

SYLLABUS

INTERMEDIATE ACCOUNTING I

(ACCT 211, 3 credits)

Monday 6:30-9:15

Fall 2010

D 102

Three Rivers Community-Technical College
Norwich, CT 06360

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Instructor

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COURSE DESCRIPTION

This course is an intensive study of financial accounting **theory** focusing on revenue and expense recognition and the valuation and disclosure of financial statement elements, as well as preparing, understanding and analyzing financial statements. Prerequisite: ACCT 112.

INSTRUCTIONAL METHODS AND REQUIRED MATERIALS

The primary method of instruction will be classroom lectures and group problem solving.

Required text: Intermediate Accounting, 13th edition, Kieso, Weygandt & Warfield, Wiley & Sons, 2010.

Supplements: Study Guide (Optional)
Calculator

COURSE OBJECTIVES

Specific Goals: Obtain a good working knowledge for the preparation and understanding of financial statements. **Students will be able to analyze and present financial statements.**

GRADING AND MAKE-UP POLICIES AND OVERALL EVALUATION

The grading policy will be the same as stated in the manual of Policy and Procedures on Grades and Quality Points. Four tests will be given that will count towards 80% of your final grade. A writing assignment will be worth 8 exam grade points. Failure to complete the writing assignment will have a negative 20 point impact on grade. There will be 2 accounting projects which will be worth 20% of the final grade. At the discretion of your instructor, failure to complete all homework assignments and lack of positive class participation can have a negative impact on your grade.

Point and Grade distribution is as follows:

93 = A	77 = C+
90 = A-	73 = C
87 = B+	70 = C-
83 = B	67 = D+
80 = B-	63 = D
	60 = D-

Below 60 = F

If a test is missed, a makeup will not be allowed. A cumulative exam will be offered to those students who have missed a test or are unhappy about a test grade. The exam will count as the missed test or replace your lowest test grade.

WRITING ASSIGNMENT

Each student is required to write a 2-3 page paper on a section of the Sarbanes Oxley Act. Further guidance in class will be provided.

PROJECT #1

Each student is required to prepare a 2-year final adjusted trial balance. From that information, financial statements will be prepared. The trial balance should contain approximately 20 accounts. Remember, these accounts will be needed to prepare an Income Statement, Balance Sheet, and Statement of Cash Flows. And of course, pursuant to GAAP, the trial balance will be prepared on the accrual basis method of accounting.

PROJECT #2

Group Project – Each Group will be responsible for analyzing the financial statements of a publicly traded company, and present the findings to the class. Be creative, and integrate as many accounting concepts as possible during your presentation. Each group will be graded on (1st) accounting concepts and (2nd) creativity.

POSITIVE CLASS PARTICIPATION

PCP includes, but is not limited to:

- Regular attendance
- Positive attitude
- Timely completion of assignments
- Group involvement

ATTENDANCE POLICY

The curriculum for this course is very tight. The course is designed in such a way that students should get more from the “in class” activities than from the textbooks alone. Therefore, students who are registered for this course are naturally expected to attend class regularly. If you come into class after attendance is taken, or if you leave early, you could be considered absent. If you must come late or leave early, sit near the door.

STUDENT/PROFESSOR

I have an open door policy. Please communicate to me any difficulties, problems or emergencies that arise. I will be as flexible as possible. Also, the best method of communication outside of the classroom is to call my office, or send me an email. Please do not wait until the day of class to contact me.

DISABILITIES STATEMENT

If you have a hidden or visible disability which may require classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, please be sure to register with student services.

WITHDRAWAL POLICY

A student who finds it necessary to discontinue a course must complete a “Withdrawal Request Form” in the Registrar’s Office. Students may withdraw from class anytime during the first ten weeks (or until completion of two-thirds of a Summer Session or Module course) without obtaining prior permission of the instructor. After that period, a student who wishes to withdraw must obtain written authorization from the instructor to receive a “W” grade for the course. Students who do not withdraw, but stop attending, will be assigned an “F” signifying Failure. Eligibility for refund of tuition is based upon date of withdrawal when received by the Registrar. Verbal withdrawals cannot be accepted by the college.

ACADEMIC DISHONESTY AND BEHAVIOR

Conduct, which has as its intent to effect the false representation of a student’s academic performance and/or knowingly and intentionally assisting another student to do so in any way constitutes academic dishonesty (AD). In the event of AD, I reserve the right to award an “F” for the course to one or both individuals.

Disruptive behavior also will not be tolerated. These students will be removed from the course if the problem is not corrected.

COURSE REVISIONS

This syllabus has been prepared as accurately as possible. However, it is subject to revision at the discretion of the instructor. Each student is responsible for staying informed of all assignments, requirements, procedures, and changes if any occur.

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COURSE OUTLINE - Appendix

Week	#Review	New Material	-----Homework (HM)-----		
			Exercises	Problems	Other
1	Syllabus	Chapter 1	CA1-1,3,4,9-11	Pages 23-25	
2	Chapter 1	Chapter 2	BE2 1-5 Exercises	E2 1-5	Pages 55-58
3	Chapter 2	Chapter 3	E3 1-4,22	P3-4	
4	Test on Chapters 1 & 2				
5	Rev. Exam	Chapter 3	Chapter 3 Homework		
6	Chapter 3	Chapter 4	E4 1-4	P4-3	
7	Chapter 4	Chapter 5	E5 2,3,5,13-16		
8	Test Chapter 3 & 4				
9	Chapter 5	Chapter 5	Chapter 5 Homework		
10	Chapter 5	Chapter 7	E7 1,4,7,8,9,10,15,22,24		
11	Test Chapter 5				
12	Chapter 7	Chapter 6	E6 1-7		
13	Chapter 6	Chapter 6	Con't Chapter 6		
14	Test Chapter 6 & 7			Review for Cumulative Final	Projects Due
15	Cumulative final & Sarbanes Oxley Paper due				

Note 1 – Additional Problems and exercises may be assigned or modified on a weekly basis.