

THREE RIVERS COMMUNITY COLLEGE

Spring 2010

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HSE K251

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WORK WITH INDIVIDUALS AND FAMILIES

Course Description:

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

Required Text(s):

Rothman, Jack, and Sager, Jon Simon. 1998. Case Management: Integrating Individual and Community Practice. Boston: Allyn and Bacon.

Towle, Charlotte. 1945. Common Human Needs.

Learning Outcomes

- . Demonstrated understanding and knowledge of social work values, principles, concepts, theories, professional ethics and practice methods;
- . Demonstrated evidence of student's understanding of the function of social welfare programs and services with respect to the assigned role of public service in a democracy;
- . Demonstrated knowledge of common human needs;
- . Students will have increased knowledge and understanding of the case management method;
- . Students will demonstrate proficient writing skills by completing specific assignments.

Assignments

1. Submit a 5-6 page paper on the history and practice of case management in social work practice, including at least a one (1) page overview of research studies evaluating the effectiveness of case management. All papers are to be typed and properly referenced and cited.

Due: February 22, 2010

2. Interview a case management professional, currently working in a social service setting. Develop a list of appropriate questions for the interview. Questions should be formulated

to elicit information and details about the use and effectiveness of case management with a given population group, i.e., elderly, homeless, unemployed, children and families, substance abusers, abusive parents/caregivers, etc.

Due: March 8, 2010

3. Mid-term Examination: TBA

4. Schematic model of case management service for interview assignment.

Due: March 22, 2010

5. Position paper on the use of case management with a select population group, i.e., homeless veterans, homeless families with children, elderly, disabled, etc. Each paper must have an outline, introduction and bibliography, with properly cited references in the body of the paper. The Writing Center is available for students needing assistance with this or any college composition assignment.

Disability Statement:

The College welcomes students with disabilities and strives to make their college learning experience successful. Students with disabilities are guaranteed reasonable accommodation under the provisions of the American with Disability Act of 1992.

Disclosure is voluntary. Discuss directly with Instructor. For more information, contact the Student Development Center.

Policy Statement on Cellar Phones and Beepers:

Students are notified that cellar phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together, they can arrive at an agreement.