

**Three Rivers Community College**  
**ECE K231 Early Language and Literacy Development**  
**Course Content and Study Guide - Fall 2009**

<b>Week</b>	<b>Topic / Activities / Assignments</b>	<b>Reading</b>	<b>Key Concepts / Words</b>
8/26	Orientation Review Course Syllabus Article Review Activity		participation
8/31	Library Research Presentation Review Literacy Assignment Learning Styles		NAEYC Conn. Requirements
9/7 <i>no class</i> 9/7	resources for finding materials communication Figure 1-4, 1-20 and 1-21 theories of language development	Chapter 1  Articles	language attachment brain growth responsive mothers reciprocal behaviors
9/14	toddler language syntax Figure 2-6 introducing toddlers to books preschool speech play conventions of conversation Figure 3-17	Chapters 2 and 3  Articles	phonology morpheme semantics symbolic gesturing symbolic play beginning literacy expressive and receptive vocabulary regularization
9/21	Review Observation Assignment intellectual development perceptual - motor skills Figure 4-8 speech and language disorders ESL programs	Chapters 4 and 5  Articles	classification maturity metalinguistic skills social connections auditory processing standard English assessment
9/28	visual literacy Figure 6-2 NCLB Act teaching strategies Figure 7-11 <b>Test One</b> (take home)	Chapters 6 and 7	activity plans child - initiated curriculum webbing closure expansion extension
10/5	<b>Test One Due</b> types of listening phonological awareness <u>Activity</u> pgs. 262-266	Chapter 8  Articles	alliteration purposeful listening
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10/12	children's literature Figure 9-6 technology storytelling <b>Literacy Assignment Due</b>	Chapters 9 and 10	fiction and nonfiction narrative dialogue and monologue plot story map
10/19	poetry flannel boards	Chapters 11 and 12	alliteration metaphors figurative language
10/26	Review Final Presentations center / program goals Figure 13-4 questioning skills group times chants and choruses	Chapters 13 and 14  Articles	convergent and divergent thinking dramatic play recasting circle time transitory statements
11/2	<b>Test Two</b>		
11/9 <i>no class</i> 11/11	puppetry drama early writing Figure 16-4 goals of instruction writing centers	Chapters 15 and 16	audience pantomime alphabetic principle interactive writing invented spelling sight reading
11/16 <i>no class</i> 11/18	reading and preschoolers standards Figure 17-8 shared reading	Chapter 17  Articles	phonetic instruction reading methods
11/23 <i>no class</i> 11/25	print rich environments learning areas and literacy developing trust Figure 19-7 lending libraries	Chapters 18 and 19	listening center outreach family literacy programs
11/30	<b>Test Three</b>		
12/7	<b>Presentations</b>		
12/ 14	<b>Presentations</b>		

Items in **Bold** are noting when tests are scheduled and assignments are due.