

**International Relations**  
**POL– K103**  
**Mr. Phil Mayer**

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OFFICE HOURS (faculty office #C208)

M 2 to 3:30

T: 1:00 to 3pm TASC\*

W 2 to 3:30

Friday 9 to 10am

The TASC tutoring center is located on the left side of the library in C117

COURSE DESCRIPTION: Students will learn about how countries conduct relations with each other and the various theories about how they should interact. In addition, we will discuss where power comes from and ways to create a more peaceful and prosperous world.

REQUIRED TEXT: *International Politics on the Stage* by John Rourke.

GRADES

6 tests (8% each)	48%	100-94 = A	79-77 = C+
Homework	10%	93-90 = A	76-73 = C
Country Project	17%	89-87 = B+	72-70 = C-
Final *	10%	86-83 = B	69-67 = D+
Research project	20%	82-80 = B-	63-66 = D
			62-60 = D-

\* If you have a “91” test average – including all tests – then you are exempt from the final as long as you have completed the homework and the projects in a timely fashion.

ATTENDANCE: It is important that you attend class; you cannot learn if you’re not there. Numerous absences will affect your grade. It is your responsibility to get all notes, materials, and assignments for any classes that you miss. If you regularly miss or disrupt class, or are consistently late and/or consistently leave early, that will be a clear signal to me that you do not care about grade; consequently, if you have a borderline average, and come to class, you will be given the higher grade; if you demonstrate that you don’t care about your grade, you will be given the lower grade. Regularly missing or disrupting class by coming in late and/or leaving early 5 times will result

I expect all of my students to have the integrity and character to be honest at all times. Students caught cheating will get a “0” on that test, and it will not be dropped. In addition, you may get an “F” in the class regardless of your average.

We will at times discuss issues which people have different opinions about. Please remember to respect each other and act civilly at all times.

**Make-up exams** will be given ONLY if the student has contacted the instructor PRIOR to the test. Make-ups will be administered during my regular office hours ONLY. Students MUST take the exam BY THE NEXT SCHEDULED CLASS TIME – NO EXCEPTIONS. Failure to follow this policy will result in either a grade of 0 on that test, a penalty of 10 to 20 points, and/or a make-up exam that is all essay. You will be allowed to take one make-up exam per class per semester.

Ten points per day will be deducted from any assignment that is late. In the real world, those who can't meet deadlines are fired.

**Snow:** In the event of wintery weather, please listen to 106.5, Q105, I-98, 1350AM, or WSUB for cancellations. If you do not hear that Three Rivers Community College is closed, that means we are open. You can also look at the website [www.trcc.comnet.edu](http://www.trcc.comnet.edu) or call the switchboard at 886-0177 for weather info. If you do not hear we are closed, TRCC is open and class will be held. However, if you believe that it is too dangerous to come to class, that's understandable; you are still responsible for finding out what you missed (see tentative course outline on third page) and learning that material.

\*\*\* The best way to study for my tests is to study my lecture notes and the homework I assign. It is important that students learn ALL of the definitions we discuss in class; toward that end, students will find making "flashcards" with the word on one side and the definition on the other useful. These flashcards can be used to learn about the various graphs we discuss as well.

#### COURSE OUTLINE

test 1: Geography quiz: Friday Sept. 3

test 2: Chapters 1, 2, 3, and 4: Friday Sept. 24

**NO CLASS MONDAY Sept. 6**

test 2: Chapters 5, 6, 7, Friday, Oct. 15

test 3: Chapters 8,9, 10, 11 Wed., Nov.10

**NO CLASS FRIDAY 11/12:** at a conference on public education

**NO CLASS Wed 12/01:** at a conference on business and social responsibility

test 4: Chapters 12, 13, 14, 15, Wednesday, Dec. 8

Final: take-home, due Thursday Dec 16 at NOON (NO CLASS – please email me the final or drop off at my office)

**COUNTRY PROJECT: Due: Monday, November 8. PLEASE DO NOT EMAIL ME THE PROJECT!** This project will be 25-30 pages in length doublespaced. While that sounds like a lot, this project is very easy as it simply involves going to a website and looking up information and putting it in your words. I want you go to state.gov, (the Secretary of State's website, and click on "countries and regions" at the top. Once you do, you can access a list of all the countries. For each of the countries on your geography quiz, go to that countries page and look at the info.

- 1) Summarize (PUT IN YOUR OWN WORDS) the information under “people”
- 2) Summarize the info under “economy”
- 3) State the two events under “history” that you think influenced the country the most and help explain why it is the way it is. You can list more if you believe there are more than two such major events.
- 4) Briefly discuss the country’s relationship with the US and other countries (available under the link to “background notes” and at the bottom of the background notes under “foreign relations”

In addition to the countries on your geography quiz, do this also for the West Bank by going to [cia.gov](http://cia.gov) and clicking the “world factbook” link on the left side. Once you click the world factbook link, go to “West Bank” where you will see major headings; click on the “+” in each heading to see the relevant information.

**RESEARCH PAPER:** Due Friday, December 3. Research a topic in International relations that interests you. Write a 5-6 page research paper on that topic, using at least 8 sources, 4 of which may **NOT** be the internet. There are numerous suggested topics at [cia.gov](http://cia.gov): you can go to “Policy issues,” “economics and energy,” “Arms control and security,” and “Democracy and global affairs,” (links located at the top of the [cia.gov](http://cia.gov) home page) for a list of numerous topics that may interest you.

College Withdrawal Policy: A student who finds it necessary to discontinue a course **MUST** complete a withdrawal form obtained from the Registrar’s Office. Students may withdraw from class anytime during the first ten weeks of the semester without being in good standing or obtaining prior permission of the instructor. After that period, a student wishing to withdraw must obtain written authorization of the instructor to receive a “W” grade for the course. Students who fail to properly withdraw and discontinue coming to class will receive an “F” grade. Eligibility for refund of tuition is based upon date of withdrawal when received by the registrar. Verbal withdrawals will not be accepted.

Learning Disabilities Statement: If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Disabilities Counseling Services at 383-5240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based on disability until I have received an accommodation letter from the Disabilities Counselor.

**CELL PHONE POLICY:**

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement

Tentative Outline for class:

Week 1 (August 30): introduction to class, chapter 1

Week 2 (Sept. 6): No class Monday, Sept 6; finish chapter 1; chapter 2

Week 3 (Sept. 13): chapter 2, roles of govt; social security; review for test; TEST FRIDAY  
Week 4 (Sept. 20): chapter 4; handout; MATH  
Week 5 (Sept. 27): chapter 5, 6 (math)  
Week 6 (Oct. 4): assorted math topics (handouts) based on ch. 6,  
Week 7 (Oct. 11): finish handout; review for test; TEST FRIDAY Oct. 15  
Week 8 (Oct. 18) Chapter 9; aggregate demand/ aggregate expenditures handout  
week 9 (Oct. 25) chapter 9 and 10  
week 10 (Nov 1) PROJECT DUE; continue with handout  
week 11 (Nov. 8): chapter 11; review for test; TEST WED Nov. 10; NO CLASS 12/01  
week 12 (Nov. 15): chapter 7, 8  
week 13 (Nov 22): chapter 8,9 (assign passages to read from cities without suburbs)  
week 14 (Nov. 29): problems facing CT (not in textbook, based on “Cities without suburbs”), review for test ; NO CLASS WED 12/01  
week 15 (Dec. 6 ) : test on Dec 8; take-home final due on Dec 16