

Three Rivers Community College
Syllabus - Fall 2011
MUS* K101 T2:
Music History & Appreciation I
CRN: 30258
Tuesdays 6:30-9:15
D Wing - Room 102
Anne Berry, Instructor

Office Hours: By Appointment Only
email: aberry@trcc.commnet.edu
Office Hours: By Appointment

Course Description

This course is designed to introduce the student to the elements of music: melody, rhythm, harmony, tone, color, and form. A repertory of music literature is surveyed to trace both the development of Western music and the heritage of contemporary popular music.

Learning Outcomes

In an effort to enrich our experience as listeners, we will be listening, reading, writing, and talking about music. By the end of the semester you should be familiar with many fundamental musical concepts. Additionally, our listening exercises will be placed within a broader historical context. We will survey the major musical movements and trace the lineage from Medieval times to present day. We will also attempt to make connections between various musical periods and complementary developments in the arts.

Course Outcomes

Upon successful completion of this course students should:

Demonstrate an understanding of the fundamental elements of music

- a) Identify and differentiate music terms and concepts pertaining to pitch, melody, harmony and scales
- b) Recognize melodies, phrases, cadences, and chords aurally

Demonstrate an understanding of the major periods of Western Music

- a) Summarize the social, political, and cultural differences between each period
- b) Compare the music practices and developments of each period
- c) Critique the significant composers and summarize their music from each period

Demonstrate an understanding of musical texture

- a) Define and delineate different musical textures
- b) Aurally identify musical textures

Demonstrate an understanding of music form

- a) Recognize binary and ternary forms
- b) Recognize rondo form
- c) Recognize theme and variation
- d) Recognize sonata form

Required Text

Bonds, Mark Evans, Listen to This, **Second Edition**. Upper Saddle River: Pearson Education, Inc., 2011.

Class Discussion

This course is devised to promote the free exchange of ideas. You are all encouraged to participate by vocalizing your thoughts when appropriate, as well as respectfully listening to others. Your level of involvement in class discussions will be evaluated by me in the form of a class participation grade that will count for 15% of your overall grade. Unexcused absences will affect your ability to participate in class, and will have a negative impact on your participation grade.

Course Requirements

Attendance: Please plan to attend all classes and avoid absences except when absolutely necessary. Material from lectures and discussions will appear on the exams, and quizzes on the reading assignments will be administered at the instructor's discretion. Attendance is mandatory for both the midterm and final exams, as well as for group presentations.

Tardiness/Leaving Early: Most class announcements and quizzes are given at the beginning or end of class. Students who arrive late to class or leave class early may miss hearing important information, and will also distract the class and the instructor. If a student leaves early or arrives late twice, this will be equivalent to one absence.

Deadlines: Students are expected to complete all assignments. Assignments that are submitted after due dates will not be accepted, and students who submit late assignments will receive zero credit for their work. If you are absent, please try to arrange to hand in your assignment before class.

Assignments

Reading Assignments: Must be completed before the beginning of each class period. From time to time, quizzes will be administered on the reading assignments. Additionally, students can expect for the material in the reading assignments to appear on the exams.

Listening Assignments: These assignments should to be completed before the beginning of the class period. The textbook comes with CD's containing the selections that will be assigned.

Journal Entries: Journal Entries are written responses to the listening and reading assignments. Please refer to the Journal Entry Guidelines document separate from the syllabus for detailed information on how to compose a journal entry.

Quizzes: Quizzes on the information from reading assignments will be administered throughout the semester. Quizzes will be given at the very beginning of the class period. Students who are late to class, and have not discussed the reason for being tardy/absent in advance of the class period will not be able to make up the quiz and will receive a zero grade.

Group Presentations: After the midterm exam, I will be assigning groups of 3-5 people. Each group will be responsible for giving a ten minute presentation on a given subject (TBA). During the presentation, you are free to play musical examples and/or perform, but must also describe the historical background and any significant features of the work that you choose to focus on.

Exams: The midterm will be in three parts: multiple choice, short answer and essay. The final exam is in two parts: multiple choice/matching and a “drop the needle” listening exam.

Concert Review: During the course of the semester, you will be required to attend one concert outside of class and submit both a concert program or ticket stub, and a one page, doubled-spaced written review of the concert. You must concentrate on describing the music in great detail and critiquing the performance. This concert must include live musicians and you can attend an event from any genre of music. You may hand in the review anytime up until November 15, 2011.

*Please keep in mind when you are choosing an event to attend, a program or ticket stub is mandatory. I will not except a flier as validation. Also, DJ shows and/or theatrical performances with “canned” (recorded music) will not count, though musical theatre and ballets with live music are all acceptable choices for the assignment. If you are not sure, please feel free to ask me.

Grading

Breakdown of Overall Grade:

Exams: 30%

Quizzes: 10%

Journal Entries: 25%

Class Participation: 15%

Group Presentations: %10

Concert Review: 10%

Numerical Components:

A 93-100

A- 90-92

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 63-66

D- 60-62

F 0-59

Journal Entry Grading Check System:

√+ = 100

√ = 82

√- = 63

- = 0

Grading Rubric for Writing Assignments:

Q = Not addressing **Q**uestions.

L = **L**ength. Not long enough.

G = **G**rammatical errors.

SP = **S**pelling errors

O = Lacking you **O**wn ideas. Taking too much from the reading assignment.

R = Journal entry is not informed by the reading assignment.

C = Lacking substantive **C**ontent.

E = Not supporting your observations with **E**xamples in the music.

D = Not enough **D**etail.

SL = Inappropriate use of **S**lang.

Office Hours

I am available before class on Tuesdays if you need extra help. Otherwise, please email me if you have a question or concern. I will try to work with you if you let me know about any problems prior to class.

Composing Emails

When you write an email me, please identify yourself and include the course number (30258) in the email.

Academic Dishonesty

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Weather

To check the status of cancelations and delays at TRCC due to weather, students should check the college's website: www.trcc.commnet.edu. There will be a message on the home page indicating whether or not classes are being held.

Electronic Devices

Cell phones and other electronic devices are allowed in class only if they are turned off or turned to silent mode. Phones may not be answered in class and text messaging is not acceptable. If there is an emergency situation whereby a student must be available by electronic device, the student should speak to the instructor prior to class.

Revisions to Syllabus

The information contained in this syllabus may be revised during the course of the semester. Students will be notified of any changes that are made.

College Withdrawal Policy

A student who finds it necessary to discontinue a course once class has met must provide written notice to the Registrar. Withdrawal forms are available at the Registrars on all campuses. Nonpunitive "W" grades are assigned to any withdrawal requested before the various unrestricted withdrawal deadlines listed in the calendars published in front of each session's course listings. Withdrawal requests received after these deadlines must bear instructor signatures. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "F" grade for the course.

Disabilities Statement

If you have a hidden or visible disability which may require class modifications, please let me know as soon as possible. Students with Learning Disabilities and Physical Disabilities should contact Chris Scarborough in Student Services at 860.892.5751 or at cscarborough@trcc.commnet.edu as soon as possible to ensure timely accommodations.