## THREE RIVERS COMMUNITY COLLEGE

Fall 2010

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HSE K210

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## Group and Interpersonal Relationships

## <u>Course Description:</u>

This course provides an overview of current group theory and knowledge of methods and skills leading to a beginning competence in group work practice. The course will combine theoretical and empirical concepts of group dynamics to be applied to a wide range of groups in a variety of settings.

# Learning Outcomes

- . Students will understand the various models of group work practice;
- . Demonstrated understanding of group work from a social work perspective;
- . Demonstrated understanding of theoretical perspectives of groups;
- . Student will have enhanced understanding of how groups are studied and analyzed.

#### Required Text(s):

Garvin, Charles D., Handbook of Social work with Groups, 1st Edition, 2004.

### **Assignments**

- 1. Each student must join a new group and study the dynamics and inter-workings of the group.
- Each student must submit a literature review on the topic of group work in social work practice. All papers must contain at least fifteen (15) references and be properly cited. Reports are to be typed and be at least 5-6 pages in length.
- 3. Each student must interview a group work professional. Questions should focus on specific methods of group work techniques for different population groups. All reports must be typed.
- 4. Mid-term examination: TBA
- 5. Final paper: "Group Work in Social Work Practice"

## Disability Statement:

In compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disability Act of 1992, Three Rivers Community College offers support services and reasonable accommodations to students with disabilities. Disclosure is voluntary. Discuss directly with instructor. For more information, contact the Student Development Center.

## Policy Statement on Cellular Phones and Beepers:

<u>Texting in the class is not allowed.</u> Students are notified that cellular phones and beepers are allowed in class and in the Learning Resource Center only if they are turned off or on a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together, they can arrive at an agreement.