

CONNECTICUT COMMUNITY COLLEGES NURSING PROGRAM

*Capital Community College, Gateway Community College, Norwalk Community College,
Naugatuck Valley Community College, Three Rivers Community College*

THREE RIVERS COMMUNITY COLLEGE

Nursing 102

Family Health Nursing

Syllabus and Course Materials

Spring 2010

The Journey Continues!

Nursing Faculty and Staff

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Faculty:

Full-Time

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Part-Time

Sandra Basley, M.S.N., R.N, adjunct faculty
Shauna Davis, B.S.N., R.N., adjunct faculty
Judith Dollard, M.S.N., R.N., adjunct clinical faculty
Michele McKelvey, M.S.N., R.N., adjunct clinical faculty
Zina Rubin, B.S.N., R.N., adjunct clinical faculty
Kristin Scarlota, M.S.N., A.P.R.N., adjunct clinical faculty

ESL /Culture Facilitator: Judy Snayd, M.S.N. CNE, R.N., N101, Professor

Nursing Lab Tutors:

Sue Turner, MSN, RN

Office Phone: 383-5236

E-mail: sturner@trcc.comnet.edu and Blackboard Vista

Faculty / Staff Availability

Students are encouraged to seek clarification **with the course coordinator** as needed. Students are also encouraged to seek advisement with faculty as needed. Scheduled faculty office hours are posted outside faculty offices. Students may also meet with faculty by appointment. All faculty, staff and peers look forward to your success and practice as a registered nurse. Please utilize your time and ours to develop your abilities to the fullest!

Study Groups

Study group are even more crucial to your N102 success that they were in N101.

Seek out the “sharp knives in the draw” to quote Ellen Freeman. Students are encouraged to form study groups which can meet in the lab or at the groups’ mutual location choice. Tutors within the nursing lab are available also during posted hours of the Nursing Laboratory. Students are encouraged to be proactive in their learning and seek help independently. Referrals may be made by faculty for lab and theory improvement. The Nursing Lab and Nursing Tutors are in place to promote success and retention. Students are encouraged to utilize these independent opportunities weekly.

Practice materials are within your N102 Course Shell on Blackboard Vista, Text book Web Sites and CDs / DVDs, material within the nursing laboratory and library. Sample exam questions can be found within these materials. Some students have recommended the following book for practice with first semester Nursing Exam Questions. It is available to use in our nursing laboratory.

Nugent, P. A., & Vitale, B. A. (2008). *Test Success, Test-Taking Techniques for Beginning Nursing Students* (5th ed.). Philadelphia: F.A. Davis.

NUR 102: FAMILY HEALTH NURSING

Course Prerequisite

NUR*101: Introduction to Nursing Practice; PSY*111: General Psychology;
BIO*235: Microbiology

Course Corequisite

NUR*103: Pharmacology for Families Across the Life Span;
PSY*201: Life span Development;
SOC*101: Principles of Sociology

Course Components

Credits	8 credits
Hours	Classroom: 60 hours Clinical: 180 hours

Course Description

The student will focus on issues affecting the family, including childbearing, childrearing, geriatric care and intermediate health care needs of limited duration. The medical surgical health problems include care for the client in the perioperative period and the client experiencing orthopedic and simple genitourinary conditions. The course addresses several psychiatric disorders: anxiety and cognitive disorders, common child and adolescent psychiatric disorders. The student will have clinical rotations that provide experience caring for the childbearing family as well as caring for medical-surgical clients across the lifespan.

Course Objectives

At the completion of this course, the student will be able to:

1. Apply principles of holism in providing nursing care for individuals and/or families from diverse cultures across the lifespan.
2. Demonstrate application of the nursing process when providing nursing care to individuals and/or families across the lifespan.
3. Administer safe and competent care to individuals and/or families using evidence- based practice, quantitative reasoning, and technological competence.
4. Demonstrate effective communication when interacting with individuals, families, and members of the health care team.
5. Implement a basic teaching plan for individuals and/or families with a learning need across the life span.
6. Foster a caring environment by demonstrating respect for individuals and/or families across the life spam.
7. Demonstrate a basic ability to function as a member of the health care team.
8. Exhibit accountability and responsibility when providing nursing care to the individuals and families across the lifespan.
9. Assume responsibility for personal growth and professional role development.

Course Schedule

Lecture: Wednesday 8:30-10:30AM and 12:30-2:30PM

College Laboratory 8:00-2:30PM Thursday and Friday (Jan. 21st & 22nd)
8:00-2:30PM Monday and Friday (Jan. 25th & 29th)

Two Day Clinical experience as assigned.

Methods of Instruction

This course is team taught. Teaching modalities include lecture, discussion, case studies, demonstration, return demonstration, guest speakers, experiential exercises, small group activities, and clinical practice. Computerized programmed instruction and interactive video and simulations are also used. Blackboard Vista and ePortfolio are used as learning management tools. During the course students will have the opportunity to continue to build their individual e-portfolio

Required Textbooks: (All textbooks are used in subsequent courses)

In addition to texts used in N101

1. McKinney, E.S., James, S.R., Murray S.S., Ashwill, L.W. (2009). *Maternal-Child Nursing* (3rd) St.Louis: Saunders/Elsevier
2. McKinney, E.S., James, S.R., Murray S.S., Ashwill, L.W., Crum, Kelly Ann (2009). *Virtual Clinical Excursions for Maternal-Child Nursing* (3rd) St.Louis: Saunders/Elsevier
3. Varcarolis, Elizabeth (2002) *Foundations of Psychiatric Mental Health Nursing* (4th) Philadelphia W.B. Saunders

Nursing Program College Facilities

Faculty offices, Library, Nursing Classrooms and Lab are located in the B & C wings
Computer labs are located within the nursing lab and throughout the campus.

Nursing Program Clinical Facilities

William W. Backus Hospital
Lawrence and Memorial Hospital
Day Kimball Community Hospital
St. Francis Hospital and Medical Center

Clinical Equipment

Stethoscope, Watch with second hand, Bandage Scissors, Black pen, Notepaper,
Assigned text, Uniform, ID Badge

Class Examinations

Dosage Calculation Competency (Must achieve a 90 to pass)	Friday, January 29th,	Pass/Fail
Exam I	Wednesday, February 3rd	15%
Exam II	Wednesday, February 24th	15%
Exam III	Wednesday, March 24th	15%
Exam IV	Wednesday, April 14 th	15%
Exam V	Wednesday, May 5 th	15%
Final Exam	Monday, May 17 th 8:30-10:30 a.m	25%

NOTE: Toward the end of the course you will be asked to verify your e-mail address. The reason for this is because you will receive an anonymous course evaluation survey conducted by the system office. Completion of the survey is your ticket into the final.

Grading Policies

To pass Nursing 102 and progress in the nursing program a student must do **ALL** of the following:

- Earn at least a 74 average in the theoretical portion of the course. Test items are drawn from ALL content of the course; theory, lab, clinical and math.
- Pass the clinical component of the course in a satisfactory manner.
- Pass Dosage Calculation Competency with 90% accuracy. Students may use calculators provided by the college for all exams involving drug calculations. A student may not administer medications until s/he has successfully passed the dosage calculation examination. A student will be given three (3) attempts to pass the dosage calculation examination. A student who fails the dosage calculation examination must participate in remediation before taking the next examination. A student who fails the third (3rd) examination will be withdrawn from the nursing course and dismissed from the nursing program.
- Pass required clinical skills validations. Three (3) opportunities will be given to pass the skills verification. Students unable to meet critical criteria the second attempt will must attend mandatory remediation.
- **Evaluation activities reviewed:**
- **Clinical:** A conference will be scheduled **by the learner** with his/her clinical instructor for discussion and evaluation **of the student's progress at the end of each clinical week.** A clinical evaluation form will be completed by the instructor and reviewed by the student at these times. Clinical performance is evaluated on the basis of how well the learner meets the objectives and achievements identified on the evaluation form. Students must successfully meet the clinical objectives in order to pass the course. Students are responsible for self-evaluation and documentation. Students will submit their Assessment Collection Tool and Nursing Care Plan in the computerized format required as

assigned. A summative evaluation will be completed and reviewed at the end of the semester.

- **Theory:** There will be five 50 minute exams (with 30-40 questions on each exam) and one two hour final examination (with approximately 100 questions) in Nursing 102. The exams will start at 8:30AM. Class will resume at 9:30 a.m.
- **Weight:** 5 exams, each worth 15% = 75% of total grade. Final examination = 25% of total grade. The five exams plus the final = the letter grade in the course.
- The final course grade also requires a satisfactory evaluation for clinical performance and successful completion of the Med Math test and Clinical Validations.
- **The grading criteria are:**
 - A 93-100 A- 90-92
 - B+ 87-89 B 83-86 B- 80-82
 - C+ 77-79 C 74-76
 - D+ 67-69 D 64-66
 - F 0-65

Nursing Program Policy Handbook

Refer to the Nursing Program Policy Handbook for **detailed** information regarding:

- **Missed Exams**
- **Clinical Evaluations**
- **College Labs**
- **Attendance**
- **Required Clinical Equipment**
- **Professional Appearance in the Clinical Sites**

Attendance Policy

Students are expected to attend each lecture, classroom laboratory and clinical experience. It is the student's responsibility to notify the instructor if absence is necessary and to fulfill objectives of the experience. All clinical absences are to be made up as per the Nursing Program Policy Handbook.

Test Make-Up Policy

If you must be absent from a scheduled test due to illness or other emergency, **contact the course coordinator by 8 a.m. on the morning of the test (383-5218)**. Failure to do so may result in a failing grade for that test. Any student taking a make-up examination will have 15 points subtracted from the examination grade unless documentation of extenuating circumstances has been provided and approved.

Students with an approved absence from scheduled tests will be given an alternate form of the examination at a time and date toward the later part of the semester. **The make-up will be a cumulative make-up.**

Statement on Penalty for Academic Dishonesty or Plagiarism

Plagiarism is the **unacknowledged** use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Refer to College Catalog for policy. Students are expected to: "Demonstrate academic integrity by not engaging in conduct that has as its intent or effect the false representation of a student's academic performance, including but not limited to: (a) cheating on an examination; (b) collaborating with others in work to be presented, contrary to the stated rules of the course; (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own; (d) stealing or having unauthorized access to examination or course materials; (e) falsifying records or laboratory or other data; (f) submitting, if contrary to the rules of a course, work previously presented in another course; and (g) knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed." Consequences are delineated in the College Catalog.

Additional Expected Activity Requirements

Students are expected to participate in class discussions, role-play, material review and lab practice. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave appropriately at all times and are asked to practice common courtesy, recognizing each person's right to learn in an atmosphere conducive to the learning experience. Students who violate the rules of courtesy and/or professional demeanor will be asked to leave.

Students are required to attend all class meetings. Tardiness and early leaves as well as absences have a direct impact on student learning.

WITHDRAWAL POLICY:

Students may withdraw, in writing, at the Registrar's Office for any reason. Refer to the Nursing and College Student Handbooks and College Catalog. Students who receive an overall unsatisfactory clinical grade at any time in the rotation will fail this course and receive a grade of F. This course does not offer midterm theoretical warning grades. Students with concerns about their course average are encouraged to contact the course coordinator.

DISABILITIES STATEMENT:

If you have a hidden or visible disability which may require classroom or test-taking modifications, please see the course coordinator as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough if you have a learning

disability, ADD or ADHD, or Student Services for other physical disabilities. Please see the Three Rivers Community College Catalog for additional policies and information.

CLINICAL CANCELLATION DUE TO INCLEMENT WEATHER:

When the college is closed for reasons of inclement weather, clinical experiences will also be canceled. When the college delays opening, clinical experiences will begin one hour later. However, students should **use discretion in traveling in poor weather conditions**. If you are unable to report to scheduled clinical experiences, be sure to notify your clinical instructor. Preplanning and communication with your clinical instructor and course coordinator is important. (The College Student Handbook and Catalog lists radio stations announcing cancellations.) There also will be a notice of delays or cancellation on a recording at 886-0177. Postings may also be seen on the Three Rivers Web Page: www.trcc.commnet.edu or via Blackboard Vista.

UNIT OBJECTIVES

Please refer to class outline for unit objectives.

1/10 AL