

**Three Rivers Community College
ECE K182 Child Development
On line Course Content and Study Guide Fall 2009**

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Week	Activities / Assignments	Reading	Discussion Board Topic(s)
(Monday's date) One 8/24	Orientation Welcome Review First Class Outline Review Course Syllabus Web CT / Blackboard Vista site Student Information Sheet		Instructor welcome Student Introductions
Two 8/31	Review Theory Assignment Article(s) Video(s)	Chapters 1 and 2	NAEYC Early childhood educators
Three 9/7	Article(s)	Chapters 3, 4 and 5	Code of Ethics
Four 9/14		Chapters 6 and 7	Adult roles in learning
Five 9/21	Test One due Friday 9/25		
Six 9/28	Review Observation Assignment Article(s)	Chapters 8, 9 and 10	Contraception Child birth (delivery)
Seven 10/5	Article(s)	Chapters 11 - 14	Families Attachment
Eight 10/12	Article(s)	Chapters 15, 16 and 17	Promoting manners Apologizing
Nine 10/19	Test Two due Friday 10/23		
Ten 10/26	Article(s)	Chapters 18, 19 and 20	Rough and tumble play
Eleven 11/2	Article(s) Theory Assignment Due Monday, 11/2	Chapters 21 - 24	Language
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Twelve 11/9	Video(s)	Chapters 25, 26 and 27	Democratic skills
Thirteen 11/16	Article(s) Video(s)	Chapters 28, 29 and 30	Transition to primary school
Fourteen 11/23	Observation Assignment Due Monday 11/23	Chapters 31 and 32	Diversity
Fifteen 11/30	Video(s)	Chapter 33	Professionalism
Sixteen 12/7	Test Three due Friday 12/11		

Items in **Bold** are noting when tests are scheduled and assignments are due.

Please note that articles and discussions are due by noon on Friday, which is the same day tests are due. The Theory paper and Observation assignment are due by noon on Mondays, as noted in the above calendar. Although it is strongly discouraged, sometimes situations arise so please note the syllabus regarding late submission of materials.

Discussions and article reviews require on-going conversation and sharing of ideas to arrive at a general understanding of the key concept. Each student is responsible to add to the dialogue, reflecting on what others have written and this is calculated as part of the grades. The group will need to start a dialogue and continue reflection over a period of two weeks.