

**THREE RIVERS COMMUNITY COLLEGE  
COURSE OUTLINE INFORMATION SHEET**

**COURSE NUMBER: PSY K111 – DL1      COURSE NAME: General Psychology I  
SEMESTER: Spring 2011      CRN: 12011      Online Course      1/20/11-5/18/11**

**INSTRUCTOR:**      **Bev Knox, Ph.D.**  
                                 [bev@bevknnox.com](mailto:bev@bevknnox.com)  
                                 203-996-9819 (Mon-Sun 9am-9am)  
                                 Office Hours: by appointment

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**MAJOR TEXT:** Psychology, David G. Myers, 9<sup>th</sup> edition in Modules

**CATALOG DESCRIPTION:** This course is an introduction to various areas of psychology, including scientific investigation and leading theories.

**DESIRED STUDENT COMPETENCIES:** Upon successful completion of the course, the student will be able to:

1. Describe the historical foundations of psychology.
2. Interrelate the biopsychosocial model to human life.
3. Identify the bases of behavior, motivation, and emotion.
4. Explain the principles, theories, and biology of cognitive/behavioral functioning.
5. Describe the theories of perception as it relates to the human experience.
6. Describe the developing person in transition from the prenatal world to death.
7. Relate thinking, language, and intelligence to the bases of human behavior.
8. Interrelate theories of personality and psychological disorders.
9. Explain theories and models of stress, coping and health.
10. Explain how to demonstrate respect for humanity and diversity to social psychology.
11. Explain the process of scientific investigation.
12. Explain the basic structure and functioning of the brain and nervous system.

**OUTLINE OF TOPICS TO BE COVERED**

- A. The Science of Psychology
  1. Contemporary perspectives used by psychologists to understand behavior and mental process.
  2. Research strategies
  3. History of psychology as an empirical science
- B. Biology and Behavior
  1. The structure and functioning of the brain and nervous system.
  2. How heredity interacts with the environment to influence behavior.
  3. Sensation and perception
- C. The Cognitive Domain
  1. Dreams and sleep
  2. Introduction to learning theory
  3. Principles of classical and operant conditioning
  4. Thinking, language and intelligence
  5. Memory
  6. Motivation and emotion
  7. Roles of biology and culture in determining learning
- D. The Developmental Domain
  1. Stages and critical periods of development
  2. Overview of predominant theories of development
- E. The Socioculture Domain
  1. Personality and Culture
  2. Social Psychology

**ATTENDANCE & CLASS POLICY:**

Regular on-line attendance and participation is expected. All assignments and due dates will be posted and is due no later than 6pm on that day (Sundays). It has been my experience that two (2) assignments missed will jeopardize success in this course. Missing 4 classes / on-line assignments is cause for dismissal.

## EVALUATION PRODEDURES

### Grading Criteria:

<u>Activity</u>	<u>Weight</u>
Quizzes (3) 10% each	30%
Final	15%
On-line Discussion Board Assignments (11) 5% each	55%

### Description of Assignments

**Quizzes:** quizzes will be given weighting 10% each. Quizzes will contain information from reading assignments and information given by the instructor. **On quizzes, give detailed explanations (with citations) on essay questions. Take your time on quizzes. You can start, stop and resume taking the quiz at a later time** (before due date).

**Final:** The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor.

**Discussion Board Assignments (DBA)** - All DBA postings should be at least 3-5 paragraphs in length (NOT 1 sentence per paragraph please, but rather 4-5). You **MUST ALWAYS** use citations, and cite your sources within the body of your posting, for ex. (Keith, 2006). **You MUST use your text as a source in every posting as well as an additional internet source.**

**Please feel free to contact me if you have any questions or concerns.**

**\*Plagiarism will not be tolerated.**

**Policies on Missed and Late Exams and Assignments:** Any missed or late assignments **MUST** be made up or emailed to me within 48 hours of the missed class. A full letter grade will be deducted automatically with **NO** exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

**Class conduct** is expected to be ethical at all times. A serious situation may be referred to the College Judicial System. (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

### **STUDENT SUPPORT:**

**\*\*If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.**

**Course Outline****Note: Subject to Change**

<b>Date</b>	<b>Description of content - Module</b>
1/23	Introductions / <b>Review of Syllabus</b> Why Different Theories Handout Module 1 <i>Discussion Board Assignment #1 Due (DBA #1)</i>
1/30	Modules 2 & 3 <i>Discussion Board Assignment #2 Due (DBA #2)</i>
2/6	Modules 4 & 5 <i>Discussion Board Assignment #3 Due (DBA #3)</i>
2/13	<b>Quiz #1</b>
2/20	Modules 17-19 <i>Discussion Board Assignment #4 Due (DBA #4)</i>
2/27	Modules 20-22 <i>Discussion Board Assignment #5 Due (DBA #5)</i>
3/6	Module 25 <i>Discussion Board Assignment #6 Due (DBA #6)</i>
3/13	<b>SPRING BREAK – NO ASSIGNMENTS DUE</b>
3/20	Modules 23 & 24 <i>Discussion Board Assignment #7 Due (DBA #7)</i>
3/27	<b>Quiz #2</b>
4/3	Modules 26-28 <i>Discussion Board Assignment #8 Due (DBA #8)</i>
4/10	Modules 29-30 <i>Discussion Board Assignment #9 Due (DBA #9)</i>
4/17	<b>Quiz #3</b>
4/24	SPRING RECESS – NO ASSIGNMENTS DUE
5/1	Modules 36-37 <i>Discussion Board Assignment #10 Due (DBA #10)</i>
5/8	Modules 40-42 <i>Discussion Board Assignment #11 Due (DBA #11)</i>
5/15	<b>Final Exam</b>