

**Three Rivers Community College  
ECE K182 Child Development  
Course Content and Study Guide - Fall 2009**

<b>Week</b>	<b>Topic / Activities / Assignments</b>	<b>Reading</b>	<b>Key Concepts / Words</b>
8/26	Orientation Review Course Syllabus Article Review Activity		confidentiality participation
8/31	Library Research Presentation Review Theory Assignment Learning Styles	Chapter 1	NAEYC
9/7 <i>no class 9/7</i>	Figure 2-4 and 2-5	Chapter 2	DAP and DCAP developmental theories
9/14	methods of child study learning Figure 4-9 Figure 5-3	Chapters 3, 4 and 5  Articles	running record ADD and ADHD assimilation generalization dramatic play
9/21	teaching versus facilitating learning environment checklist parents are a child's primary educator IDEA 97 <b>Test One</b> (take home)	Chapters 6 and 7	ADA scaffolding rewards zone of proximal development multicultural education
9/28	Review Observation Assignment prenatal development Figure 8-2 and 8-5 birth <b>Test One Due</b>	Chapters 8, 9 and 10	confidentiality embryo fetal alcohol syndrome amniocentesis nature vs. nurture natural childbirth
10/5	infant sensorimotor development Figure 12-4 and 12-5 attachment temperament	Chapters 11 - 14  Articles	trust vs. mistrust immunizations reflexes stranger anxiety cortisol and stress social referencing
10/12	toddler guiding behavior Figure 15-3 and 15-4 parenting styles  <b>Theory Assignment Due</b>	Chapters 15, 16 and 17  Articles	autonomy self-concept self-regulation representational thinking

<b>Week</b>	<b>Topic / Activities / Assignments</b>	<b>Textbook</b>	<b>Key Concepts / Words</b>
10/19	<b>Test Two</b>		
10/26	preschoolers Figure 18-1 and 18-2 development of drawing skills concept development Figure 20-2 Hemispheric Functions language rules	Chapters 18, 19 and 20  Articles	rough- and- tumble play specialized movements handedness cognition metacognition
11/2	Figure 21-2 NCLB Act early reading  <b>Observation Assignment Due</b>	Chapters 21 and 22 Articles	egocentric bilingual ELL / ESL beginning literacy whole- language approach intelligence
11/9 <i>no class</i> 11/11	IQ tests Figure 23-1 cultural diversity	Chapters 23 and 24  Articles	creativity giftedness multiple intelligences adult- to- child language
11/16 <i>no class</i> 11/18	Figure 25-2 and 25-4 personality social development moral development Figure 26-3 parenting approaches discipline vs. guidance	Chapters 25, 26 and 27	independence emotional intelligence self-concept social competence aggression parenting styles time out
11/23 <i>no class</i> 11/25	primary child Figure 28-3 peer relationships resiliency	Chapters 28, 29 and 30  Articles	assessment procedures recess cooperative learning anti-bias approach
11/30	superhero and fantasy play Figure 31-1 whole child quality of care status of America's children	Chapters 31 - 33	private speech technology Reggio Emilia parent involvement advocacy
12/7	<b>Test Three</b>		
12/14	Make Up Week and returning of materials		

Items in **Bold** are noting when tests are scheduled and assignments are due.