

THREE RIVERS COMMUNITY COLLEGE

Fall 2010

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HSE K181

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Understanding Sexual Abuse

Course Description:

This course is designed to introduce the student to the problem of sexual abuse, the assault, the psychology of the offender, the impact on the victim and provide a preliminary orientation to sex offender and victim treatment.

Required Text(s):

Readings on reserve in the library

Learning Outcomes

- . Enhanced understanding of child sexual abuse in our society;
- . Demonstrated understanding of research and body of knowledge relating to child sexual abuse;
- . Knowledge of treatment and policy implications from State and Federal perspectives;
- . Demonstrated application of concepts and theories relative to an enhanced understanding of child sexual abuse;
- . Enhanced understanding of State and Federal legislation seeking to remove barriers to justice for sexually abused children;

Assignments:

. Interview a professional that is actively involved in the provision of services, treatment, education, etc. of children in the community. These professionals (mandated reporters) may include: social workers, clinicians, medical personnel, educators, day care providers, clergy, police, school bus drivers, nurses, coaches, etc. Your report should be based on a set of fact-finding questions relating to their work with children and how they respond to their role and responsibilities as a mandated reporter. The report should be no less than three (3) typed pages.

Due date: _____

. Journal

Each student is to read ten (10) articles from the "Reserved Readings" list in the library and type a one (1) page summary of the article.

Due date: _____

. Mid-term Examination _____

. Position paper on relevant issue relating to child sexual abuse.

Policy Statements

Disability Policy:

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992, Three Rivers Community College offers support services and reasonable accommodations to students with disabilities. Disclosure is voluntary. Discuss with your instructor if you want them to know of your specific needs. For more information, contact the Student Development Center.

Cellular Phones:

Texting is not allowed in class. Students are notified that cellular phones are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that require that a student be available by phone or beeper, the student should speak to the instructor prior to class, so that together they can arrive at an agreement.