motion		2
14. Rotational Kinetic Energy		2
 <i>Additional Laboratory Experiments</i>		
1. The Baseball Lab (Projectiles)		1
2. Energy Conservation - The Pendulum		1

Date: November 30, 2008

Prepared By: R.E. Niedbala

Program Coordinator: R.E. Niedbala

Department Chairperson: J. Copeland

Continuation of PHY 114 Mechanics

Measurable Objectives

The student will be able to:

- * Use the SI system of measurements in the solution of physics problems.
- * Perform unit conversions and cancel units correctly during computations.
- * Round measurements, using the concepts of accuracy and precision.
- * Solve right triangles using the Pythagorean theorem and trigonometry.
- * Draw vectors and find their components using trig.
- * Add vectors graphically and by using components.
- * Identify in a one dimensional kinematics problem the known quantities and the unknown, choose the correct equation to solve for the unknown, and perform the algebraic manipulations needed to solve the equation.
- * Solve problems involving free fall in one dimension and basic projectile problems.
- * Draw a free body diagram, and state the cause of each of the forces.
- * Resolve the forces of the free body diagram into components along given coordinate axes.
- * Calculate mass from weight and the reverse in both SI and English units.
- * Apply the first condition of equilibrium and solve the resultant equations for the unknowns.
- * Find the resultant force on an object, and apply Newton's second law.
- * Calculate the friction force for an object from the coefficient and the normal force.
- * Calculate the work done on an object and relate it to the change in kinetic energy.
- * Apply the conservation of mechanical energy (KE and GPE) to solve for initial or final speeds, or change in height.
- * Apply the conservation of energy to calculate work done by friction.
- * Apply the impulse-momentum equation to impact problems.
- * Use momentum conservation to solve one-dimensional collision and explosion type problems.
- * Compute angular velocity and acceleration in degree, radian and revolution units.
- * Use the equations of circular motion to calculate initial or final angular velocities, angular acceleration or displacement.
- * Calculate tangential velocity and acceleration from the angular quantities.
- * Calculate centripetal acceleration and centripetal force, and apply the concepts to familiar situations (e.g., cars going around curves, twirling a yo yo on a string).
- * Explain the source of "centrifugal force".
- * Calculate torque on a beam subjected to more than one force.
- * Apply the second condition of equilibrium to solve problems with nonconcurrent forces.
- * Given moment of inertia, calculate angular acceleration from net torque.
- * Given moment of inertia, calculate rotational kinetic energy.
- * Use energy conservation to predict which of two same-radius objects will reach the bottom of an incline first.
- * Given moment of inertia, calculate angular momentum.
- * Use the conservation of angular momentum to explain demonstrations using rotating table, hand weights, and bicycle wheel.

The student will be able to do the following:

1. Read and follow written instruction.
2. Assemble and use lab equipment peculiar to mechanics, including but not limited to force tables, air tracks, rotational motion apparatus and various computer-interfaced sensors (photogates, "smart pulleys", motion sensors, laser switches, etc.) as well as video motion-analysis tools.
3. Collect data in an organized fashion, noting precision of measurement and unit labels.
4. Analyze data by creating graphs (by hand and by computer, with slope and intercept, if needed) and by correctly inserting data into equations.
5. State results to the correct accuracy.
6. Calculate % error, where applicable.
7. Explain sources of error in an experiment based on the limitations of the equipment used.
8. Draw conclusions by relating their results to the appropriate physics principles.