ELEMENTARY ALGEBRA (MAT 095) – ROOM D206

T/R 1-2:15

CRN 11260

INSTRUCTOR - BARBARA MAURICE

SPRING 2011

OFFICE: ROOM 206; PHONE 383-5221 OFFICE HOURS: M/W 1 – 2; T/R 12 – 1

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COURSE DESCRIPTION

This course extends the basic algebra skills acquired in MATH 075. The topics include: signed numbers, solving first-degree equations, exponents, polynomials, factoring, graphing, systems of linear equations, inequalities, radicals and scientific notation. (This course does not count towards the minimum requirements for graduation.

PREREOUISITE

Acceptable placement score or Math 075 with a "C" grade or better.

TEXTBOOK

Beginning Algebra by Martin-Gay (Fifth Edition). MyMathLab (<u>www.coursecompass.com</u>) is not required but may be used as a resource. The instructor ID is: maurice51847.

MAT095 Course Outcomes

- 1. Evaluate algebraic expressions
- 2. Determining if a given number is a solution to an equation or an inequality
- 3. Determining if an ordered pair is a solution to a linear equation in 2 variables
- 4. Add, subtract, multiply, and divide real numbers and raise a real number to an integer power
- 5. Add, subtract, multiply, and divide Polynomials
- 6. Simplify, add, subtract, multiply, and divide Radicals
- 7. Rules for Exponents
- 8. Greatest Common Factor (factoring)
- 9. Factor by Grouping
- 10. Factor trinomials of the form $x^2 + bx + c$
- 11. Factor trinomials of the form $ax^2 + bx + c$
- 12. Factor Perfect Square Trinomials
- 13. Factor the Difference of Two Squares
- 14. Factor Completely
- 15. Converting between Scientific Notation and standard notation
- 16. Order of Operations (manipulation)
- 17. Properties of Real Numbers (manipulation)
- 18. Simplifying Algebraic Expressions (manipulation)
- 19. Graphing in a Rectangular Coordinate System
- 20. Graphing Linear Equations by plotting points, using intercepts, and using the Slope-Intercept form
- **21.** Graphing the solution to a Linear Inequality in one variable.
- 22. Graphing a System of Linear Equations in two variables
- 23. Rates of change (slopes)
- 24. Identifying Linear Equations (Linearity)
- 25. Solving Linear Inequalities in one variable
- 26. Finding the Equation of a Line (manipulation)
- 27. Solving Linear Equations in one variable
- 28. Solving formulas for a specified variable

		lving equations with degree 2 or greater by factoring of forms for the equation of a line (transforming back and forth)	
	33. So 34. So 35. So 36. So 37. So 38. So 39. So	lding an unknown number word problem lving consecutive numbers (including odd and even) word problems lving dimension problems using geometric formulas lving Percent and Mixture problems lving table problems such as rate, time, and distance lving linear inequality problems lving linear equation in two variables problems lving System of 2 linear equations in 2 variables word problems lving factorable Quadratic Equation word problems	
TE	NTAT	IVE SCHEDULE	
R	1/20	Review of basics	1.3-1.5
T	1/25	Review of basics	1.6-1.7
R	1/27	Algebraic expressions, add./mult. properties of equality	2.1-2.3
T	2/1	Solving linear equations, problem solving	2.4-2.5
R	2/3	Problem solving, formulas, inequalities	2.6-2.8
T	2/8	Review	
R	2/10	TEST #1 (CH. 1-2)	
T	2/15	Coordinate system, graphing, intercepts	3.1-3.3
R	2/17	Slope, slope-intercept form	3.4
T	2/22	Point-slope form	3.5
R	2/24	Systems of equations	4.1-4.2
T	3/1	Systems of equations, problem solving	4.3-4.4
R	3/3	Review	
T	3/8	TEST #2 (CH. 3-4)	
R	3/10	Exponents	5.1
3/1	3-3/19	SPRING BREAK	
T	3/22	Add./subt./mult. of polynomials	5.2-5.3
R	3/24	Special products, negative exponents, scientific notation	5.4-5.5
T	3/29	Division of polynomials, radicals	5.6 &8.1

29. Solving a System of Linear Equations in two variables (two methods)

R 3/31 Review 4/5 TEST # 3 (CH. 5 & 8.1) T 4/7 GCF, factoring by grouping R 6.1 4/12 Factoring $x^{2} + bx + c$, $ax^{2} + bx + c$ T 6.2-6.3 4/14 Factoring binomials R 6.4 Т 4/19 Factoring strategy, quadratic equations 6.5 R 4/21 Problem solving, review 6.6 T 4/26 TEST #4 (CH. 6) R 4/28 Review T 5/3 FINAL EXAM R Make – up 5/5 Т 5/10 To be used as needed R 5/12 To be used as needed

Attendance/Homework/Requirements

It is strongly suggested that students make every effort to attend ALL classes. More than three absences during the semester will jeopardize the student's success in the course. Homework will be assigned on a daily basis. All homework assignments must be completed. Students will be required to have a two-section math notebook. One section is to be dedicated to class notes while the other section will be dedicated to homework. The student's math notebook should be available to the instructor at each class. Students are allowed to use a calculator. Cell phones may not be used as a calculator and must be turned off during class.

Methods of Evaluation/Make-ups

Tests will be announced. Unannounced quizzes may be given at the discretion of the instructor. Tests that are missed for any reason <u>cannot</u> be made up (with the exception of snow conditions). If a student misses one of the first three tests, a make-up test will be given at the end of the semester. A student can also use this make-up test to replace their lowest test grade. Final grades will be assigned according to the following:

CLASS AVERAGE	FINAL GRADE
90 -100	A- / A
80 - 89	B-/B+
70 - 79	C- / C+
60 - 69	D-/D+
Below 60	F

College Withdrawal Policy

Students may withdraw, in writing at the Registrar's Office, for any reason until the end of the 10th week of classes. From the 11th week through the end of the 13th week, a student may withdraw with the signature of the instructor or advisor.

Statement on Disabilities

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Service at 383-5240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

Classroom Behavior

This is a college course for committed students, and I expect you to maintain proper decorum in the classroom. All cell phones, Blackberries, text messaging devices, etc....must be turned off during class. All MP3 players, laptops, and other electronic devices must be turned off as well. Treat your fellow students and your instructor with maturity and respect at all times. Immature behaviors will simply not be tolerated; if I am forced to address a behavior issue more than once, you will be asked to leave and not return to class.

<u>Communications regarding closings, cancellations, and delays:</u> In the event a decision is made to cancel or delay classes or to close school completely, this decision will be communicated in the following ways:

Radio and Television Announcements will be made on the following stations:

- TV Channel 3 WFSB
- TV Channel 30 WVIT NBC Connecticut News 30
- TV Channel 8 WTNH
- WTIC/WRCH/WZMX Radio Hartford
- WICH/WCTY/WNLC/WKNL Radio Norwich/New London
- WSUB/Q105 Radio Groton/New London
- WINY Radio Putnam
- WADK Radio Westerly
- WILI Radio Willimantic
- WDRC Radio Hartford

<u>The College's website</u> will also have announcements regarding any delays, cancellations or closings. This information may be obtained by accessing www.trcc.commnet.edu.

<u>The mvCommnet Alert Notification System</u> will also be used to deliver important information to students, faculty, and staff regarding weather-related class cancellations. The system delivers both email messages, and text messages over cellular phones to those individuals who are registered. To register, log on to your myCommnet account at http://my.commnet.edu/ and follow the link to myCommnet Alert.

TENTATIVE HOMEWORK ASSIGNMENTS (ASK "BOB")

"eoe" – every other odd

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1.3
                 1-83 odd
1.4
                 1-89 odd
1.5
                 1-29 odd, 35-53 odd, 65-79 odd
1.5
                 1-67 odd, 79-87 odd
1.6
                 1-111 odd
1.8
                 1-89 odd
Chapter 1 Review/ Test as needed
2.1
                 1-69 odd
2.2
                 1,3,5,13 17-27 odd, 33-39 odd, 43-47 odd, 51, 53,55
2.3
                 1-13 odd, 17-27 odd, 31,35, 37,41, 43, 45,55,56,67-72
2.4
                 1-75 odd
                 1-15 odd, 21, 25, 27, 33, 39
2.5
                 15-27 odd, 63-67 odd
2.6
                 7,9,11,13,27,34
2.7
                 1-9 odd, 11-47 eoo
Chapter 2 Review/Test as needed
3.1
                 1-15 odd, 23-41 eoo
3.2
                 1-41 odd
3.3
                 1-55 odd
3.4
                 1-57 odd
3.5
                 1-23 odd, 27-57 eoo
Chapter 3 Review/Test as needed
4.1
                 1-5 odd, 9-19 odd
4.2
                 1-31 odd
4.3
                 1-45 odd
                 11, 13, 20, 23, 25, 27, 29, 35, 38
Chapter 4 Review/Test as needed
5.1
                 1-95 odd
5.2
                 17-45 odd, 61-81 eoo, 95-101 odd
5.3
                 1-15 odd, 19-25 odd, 35-47 odd, 51-61 odd, 99, 101
5.4
                 1-77 odd
                 1-71 odd
5.5
                 1-53 eoo
5.6
Chapter 5 Review Test as needed
8.1
                 1-63 odd
                 1-71 odd
6.1
6.2
                 1-61 eoo
6.3
                 1-8, 11-31 odd, 37, 39, 41, 45, 51-57 odd
6.4
                 1-71 eoo, 79-86
                 1-95 eoo
6.5
Pages 384-385 odd
                 13, 15, 21, 23, 27
Chapter 6 Review/Test as needed
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