Syllabus

CALCULUS I MAT 254 Fall 2011

Instructor: John DeLucia

Office Hours: By Appointment

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Prerequisite: Precalculus, MAT 186

Required Text: Calculus: Early Trancendentals, 7th ed., by James Stewart

Publisher: Brooks/Cole CENGAGE Learning

Supplementary Materials: Graphing Calculator (TI-83 or 84 recommended)

Course Description: This is a first course in the Calculus sequence intended for students who plan on majoring in mathematics, physical sciences or engineering technology. The topics include: rates of change, limits, continuity, differentiation of algebraic, trigonometric, exponential and logarithmic functions, differentials, applications of differentiation, definite and indefinite integrals, and applications of integration.

Grading Policy: Your grade will be determined in the following manner:

- 1. *Tests*. There will be four tests given throughout the semester. The tests will be worth 85% of the final grade. Makeup tests will be available if prior arrangements are made with the instructor.
- 2. *Homework*. Homework will be assigned throughout the semester and I will collect and grade these assignments occasionally. The homework will be worth 15% of the final grade.

Grade A 93-100 B+ 87-89 C+ 77-79 D+ 67-69 F 59 or below

Equivalents: A-90-92 B 83-86 C 73-76 D 63-66

Attendance: Regular class attendance is expected and attendance is mandatory for all tests.

Support Services: The tutoring center offers free services to all TRCC students. Additionally, the textbook has a web site and supplemental materials.

Disabilities Statement: If you are a student with a disability and believe that you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 383-3240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide any accommodations based upon your disability until I have received notification from the disabilities counselor.

Academic Integrity: You are expected to do your own work on exams, tests, and quizzes. You may receive help and work collaboratively on homework provided you understand the work you submit. I will enforce college policies on academic dishonesty.

Class Cancelation: Refer to the college catalog and/or website for notification of full college cancellations or delays due to weather or for any other reason. In the event that this class is canceled for a reason other than a full college closing, notification will be made via Blackboard announcement.

Learning Outcomes: After successful completion of this course, the student will be able to:

- 1. Determine the limit at a point (from the left, from the right, and two sided) for functions presented in graphical form.
- 2. Estimate the limit at a point (from the left, from the right, and two sided) for functions presented in symbolic form using an appropriate table.
- 3. Determine the limit at a point (from the left, from the right, and two sided) for functions presented in symbolic form.
- 4. Estimate the limits at infinity (both positive and negative) for functions presented in graphical form.
- 5. Estimate the limits at infinity (both positive and negative) for functions presented in symbolic form using an appropriate table.
- 6. Determine the limits at infinity (both positive and negative) for functions presented in symbolic form.
- 7. Identify points of discontinuity for functions presented in graphical and symbolic form.
- 8. Identify intervals of continuity for functions presented in graphical and symbolic form.
- 9. Find average velocities for objects whose position functions are presented in graphical, tabular, and symbolic form.
- 10. Estimate instantaneous velocities for objects whose position functions are presented in graphical, tabular, and symbolic form.
- 11. Find average accelerations for objects whose position functions and velocity functions are presented in graphical, tabular, and symbolic form.
- 12. Estimate instantaneous accelerations for objects whose position functions and velocity functions are presented in graphical, tabular, and symbolic form.

- 13. Estimate derivative values for functions presented in graphical, tabular, and symbolic form.
- 14. Sketch the graph of the derivative for functions presented in graphical form.
- 15. Use the formal definition of the derivative to find derivative values.
- 16. Find the units for, and interpret the meaning of, derivative values for applied functions presented in graphical, tabular, symbolic, and written form.
- 17. Identify points of nondifferentiability for functions presented in graphical form.
- 18. Identify the concavity and points of inflection for functions presented in graphical form.
- 19. Determine the shape of a function from numerical and
- 20. graphical information about that function's first and second derivatives.
- 21. Utilize the rules of differentiation for power, exponential, logarithmic, and trigonometric functions.
- 22. Differentiate the sum, difference, product, and/or quotient of two or more functions.
- 23. Differentiate a composite function.
- 24. Differentiate implicit functions.
- 25. Solve applications involving related rates.
- 26. Find the critical numbers for a function.
- 27. Use the First Derivative Test to identify intervals where the function is increasing and decreasing and to identify maxima and minima.
- 28. Use the Concavity Test to identify intervals where the function is concave up or concave down, and identify points of inflection.
- 29. Graph a function by hand after identifying the increasing/decreasing behavior, concavity, asymptotes and intercepts
- 30. Evaluate indefinite and definite integrals of elementary functions, including selected trigonometric functions
- 31. Evaluate indefinite and definite integrals by substitution.
- 32. Integrate natural and general exponential functions.,
- 33. Integrate functions whose anti-derivatives involve logarithms
- 34. Integrate functions whose anti-derivatives involve inverse trigonometric functions.
- 35. State the basic properties of the definite integral
- 36. Apply the fundamental theorem of calculus.
- 37. Find the area of a region bounded by a curve using n-rectangles and limits
- 38. Find the area of a region bounded by a curve using indefinite integrals.

Tentative Course Outline:

| <u>Date</u> | Sections Covered |
|-------------|---------------------------------|
| 9/01 | Chapter 1 |
| 9/08 | 2.1, 2.2, 2.3, 2.5 |
| 9/15 | 2.6, 2.7, 2.8 |
| 9/22 | Review, 3.1, 3.2 |
| 9/29 | Test (Chapters 1 & 2), 3.3 |
| 10/06 | 3.4, 3.5, 3.6 |
| 10/13 | 3.7, 3.8, 3.9 |
| 10/20 | Review, 3.10, 4.1 |
| 10/27 | Test (Chapter 3), 4.2 |
| 11/03 | 4.3, 4.4, 4.5, 4.6 |
| 11/10 | 4.7, 4.8, 4.9 |
| 11/17 | Review, Test (4.1 through 4.8) |
| 11/24 | No Classes – Thanksgiving Break |
| 12/01 | 5.1, 5.2, 5.3 |
| 12/08 | 5.3, 5.4, 5.5 |
| 12/15 | Review, Test (4.9 & Chapter 5) |

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Homework: This is a guide only. Assignments may vary.
Chapter 1:
                      #1, 3, 7, 9, 25, 27, 31, 33, 41, 43, 47, 49, 51, 55, 69 – 77 odd
       1.1
               p.19
       1.2
               p.33
                      #3
       1.3
                      #1, 3, 5, 9, 13, 15, 21, 29, 31, 33, 41, 51
               p.42
       1.5
               p.57
                      #3, 7, 9, 11, 13, 17, 25, 27
       1.6
                      #5, 7, 11, 13, 15, 17, 21, 23, 25, 29, 35, 39, 42, 47, 51, 53, 57, 58,
               p.70
                        61 - 69 odd, 73
Chapter 2:
               p.86
                      #5, 7
       2.1
       2.2
               p.96
                      #5, 7, 9, 13, 15, 17, 23, 25, 29, 31, 33, 41
       2.3
               p.106 #11 – 23 odd, 27, 37, 42, 48, 50
       2.5
               p.127 #3, 5, 7, 9, 17, 19, 21, 23, 33, 39, 41, 43, 45, 51, 53
               p.140 #3, 5, 7, 11, 15 -25 odd, 29 - 37 odd, 41, 43, 57
       2.6
       2.7
               p.150 #5, 7, 11, 13, 17, 18
       2.8
               p.162 \#1 - 11 \text{ odd}, 21, 23, 37, 39, 43, 45
Chapter 3:
               p.181 #3 – 25 odd, 29 – 37 odd, 43, 47, 51, 63, 67
       3.1
       3.2
               p.189 #3, 5, 7, 9, 13, 17, 19, 23, 27, 33, 35, 37, 43, 45, 51
       3.3
               p.197 #1 – 11 odd, 15, 21, 25, 33 – 43 odd, 49
               p.205 #1 – 15 odd, 23, 25, 29, 31, 33, 37, 39, 51, 63, 77, 79
       3.4
       3.5
               p.215 #5, 7, 11, 13, 27, 37, 49, 50, 51, 57
       3.6
               p.223 #3 – 11 odd, 15, 17, 21, 23, 29, 31, 33, 39, 43, 45
       3.7
               p.233 #1, 5, 7, 9, 13, 15, 18
       3.8
               p.242 #3, 9, 13, 19
               p.248 \#1 - 15 \text{ odd}, 19, 27, 33, 41
       3.9
       3.10
               p.255 #1, 3, 7, 11, 13, 15, 17, 23, 33, 43
Chapter 4:
               p.280 #3, 5, 11, 13, 17, 21, 23, 31, 33, 37, 41, 43, 47, 49, 53, 61
       4.1
       4.2
               p.288 #1, 5, 9, 11, 13, 17
       4.3
               p.297 #1, 5, 9, 11, 15, 17, 19, 25, 29, 31, 33, 53
       4.4
               p.307 #7, 9, 11, 13, 17, 21, 25, 29, 33, 39, 45, 55, 61
       4.5
               p.317 #5, 9, 13, 17, 45, 47, 61, 63, 65, 67
       4.6
               p.324 #11
       4.7
               p.331 #1, 3, 5, 7, 13, 15, 17, 19, 33
       4.8
               p.342 #7, 11, 13, 15, 31
       4.9
               p.348 #1 – 17 odd, 21, 25 – 35 odd, 39, 41, 43, 49, 59, 61, 65
Chapter 5:
       5.1
               p.369 #5, 13, 15, 17
       5.2
               p.382 #3, 5, 7, 11, 33 – 41 odd, 42, 47 – 51 all, 53
       5.3
               p.394 #3 - 13 odd, 19 - 43 odd, 53, 57
       5.4
               p.403 #5 – 11 odd, 15, 21 – 37 odd, 41, 47 – 53 odd, 59, 69
       5.5
               p.413 #1 – 9 odd, 13, 15, 17, 21, 23, 25, 29 – 35 odd, 41, 53 -59 odd, 63, 69, 81
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