

Three Rivers Community College

Fall 2010 (31456 Hist K202)

Syllabus:

US History II

August 26 – December 20, 2010

Saturday 9:00 – 11:45 E204

Instructor: David J. Naumec

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This course will explore American History from Reconstruction [1865] through the end of the millennium [2000]. Utilizing an inter-disciplinary approach this course will incorporate examples of literature, art, music, film, and material culture to examine American identity and memory. Since the history of the United States is diverse in nature this course will consider the many facets of America's past such as social class, gender, race, ethnicity, politics, and culture. Readings and discussions are designed to develop self-confidence, critical thinking, and oral and written communication skills. Ask questions, debate points, and join the conversation, as class participation will reflect favorable on your final grade!

Textbook:

Boyer – The Enduring Vision : Volume II TRCC Bookstore

Howard Zinn, *A People's History of the United States*<http://historyisaweapon.com/zinnapeoplehistory.html>

The readings assigned for this course present both traditional and critical approaches to the study of American history. In addition to the weekly textbooks readings, response papers and additional readings will be assigned periodically. Explore each text, examine assigned readings thoroughly, and focus upon the themes and events that interest you the most.

Attendance: Class will begin no later than 9:15am sharp.

Attendance will be considered when evaluating class participation.

Auditing:

If you wish to audit this course, notify the registrar's office. Students who wish to change from credit to audit must notify the registrar's office within the first four weeks of the course.

Withdrawal:

Consult the student handbook or registrar's office for guidelines for withdrawing. Any "No Show's" must withdraw or they will be given an F for a grade.

Incompletes:

Incompletes may be assigned in extenuating circumstances that prevent a student from completing the coursework on time but faculty members are not required to accept the request.

Learning Disabilities:

Students with diagnosed learning disabilities on file at the college should notify the instructor immediately if any special arrangements are needed. Special arrangements for exams cannot be made unless the instructor has been notified as specified above.

Academic Integrity & Plagiarism: Is not tolerated in this course and will result in a grade of an F. Plagiarism in any written assignments will drop your score by a full letter grade.

Evaluations and Grading:

Grading will be based on the average of two examinations, one historical research assignment, and class participation. Improvements on exams and class participation can and will improve your final grade. **There are no make-up exams.** A missed exam will earn a 0%.

Midterm Examination	25%	Final Examination	25%
Paper Responses	25%	Class Participation	25%

Midterm & Final Exams:

Exams will consist of short answer, short paragraph section, as well as a short essay section. Students are allowed a one-page aide during the exams. A review will be given prior to each exam.

Response Papers

A 1-3 page response paper is due each class focusing upon assigned readings which will serve as a basis for discussion. Each response paper should be double-spaced, written in a standard 12 point Times New Roman font, using standard 1-inch margins. Staple or clip if possible.

Class Schedule

Week Date Class / Assignments

August 28

Syllabus Review & Course Introduction

What is History... Whose History? A discussion of history & historical memory.
A quick look at pre-1865 United States...

September 4

National Reconstruction and Southern Resistance (1865 – 1877)

Enduring Vision Ch 16: The Crises of Reconstruction [All]
Assigned Reading

September 11

Expansion and Western Conquest (1863 – 1900)

Enduring Vision Ch 17: The Transformation of the Trans-Mississippi West [All]
Assigned Reading

September 18

Rising US Industry, Immigration, & expansion of Capitalism (1870 – 1890)

Enduring Vision Ch 18 [All] / Ch 19 [568-575]
Zinn Ch 11: Robber Barons And Rebels

September 25

Rising US Industry, Immigration, & expansion of Capitalism (1870 – 1890) II

Enduring Vision Ch 18 [All] / Ch 19 [568-575]
Zinn Ch 11: Robber Barons And Rebels

October 2

**Nationalism & Empire: The Spanish-Pilipino-Cuban-American War
& the Philippine Insurrection (1898 – 1913)**

Enduring Vision Ch 20 [615-624]
Zinn Ch 12: The Empire And The People

October 9

The Progressive Era, Women's Suffrage & Labor and Class (1900-1917)

Enduring Vision Ch 21 [All]
Zinn Ch 13: The Socialist Challenge

October 16

America as a World Power - World War I & US Involvement (1910 – 1920)

Enduring Vision Ch 22 [All]
Zinn Ch 14: War Is The Health Of The State

Mid-Term Review

----- October 23	Mid-Term Exam The Roaring 20's, Crash of '29, & the Great Depression (1920–1930) -----
October 30	Roosevelt's New Deal & World War II (1930 – 1945) Enduring Vision Ch 24 [734-741] / Ch 25 [All] Zinn Ch 15: Self-help in Hard Times – Part II Zinn Ch 16: A People's War? – Part II -----
November 6	Cold War Hot Spots (1945 – 1960) Enduring Vision Ch 26 [All] / Ch 27 [822-840] Zinn Ch 16: A People's War? – Part II -----
November 13	War in Southeast Asian & the 2nd Civil Rights Movement (1950-1970) Enduring Vision Ch 28 [All] / Ch 29 [884-900] Zinn Ch 18: The Impossible Victory: Vietnam -----
November 20	Civil Rights & The Fall of Communism (1970 – 1990) Enduring Vision Ch 29 [900-914] / Ch 30 [916-929] Zinn Ch 20: The Seventies: Under Control? -----
November 27	Thanksgiving Recess – College Closed -----
December 4	The Remaining "SuperPower" & a New World Order? (1990 – 2000) Enduring Vision Ch 30 [929-952] Zinn Ch. 24: The Coming Revolt of the Guards Final Exam Review -----
December 11	Final Exam -----
December 18	Grades Due -----