

CONNECTICUT COMMUNITY COLLEGE NURSING PROGRAM

*Capital Community College, Gateway Community College, Norwalk Community College,
Naugatuck Valley Community College, Three Rivers Community College Community College*

**THREE RIVERS COMMUNITY COLLEGE
DIVISION OF NURSING
COURSE SYLLABUS
Fall 2011**

NUR 203: NURSING CARE OF INDIVIDUALS AND FAMILIES II

COURSE OVERVIEW

Course Pre-requisites

NUR 201: Nursing Care of Individuals and Families I

NUR 202: Pharmacology for Individuals and Families with Intermediate Health
Care Needs

Course Co-requisites

NUR 204: Pharmacology for Individuals, Families, and Groups with Complex
Health Care Needs

NUR 205 Nursing Management and Trends
Humanities or Fine Arts Elective

Course Components

Credits	8 credits
Hours	Classroom: 45 hours Clinical: 225 hours

Classroom Schedule

Lecture: Thursday, 8:30 a.m.–10:00 a.m. & 11:00 a.m.-12:30 a.m. in A 216

Course Description

The student will focus on the holistic care of individuals, families, and groups with complex health care needs. The student will incorporate critical thinking, caring behaviors, professionalism, and communication skills when providing nursing care in a variety of acute, long-term and/or community settings. The student will have an opportunity to manage a multi client assignment with an emphasis on safe and competent practice. An observational experience with a visiting nurse agency will be provided.

Course Objectives

At the completion of this course, the student will be able to:

1. Integrate the principles of holism and nursing theory in providing care to individuals, families and groups with complex health needs.
2. Integrate nursing interventions by utilizing the nursing process in providing care to groups of clients with complex health problems across the life-span.
3. Provide safe and competent care to groups of clients with complex health problems using evidence-based practice, quantitative reasoning and technology.
4. Evaluate the therapeutic communication techniques used in nurse-client interactions.
5. Evaluate the effectiveness of teaching-learning activities that meet the needs of individuals, families and groups experiencing complex health problems.
6. Collaborate with members of the health care team to establish a culturally competent environment that promotes caring behavior.
7. Collaborate with members of the health care team in a variety of settings.
8. Implement strategies to provide accountable and responsible care within the legal-ethical standards of the nursing profession.
9. Support the advancement of nursing practice through life-long learning and political awareness.

Unit Objectives

Refer to class outline for unit objectives.

Clinical Laboratory Experience

Students will gain clinical experience during the semester in each of the following settings: an acute medical-surgical unit and a Mental Health in-patient unit. Clinical agencies used for these rotations will be Lawrence and Memorial Hospital, New London; WW Backus Hospital, Norwich; Connecticut Valley Hospital, Middletown; Natchaug Psychiatric Hospital, Mansfield Center; St. Francis Medical Center, Hartford; Middlesex Hospital, Middletown, as well as selected community agencies in the New London and Norwich areas.

Clinical Sections

Mental Health In-Patient Facilities

Connecticut Valley Hospital 7-3:30

Mt. Sinai 7-3:30

Natchaug 7-3:30

Clinical conference is included

Professional street dress and college name tags are required

Acute Care Clinical Rotation

L& M Hospital from 6:45 a.m.-3:15 p.m.

St. Francis Healthcare 7a.m.-3:30 p.m.

Middlesex Hospital from 7-3:30 p.m.

Backus Hospital from 7-3:30 p.m. and 2:45-11:15p.m.

Two clinical rotations including one pre/post conference per week
Student nurse uniform per Student Nurse Handbook and identification, i.e. college name tag and hospital ID badge, required for all clinical experiences

Clinical Orientations

All groups will attend orientation sessions for Mental health and med-surg where applicable. Times will be announced as per facility availability.

Classroom Lab

Classroom lab with required validation will be presented as noted on course calendar. Attendance is mandatory and counts as clinical time. As lab is considered clinical time, clinical attire is worn during the clinical labs. Note that the first Mental Health lab will require students to wear casual street attire and TRCC name tag. The subsequent lab and neuro assessment validations will require students to wear complete clinical attire and TRCC name tag.

Observational Learning Activities

All students will participate in observational activities with selected community-based agencies. Date/s of observation will be assigned as specified on your clinical rotation schedule. Please read carefully. Student nurse attire and college ID badge are required. Students must attend assigned observations as scheduled. Observational experiences are part of the required clinical hours and must be successfully completed to receive satisfactory passing clinical grade.

NURSING DEPARTMENT FACULTY AND STAFF

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COURSE REQUIREMENTS

In order to successfully complete this course, the student must do **ALL** of the following components:

Theory Component

- Achieve a theory grade of 74 or better based on four quizzes, each worth 18.75% for a total of 75% of the final grade, and one final exam worth 25%
- Grading criteria are:
 - A 93-100
 - A- 90-92
 - B+ 87-89
 - B 83-86
 - B- 80-82
 - C+ 77-79
 - C 74-76
 - C- 70-73
 - D+ 67-69
 - D 64-66

Math Content

- No new math content taught
- There will not be a dosage calculation test at the beginning of the course
- Dosage calculation questions will be included on unit exams
- Students will be expected to demonstrate accurate calculations in clinical

Clinical Component

- Maintain clinical reflection journal
- Complete written assignments:
 - Mental Health: process recording, physical assessment
 - Med/Surg: out-rotation observation reflections, case presentations
- Pass the course with a satisfactory clinical evaluation.
 - A weekly conference will be scheduled with his/her clinical instructor for discussion and evaluation of the **student's progress at the end of each clinical week** as documented on the **Formative Evaluation form**. Students are responsible for self-evaluation and documentation of clinical progress on the formative evaluation tool and weekly reflection journal. Final assessment of students clinical performance will be documented on assessed on the N-203 Clinical Summative Evaluation Form. **See CT-CCNP Student Handbook for information regarding the clinical evaluation process.**
 - Pass required clinical skills validation. Two (2) opportunities will be given to pass the skills validation if necessary.

Lab Component

- Attend Mental Health, Neurologic Assessment and Patient Emergency Labs
- Complete Neurologic Assessment Validation
- Complete lab referrals, tutoring, clinical improvement forms and/or remedial assignments made by an instructor

STUDENT RESPONSIBILITIES

Complete and sign CT-CCNP Student Nursing Handbook addendum(s) as provided by

course leader, to be kept in student file.

Disability Statement

If you have a question regarding a disability that may affect your progress in this course, please contact one of the college's Disability Service Providers as soon as possible. Chris Scarborough (892-5751) generally works with students who

have learning disabilities or attention deficit disorder. Kathleen Gray (885-2328) generally works with students who have physical, visual, hearing, medical, mobility, and mental health and psychiatric disabilities. Matt Liscum (383-5240) also works with students who have disabilities.

Theory/Classroom

- Students will be expected to participate in student learning activities: discussions, role play, simulations, material review and lab practice. Practice enhances the learning experience and allows students and instructor the opportunity to learn from each other.
- Students will be expected to submit assignments to ePortfolios
- Grades may be withheld until assignments are completed and/or posted to ePortfolios
- Students are reminded that classroom demeanor is a vital part of participation
- Students should behave appropriately at all times and are asked to practice common courtesy, recognizing each person's right to learn in an atmosphere conducive to the learning experience.
- Students who violate the rules of courtesy and/or professional demeanor will be asked to leave.
- Tardiness and leaving early as well as absences have a direct impact on student learning.

Exams

- Test answer sheets will be distributed at 8:15 am, exam booklets at 8:30 am
- Students are required to complete the answer sheet as directed, which includes **accurate** Banner ID number
- Students will have one hour to complete exams and 2 hours to complete the final exam
- Students may not leave the exam room for any reason and return to the exam
- All books, coats, backpacks, bags, etc. must be left in your car or placed in the front of the exam room
- Eating and/or drinking are not permitted during exams
- Students may not wear hats during exams
- Calculators will be provided by the school
- Wooden #2 lead pencils are to be used, no mechanical pencils
- Anyone who looks at another student's exam or who is seen talking either to themselves or to someone else during the exam may receive an exam grade of 0
- Exam scores will be posted on Bb/Vista no sooner than 48 hours after the exam
- Tardy or absence
 - It is expected that all students will be present and punctual for exams. In the event that the student will be absent for personal illness, the student must notify the course coordinator prior to 8 a.m. on the morning of the exam.
 - Planned absences for vacations are not valid reasons for missing an

exam.

- If warranted, one cumulative makeup exam will be offered at the end of the semester. Make up exams are graded on a raw score basis.

Clinical and Lab

- Must be completed to successfully meet objectives. Students who do not complete clinical and clinical laboratory hour requirements may receive a grade of Incomplete. All absences must be made up, including both clinical, lab, and observational experiences. Students are strongly encouraged to avoid clinical/lab absences for personal reasons other than student's own illness.
- All clinical absences are to be made up as per the CTCNP Student Nursing Handbook.

Study Groups

Students are encouraged to form study groups which can meet in the lab or at a location of group choice. Tutors within the nursing lab are also available during posted hours of the Nursing Laboratory. Students are encouraged to be proactive in their learning and seek help independently. Referrals may be made by faculty for lab and theory improvement. The Nursing Lab and Nursing Tutors are in place to promote success and retention. Students are encouraged to utilize these independent opportunities weekly.

Standardized Curricular Testing

Standardized curricular testing is required and attendance is mandatory.

Withdrawal Statement

If withdrawal occurs during the semester, the grade assigned for the course will be based on the College Withdrawal Policy as described in the College Catalog and the CT-CCNP Student Handbook. The last day for withdrawal for this semester is December 10, 2011.

Plagiarism and dishonesty:

"A student's written work is expected to be original and done independently unless otherwise indicated. Citations and references must be used to acknowledge the source and avoid plagiarism. Violations of academic integrity will be referred to the dealt with in accordance with the college policy."

See CT-CCNP Nursing Student Handbook, College Catalog and Student Handbook

Statement on penalty for academic dishonesty or plagiarism:

"Plagiarism is the unacknowledged use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Refer to College Catalog for policy.

Students are expected to:

Demonstrate academic integrity by not engaging in conduct that has as its intent

or effect the false representation of a student's academic performance, including but not limited to : (a) cheating on an examination; (b) collaborating with others in work to be presented, contrary to the stated rules of the course; (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own; (d) stealing or having unauthorized access to examination or course materials; (e) falsifying records or laboratory or other data; (f) submitting, if contrary to the rules of a course, work previously presented in another course; and (g) knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed."

Consequences are specified in the College Catalog and Student Handbook.

Nursing Student Handbook

Refer to the Nursing Student Handbook for detailed information regarding:

- Missed Exams
- Clinical Evaluations
- College Labs
- Attendance
- Required Clinical Equipment
- Professional Appearance in the Clinical Sites
- Return if withdraw
- Inability to return under certain circumstances

Required Textbooks: (All textbooks have previously been purchased)

Ackley, B., Ladwig, G. (2007). *Nursing Diagnosis Handbook*. St. Louis: Elsevier/Saunders.

Berman, A., Snyder, S.J., Kozier, B., and Erb, G. (2007). *Fundamentals of Nursing, Concepts, Process and* (8 ed.). Prentice Hall.

Deglin, J.H., Vallerand, A.H. (2009). *Davis Drug Guide for Nurses* (11 ed.). Philadelphia: F.A. Davis.

Hockenburg, Wilson (2010). *Wong's Essentials of Pediatric Nursing* (8 ed). St. Louis: Elsevier/Mosby

Lehne, R.E. (2007 or 2010). *Pharmacology for Nursing Care, with CD* (6 or 7 ed.). St. Louis: Elsevier/Saunders.

Lewis, S.L., Heitkemper, M.M., Dirksen, S.R., O'Brien, P.G., Bucher, L. (2007). *Medical Surgical Nursing: Assessment and Management of Clinical Problems: Virtual Clinical Excursions with CD*, (7 ed.). St. Louis: Elsevier/ Mosby.

Pagana, K.D., Pagana, T.J. *Mosby's Diagnostic and Laboratory Test Reference* (7 ed.). St. Louis: Elsevier/Mosby.

Pickar, G.D., Abernathy, A.P. (2007). *Dosage Calculations* with CD. (8 ed). Delmar Publications, 2007 packaged with 3,2,1Calc.

Smeltzer, S.C., Bare, B. G., Hinkle, J.L., Cheever, K.H. (2008). *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (11 ed.). Philadelphia: J.B. Lippincott/Williams and Wilkins.

Smith, Duell, & Martin. (2008). *Clinical Nursing Skills* (7 ed.). Prentice Hall.

Sole, M., Lamborn, M. and Hartshorn, J. (2006). *Introduction to Critical Care Nursing*, (5 ed.). St. Louis: Elsevier/Saunders.

Varcarolis, E.M., Carson, V.B., Shoemaker, N.C. (2006 or 2010). *Foundations of Mental Psychiatric Mental Health Nursing* (6 ed.), St. Louis: Elsevier/Saunders.

Optional Texts:

Dillon, P.M. (2007). *Nursing Health Assessment* with CD. (2 ed). Philadelphia: F.A. Davis.

Pernell, L.D. and Paulanka, B.J. (2005). *Guide to Culturally Competent Health Care*. Philadelphia: F.A. Davis.

Sommers, M.; Johnson, S.A., Beery, T.A. (200). *Diseases and Disorders*. (3 ed.). Philadelphia: F.A. Davis.

THREE RIVERS COMMUNITY COLLEGE NURSING 203 READINGS

For all classes, please bring clickers.

NURSING 203 READING LIST FOR FALL 2011

Week	Topic	Readings Sole 5 th edition, Brunner 11 th edition, Varcarolis 5 th or 6 th edition, Wong 8 th ed
Week 1	Course Orientation	
	Patients in Crisis	Varcarolis: 5 th ed -ch 22, 6 th ed-ch 23 Read ch 4, 5, 24, 25, 28 Review ch 15 (pp 323-324) for psych lab
	Behavioral Issues: Anger & Aggression	Varcarolis: 5 th ed-ch24, 6 th ed-ch25
Week 2	Personality Disorders	Varcarolis: 5 th ed-ch 16, 6 th ed-19
Week 3	Renal SBAR, Neuro Assessment Lab	Brunner :review ch 43, read ch 44,pp 1515-1552 Sole chap 15
Week 4	Patient Emergency Simulation Lab	Brunner: 2143-2152,2160-2169 Sole: 371-387

	All Students	
Week 4	QUIZ 1 Shock/Mods/Burns Quiz Review 1-1:30	Brunner: pp 377-378,1995-2039 Sole: 302-306,683-726
Week 5	Oncology Overview: Diagnosis/Treatment Neuro Validations begin Sign up required	Brunner:380-388,388-394
Week 6	Trauma Mass Casualty	Brunner:2517-2533 Sole:651-679
Week 7	QUIZ 2 Oncology:Radiation/Chemo Immunotherapy Quiz Review 1-1:30	Brunner: 394-437
Week 8	Reproductive Cancer Pediatric Cancer	Brunner 1689-1697,1752-1769,1712-1737 Wong: 595-607, related pages for osteosarcoma, Wilms tumor,nephroblastoma and Ewings sarcoma
Week 9	Leukemia/Lymphoma HSCT/BMT	Brunner: Leukemia 1067-1080,Lymphoma 1080-1084 Wong: 930-939,945-47
Week 10	QUIZ 3 Oncologic Emergencies Hospice Guest Speaker Quiz Review 1-1:30	Brunner 437-443
Week 11	CLN STUDENT DAY Counted as M/S Clinical day for all students	
Week 12	Neuro: Intracranial Pressure & Surgeries	Brunner: pp 2152-2158, 2169-2190 Sole: pp 398-405
	Brain Attack	Brunner: pp 2205-2230 Sole: pp 411-421
	Traumatic Brain Injury	Brunner: pp 2233-2250 Sole: pp 406-411
Week 13	Quiz 4 Paralyzing Neuro Disorders: Spinal Cord Injury Quiz Review 1-1:30	Brunner: pp 2250-2266
Week 14	ALS, Guillan-Barre,	Brunner: 2288-92,2320-2323,2277-2288,2311-19

	MS, Myasthenia Gravis, Parkinsons Meningitis	Brunner: pp 2270-2277 Sole: pp 424-425
	Seizure Disorder	Brunner: pp 2190-2198 Sole: pp 421-424
	Pediatric Neuro: Cerebral Palsy, Neural Tube Defects, Hydrocephalus, Muscular Dystrophy	Brunner: pp 2323-2324 Wong: Neuro chapter, related pages-meningitis, seizure disorders, neural tube disorders, hydrocephalus, muscular dystrophy
Week 15	HIV HIV Panel	Brunner: pp 1815-1853
Week 16	Final Exam	8:30-10:30
Week 17	Standardized Testing	Monday –Thursday