Syllabus for Trends and Issues Nursing Topics, Spring 2009

COURSE TITLE: Nursing 228 –Trends and Issues Nursing Topics, Spring 2009

COURSE START DATE: January 21, 2009
COURSE END DATE: May 18, 2009

Welcome to Trends and Issues in Nursing
We are pleased to have you in Nursing 298 –Trends and Issues Nursing Topics. All your
assignments are listed here in the course Syllabus, as well as other essential information about
this course. Please refer to this Syllabus as the primary document and schedule for the course.
You will need to refer to it often, so we strongly suggest that you **print it** and keep it close to your
computer. Please let us take a moment and tell you how excited we all are to be sharing this
journey with you as you begin to examine current issues and trends in nursing and some of the
challenges and opportunities you will face upon graduation.

General Course Description
This online course focuses on current issues and trends in nursing with particular emphasis on
the transition from student nurse to practicing nurse. There are a total of 24 online modules
covered during the semester.

Three *on campus* gatherings of all students will be held as follows. Attendance at all gatherings is
mandatory for successful completion of the course.

1. January 21: Course Orientation
2. April 1: The Impaired Nurse
3. May 6: Professional Panel

Online Course Schedule & Where to Go to Class
To gain access to this course you will access my.commnet.edu as you do for all other nursing
courses. You will need to utilize your ***pass key/access code from the publisher*** to gain access
to the online course content the first time you log in to the course.

During your first log in attempt to the course, there is disclaimer information that you must initially
read. You must agree to the publisher's usage policy. On the next screen, you must input your
pass key/access code into the only entry box on the form. After submitting the code, you are
"inside" of the course. The code is only entered once. Subsequent logins require neither the
acceptance of the disclaimer nor code entry.

If you are not able to gain access to this online course, please contact course coordinator Teri
Ashton ***first***. You may ultimately also need to contact Blackboard support at TRCC or through
CTDLC.

INSTRUCTOR INFORMATION:
During this course you will have the opportunity to connect and reconnect with nursing faculty that
you have come to know during your time at Three Rivers Community College. As you prepare to
enter the nursing profession as new graduates, you will have access to the collective expertise,
knowledge and professionalism of this group.
All Full Time Nursing Faculty and the Director will be teaching portions of this course. The chart
below provides this information along with contact information for each instructor. The course
calendar in WebCT/Blackboard will reflect the dates associated with each week.

N228 Spring 2009 Schedule

Week	Zerwekh Chapters or Seminars	Faculty Assigned	Contact Information for Faculty, Required Work – Evaluation Methods
1 **1/21-2/2@ 12 noon**	**Onsite Course Orientation 1/21, 1-2pm, Rm A216**	Teri Ashton/ Francine Wallett	
	Chapter 4: Employment	Francine Wallett	892-5742; fwallett@trcc.commnet.edu Resume and Cover Letter
	Chapter 3: Mentoring/Preceptorship	Francine Wallett	
2 **2/2-2/9@ 12noon**	Chapter 10: Nursing Management	Nancy Scrivano	383-5250; nscrivano@trcc.commnet.edu Quiz Discussion Board Exercise #1
3 **2/9-2/16@ 12noon**	Chapter 12: Communication Chapter 11 221-228	Teri Ashton	383-5208; tashton@trcc.commnet.edu Quiz
	Chapter 14: Delegation Chapter 11, 232-234	Teri Ashton	Quiz
4 **2/16-2/23@ 12noon**	Chapter 24: Nursing Research	N. Rymut	892-5718; nrymut@trcc.commnet.edu Quiz
	Chapter 9: Image of Nursing	N. Rymut	Quiz
	Chapter 21: Cultural & Spiritual	N. Rymut	Quiz Discussion Board Exercise #2

5 **2/23-3/2@ 12noon**	Chapter 2: Time Management. Pg 21-33 Chapter 11 228-231	Claudia Hoskins	892-5735; choskins@trcc.commnet.edu Quiz
	Chapter 15: Patterns of Delivery	Claudia Hoskins	Quiz
	Chapter 23: Nursing Informatics	Lili Rafeldt	383-5257; lrafeldt@trcc.commnet.edu ==Quiz due by 3/2 @ 12noon, topic choice submitted for approval by 3/10, completed ePortfolio information literacy assignment due by 3/26==
6 **3/2-3/9@ 12noon**	Chapter 6: Historical Perspectives	Judy Albright	383-5285; jalbright@trcc.commnet.edu Quiz
	Chapter 7: Nursing Education	Judy Albright	Quiz
	Chapter 8: Nursing Theory	Judy Albright	Quiz Discussion Board Exercise #3
7 **3/9-3/16 @ 12noon**	Chapter 16: Economics of HC	Claudia Hoskins	892-5735 choskins@trcc.commnet.edu Quiz
	Chapter 17: Political Action	Claudia Hoskins	Quiz
Spring Break 3/16-3/20			

8 **3/23-3/30 @** **12noon**	Chapter 18: Collective Bargaining	Joan Graham	383-5228; jgraham@trcc.commnet.edu Quiz
	Chapter 22: Quality Pt. Care	Joan Graham	Quiz Discussion Board Exercise #4
9 **3/30-4/6 @** **12noon**	Chapter 19: Ethical Issues	Judy Snayd	892-5726; jsnayd@trcc.commnet.edu Quiz
	Chapter 20: Legal Issues	Judy Snayd	Quiz
	On Site at TRCC Seminar: Impaired Nurse **Wednesday, April 1st, 1-3pm, A216**	Judy Snayd	Attendance / participation
10 **4/6-4/13@** **12noon**	Chapter 5: NCLEX RN	Ellen Freeman	383-5241; efreeman@trcc.commnet.edu Quiz and ERI assignment
11 **4/13-4/20@** **12noon**	Chapter 13: Conflict Management	Nancy Scrivano	Quiz
12 **4/20 – 4/27 @** **12noon**	Chapter 1: Reality Shock	Anne Lamondy	383-5218; alamondy@trcc.commnet.edu Quiz
13 **4/27 - 5/4 @** **12noon**	Chapter 2: Self-care, pg 33-44	Anne Lamondy	Quiz

14	On Site at TRCC Panel	Ellen Freeman/ Francine Wallett	
5/4 - 5/11 @ 12noon	Wednesday, May 6th , 1-3pm, A216		Attendance / participation

In general, faculty may be contacted for course/lesson concerns via WebCT Blackboard email within the course. Faculty response time may vary, but in general allow up to 72 hours, Monday – Friday for a response *during the week that the faculty member is teaching course content*.

Should you need to contact any faculty member outside of their teaching time about course concerns please utilize their TRCC email (firstinitiallastname@trcc.commnet.edu) or college phone number as noted above.

Students may accomplish learning activities prior to their assignment on the course calendar, but students must be aware that faculty assigned to content will be responding during the time the content is scheduled to be covered on the course calendar. All students must participate in each lesson during the week within which it is assigned.

CLASS PROCEDURES AND POLICIES

Attendance
Attendance at all on campus gatherings is **required**.

Participation

Participation is very important in an online course. You will be expected to participate in four discussion board exercises during the following content modules:

1. Content in week two
2. Content in week four
3. Content in weeks six
4. Content in weeks eight

Participation in discussion board exercises is defined as either a *response* or an *acknowledgement*.

Responses to discussion board exercises will be posted as one summary from each Med/Surg clinical group. Clinical groups are expected to work together to compose this summary of between 50 and100 words. The group *response* will be posted by one group member. The grade for each group *response* will be based on the rubric for the discussion board exercises (below). Each member of the group will receive the same grade.

N228 Grading Rubric for Group Discussion Exercise Responses

Category for Grading	Level of Response with Maximum points achievable	Level of Response with Maximum points achievable	Level of Response with Maximum points achievable
Quality of information in Posting	Posting focuses on the concepts in the exercise and relates the underlying concepts in the readings to the discussion. Comments include 4 or more supporting details and/or examples. **3 Points**	Postings consistently focus on the concepts in the exercise and relate the underlying concepts in the readings to the discussion. Provides 1-3 supporting details or example. **2 Points**	Postings lack clear focus on the concepts in the exercise or do not relate the underlying concepts in the readings to the discussion. No details and/or examples are given. **Max 1 Point achievable**
Citations	Uses **both** outside sources and text to support ideas. **1.5 Points**	Consistently uses **either** text **or** outside sources to support ideas. **1 Point**	Does not use text or outside sources to support ideas **0 points**
Presentation of material	Postings consistently use correct grammar and spelling. Style is clear and concise. APA format is used in citations, no errors **1.5 points**	Postings have 3-5 errors in grammar, spelling, or APA format Writing style may be wordy or unclear. **1 Point**	Postings have >5 errors in grammar and spelling. Writing style is wordy or unclear. APA format is not used in citations, or has >5 errors. **Max 0.5 points achievable**
Max. total points	**6**	**4**	**1.5**

Each group member is expected to **acknowledge** one of the other group **response** summaries for each posting date. Please note that the effectiveness of your **acknowledgement** is an important consideration when it comes to participation. A message that says simply, **"Yes, I agree with what you say,"** for example, would not constitute participation since it does not add anything of substance to the discussion.

N228 Rubric for Individual Acknowledgements

2 points	1 point	0- unsatisfactory
Response reflects in-depth understanding of colleagues' posting, and includes substantiated* constructive comments and/or relevant questions for consideration. Citations are in APA format	Response reflects reasonable understanding of colleagues' posting, and includes constructive comments and/or relevant questions for consideration. Comments are unsubstantiated, or not in APA format	Missing or minimal response by deadline

*Substantiated sources can refer to valid web sites, texts, journal articles, policies, procedures, or experts in the field. Please use APA format for citations.

Assignments, quizzes, and posting of Discussion Responses

Resume & Cover Letter Assignment: This assignment is due 2/2/09 by 12 noon, and must be completed to pass the course. Should this assignment be submitted late, then up to **5 points** will be deducted from the **final grade** earned for the course.

Group Discussion Board Exercise Responses: These assignments are due by 12 noon on the Monday following the week of the lesson. Late submissions will be penalized with a **1 point per day** grade deduction for each day late.

Discussion Board Acknowledgements: These assignments are due by midnight on the Thursday following the group postings. Late submissions will receive a grade of zero (0 pts).

Quizzes: Students will be expected to take quizzes for each chapter of content. In order to get credit for these quizzes, the student must answer 80% of the questions correctly. The student may retake the quiz as needed to obtain 80% prior to 12 noon on the Monday following the lesson. Students answering 80% of the questions correctly prior to the due date will get 2.5 points toward the total course grade. Late submissions or those with less than 80% correct answers will receive a grade of zero (0 pt).

Nursing Informatics/E-portfolio Exercise: This assignment is due by 12 noon 3/26/09, and must be completed to pass the course. Late submissions will be penalized with a **1 point per day** grade reduction.

N228 Grading

N228 Grading Criteria Based on a Total of up to100 Points			
Item	Maximum Points per item	Total number of items	Maximum possible points
Unit Quizzes	2.5	22	55
Group Discussion Board Exercise Responses	6	4	24
Individual Acknowledgements	2	4	8
Information Literacy/e-portfolio Exercise	8	1	8
ERI Completion	5	1	5
			100

Course Grading Formula

Letter Grade	Numerical Equivalent
A	92-100
A-	89-91
B+	85-88
B	82-84
B	79-81
C+	75-78
C	70-74
D+	65-69
D	60-64
F	0-59

Please note: Partial points with be rounded to the nearest full point, e.g. 84.4=84 which leads to a grade of B+; 88.5=89 which leads to a grade of A-

Statement on Penalty for Academic Dishonesty or Plagiarism
Plagiarism is the **unacknowledged** use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Refer to 2007-2008 College Catalog for policy. Students are expected to: "Demonstrate academic integrity by not engaging in conduct that has as its intent or effect the false representation of a student's academic performance, including but not limited to: (a) cheating on an examination; (b) collaborating with others in work to be presented, contrary to the stated rules of the course; (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own; (d) stealing or having unauthorized access to examination or course materials; (e) falsifying records or laboratory or other data; (f) submitting, if contrary to the rules of a course, work previously presented in another course; and (g) knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed." Consequences are delineated in the College Catalog.

Student Conduct: Student conduct expectations are as outlined by college policies, available on the college website.
http://www.trcc.commnet.edu/gen_info/catalog/college_policies.htm#studentdisciplinepolicy

WITHDRAWAL POLICY:
Students may withdraw, in writing, at the Registrar's Office for any reason until May 11, 2009. Refer to the Nursing and College Student Handbooks and College Catalog. This course does not offer midterm theoretical warning grades. Students with concerns about their course average are encouraged to contact the course coordinator.

DISABILITIES STATEMENT:
If you have a hidden or visible disability, which may require classroom modifications, please see course coordinator as soon as possible. If you have not already done so, please be sure contact one of the school's Disability Service Providers- Chris Scarborough (892-5751), Judy Hilburger (892-5744), and Marc Liscum (383-5249).

tba/trcc faculty/2009