Three Rivers Community College World Civ I CRN 30054 K121/GO1 Monday: 6:30 – 9:15 Chuck Marcotte, Instructor Voice mail: 823-2836 E-mail: cmarcotte@trcc.commet.edu

### World Civilizations I Syllabus: Fall 2010

### **Required Texts:**

Fernandez-Armesto, Felipe <u>The World: A History</u> Volume 1: to 1500 2<sup>nd</sup> ed.

In addition to the above text, a series of primary and secondary source handouts will be provided.

**Course Description:** World Civilizations I is a survey of world cultures that have contributed importantly to the development of Western and Eastern thought. Consideration is given to institutions and ideas from prehistoric times through the evolution of ancient civilizations to the formation of empires and modern nation states. Major economic, political, and social forces are examined for their influence upon modern society.

- **Course Objectives:** Lectures, selected readings (primary and secondary source) and assignments are designed to: provide the student with an understanding and appreciation of American History as well as enable the student to think critically and analytically in determining cause and effect relationships of historical movements.
- Attendance: Lectures in this course complement and supplement the assigned readings; they do not repeat them. As a consequence your attendance is, in this course, a requirement. Each class represents a full week of academic instruction. More than two missed classes will result in a reduced grade (one-full letter grade for each additional class). <u>Chronic lateness</u> will be treated as an additional absence. You must sign the attendance sheet prior to each class. See me about any anticipated unavoidable absence well before the date in question.

#### Assignments/Exams:

- □ A mid-term and final exam.
- □ An analytical book review (including a 5-10 minute presentation in class).
- □ Five reading response papers and/or critiques (about one [+]page[s] in length).
- Quizzes (see below)

In order to be successful in this class, you must read the assigned material carefully and participate regularly in class discussions. If classroom discussion is unusually weak or lacking, additional quizzes will take its place. The purpose of a quiz is to test that which would normally be determined through vigorous class discussion; therefore, when discussion is weak or limited to only a few students, a quiz will surely follow.

# *Grading Policy:* The five critiques, quizzes (if given) and the book review will represent 50% of the final grade. The mid-term and final exams will account for the remaining 50%.

## Further Notes

- Quizzes, critiques, and reading responses missed due to absence or lateness cannot be made-up.
- Unless there are extenuating circumstances, absence from the mid-term exam must be made up prior to the next class. Absence from the final exam must be made up by December 17<sup>th</sup>. It will be <u>your responsibility</u> to make arrangements with me to make up exams.
- □ Late papers (i.e. book reviews, major essays, etc.) will lose one letter grade per day....**There** will be no exceptions. If you know you are going to be absent from class on the date a paper is due, either turn in the paper a week before or e-mail me the paper as an attached file before the start of class on the due date.
- Each of the assigned papers must be typed. Papers must use 10 to 12 point Times New Roman font (or a similar type font). MLA format will be followed for headings, headers, intext citations and works cited pages (when applicable)
- Cell phones and beepers are NOT to be used in class.
- Check your e-mail. Topic outlines and articles may be sent as attached files in order to reduce paper use.

Please be advised that the instructor reserves the right to change or modify the syllabus.

## **College Withdrawal Policy:**

Students may withdraw, in writing at the Registrar's Office, for any reason until the end of the 10<sup>th</sup> week of classes. From the end of the 11<sup>th</sup> week through the end of the 13<sup>th</sup> week, a student may withdraw with the signature of the instructor or advisor.

## **Disabilities Statement:**

If you have a hidden or visible disability which may require classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, please be sure to notify Chris Scarborough, who is coordinating services to students with disabilities. Since Chris is available at TRCC only on Mondays, Tuesdays, and every other Friday, he should be contacted by phone at (860) 892-5751, or, if you prefer, by e-mail at <u>CScarborough@trcc.commet.edu</u>

Date	Assignment
August 30	<b>Topics:</b> Introduction and discussion of syllabus and class requirements; discussion of assigned papers. <b>Overview: Out of Ice</b> <b>Readings:</b> Fernandez-Armesto: Chapter 1 pp. 4-28
September 6	No class Labor Day Topics: Out of Mud Readings: Fernandez-Armesto: Chapter 2 pp. 30-55
September 13	<b>Topics: The Great River Valleys Critique 1 or Reading Response due</b> <b>Readings:</b> Fernandez-Armesto: Chapter 3 pp. 62-89.
September 20	Topics: A Succession of Civilizations Readings: Fernandez-Armesto: Chapter 4 pp. 92-116.
September 27	Topic: Rebuilding the World Readings: Fernandez-Armesto: Chapter 5 pp. 120-148
October 4	Topic: The Great Schools Critique 2 or Reading Response due Readings: Fernandez-Armesto: Chapter 6 pp. 156-183
October 11	Mid-term Exam
October 18	Topics: Great Empires Readings: Fernandez-Armesto: Chapter 7 pp. 188-221
October 25	Topics: Post Imperial Worlds Readings: Fernandez-Armesto: Chapter 8 pp. 230-265
November 1	Topics: Rise of World Religions Critique 3 or Reading Response due Readings: Fernandez-Armesto: Chapter 9 pp. 268-292
November 8	Topic: Remaking the World and Contending with Isolationism Readings: Fernandez-Armesto: Chapter 10 pp. 300-333 and Chapter 11 pp. 337-370
November 15	Topic: The Nomadic Frontiers and the Mongols Critique 4 or Reading Response due Readings: Fernandez-Armesto: Chapter 12 pp. 372-404 and Chapter 13 pp. 411-440
November 22	Topic: The Revenge of Nature in the 14 <sup>th</sup> Century Readings: Fernandez-Armesto: Chapter 14 pp. 442-480
November 29	Book Reviews due/Presentations Readings: Fernandez-Armesto: Chapter 15 pp. 482-524
December 6	Topics: Recovery in the Late 14 <sup>th</sup> and 15 <sup>th</sup> Centuries Critique 5 or Reading Response due
December 13	Final Exam