

THREE RIVERS COMMUNITY COLLEGE

Fall 2010

Joyce D. Martin, Ph.D., M.S.W.

HSE K251

jmartin@trcc.commnet.edu

Work with Individuals and Families

Course Description:

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

Required Text(s):

Rothman and Sager. 1998. *Case Management: Integrating Individual and Community Practice*. Boston: Allyn and Bacon.

Towle, Charlotte. 1945. *Common Human Needs*. Silver Springs: National Association of Social Workers.

Learning Outcomes

- . Demonstrated understanding and knowledge of social work values, principles, concepts, theories, professional ethics and best practice methods;
- . Demonstrated evidence of student's understanding of the function of social welfare programs with respect to the expected role of social services in a democratic society;
- . Demonstrated knowledge of common human needs;
- . Students will have increased knowledge and understanding of the case management method of direct practice;
- . Students will demonstrate proficient writing skills by completing specific assignments.

Assignments

1. Submit a 5-6 page paper on the history and practice of case management in social work practice, including a detailed discussion on current research studies and findings on the effectiveness of case management with a specific population group (elderly, children and families, homeless, mentally challenged, etc.). All papers are to be typed and properly referenced and cited with a bibliography.
Due Date: _____
2. Interview a case management professional, currently working in a social service setting in the community. Develop you own set of questions. Questions should be designed to elicit information and details about the use of and the overall effectiveness of case management with a specific population group.
Due Date: _____
3. Mid-term Examination: TBA
4. Position paper on the use of case management with a specific population group. Each paper must have an outline, introduction, body, summary and bibliography. References should be properly cited in the body of the paper. The Writing Center is available for students needing assistance with this or any college composition assignment.
Due Date: _____

Disability Statement:

The College welcomes students with disabilities and strives to make their college learning experiences successful. Students with disabilities are guaranteed reasonable accommodations in compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disability Act of 1992. Disclosure is voluntary. Discuss with instructor if you want them to know of your specific needs. For more information, contact the Student Development Center.

Cellular Phones:

Texting is not allowed in the classroom. Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if turned off or to a silent mode. Under no circumstances are phones to be answered in the class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together, they can arrive at an agreement.