

Three Rivers Community College

Syllabus

Elementary French 1, 111

Fall 2010

Mrs. Patricia Ivansheck

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Credit Hours: 4

Course Schedule: M & W 4:30-6:10pm in Room E227

Office Hours: By appointment

French 1 Course Outline Pg. 1

I.	DUE DATE	TEXTBOOK PGS.	WORKBOOK PGS.	TESTS, ESSAYS	LECTURE TOPICS	EXTRA CREDIT
	Mon. 8/30				CLASSROOM OBJECTS AND COMMANDS, TELLING TIME, NUMBERS 1-30, MASC. VS. FEM., ACCENTS AND SPELLING, WEATHER EXPRESSIONS	
	Wed. 9/1	(PP 1-6)	PP 3-6		INTRODUCTIONS, EXCHANGING PERSONAL INFORMATION, DIALOGUES, SUBJECT PRONOUNS, "ETRE" VB. DIFFERENT ADJECTIVE FORMS	
	Wed 9/8	(PP 7-17) P 17 ACT. 3,4,5	PP7-8		ADJ. OF NATIONALITY AND PHYSICAL DESCRIPTION, NE...PAS NEGATION, ADJ. AGREEMENT	
	Mon. 9/13	(PP18-23)) ACT. 8,9	PP 9-11		FINISH AND REVIEW CHAP PRÉ. AND CHAP. 1	
	Wed 9/15		ALL WORKBOOK PAGES	TEST ON CH. PRE. AND 1, PG. 12 ESSAY		

Course Expectations for Elementary French 1
Mrs. Ivansheck # 859-0346

Learning a Foreign language is cumulative and on-going. Therefore, students are expected to attend every class, do all required assignments on time and have a positive attitude. This means participating in class and working at home with the tapes to practice speaking, listening, reading and writing skills.

This course is the first part of a beginning level program designed to introduce basic French vocabulary and structures. The course materials consist of *Entre Amis*, fifth edition, textbook, workbook and cds. The first semester will cover chapters 1 through 6 in their entirety. The final exam in December will assess all the vocabulary and grammar concepts in those chapters and will count four hundred points. Each chapter test will count two hundred points, each workbook chapter will count 100 points and each chapter essay will be worth 100 points. The teacher will assign graded classroom work-oral and written-periodically, as well. Extra credit assignments will be offered throughout the semester.

Graded assignments that are turned in late will be lowered a grade for each class day that it is late; the teacher reserves the right to refuse to accept an assignment after classmates have received corrected papers. In this case, the student will receive a zero for the work not accepted. When a test is missed due to student absence, it is the student's responsibility to make arrangements for a make-up test with the teacher.

The following numerical cut-offs will be used:

93-100 = A

90-92 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

67-69 = D+

63-66 = D

60-62 = D-

Below 60 % = F

**Three Rivers Community College Guidelines
for Elementary French 111 Fall**

Course description: Elementary French 111 introduces the basic principles and grammatical structures of the French Language. The course focuses on developing all skills of language learning: listening, reading, writing and speaking, plus cultural understanding. Each component of the program serves as a tool to develop these skills. Six chapters of the Textbook and the Workbook are covered in the first semester. Six more chapters are covered in Elementary French 112 the following semester.

Learning outcomes: With practice and motivation at the end of this semester students should be able to do the following:

- To recognize, pronounce and read the French sound system.
- To recognize and apply grammar structures (present, immediate future tenses, etc.) connecting grammar with communication.
- To develop and use the vocabulary and topics of conversations presented in the five introductory lessons of the textbook. These topics reflect how French speakers communicate in the real world.
- To write questions and answers and short paragraphs based on the material presented in the textbook.
- Read and understand the short narratives that the textbook offers.
- Understand French spoken at a slow speed, based on controlled questions and answers.
- Students will acquire basic knowledge of the customs and contributions of the different groups that form the Francophonic world.

Criteria for evaluating students:

- **There will be a** test after every chapter, focusing on all material in the chapter in a concise way. The ***Integration and Review*** at the end of each chapter gives an idea of the material, verbs, vocabulary, etc. that is important in the chapter.
- One Mid-term and One Final exam (written and oral).
Mid-term and Final exams are comprehensive, covering material of the three first chapters for the mid-term and the remaining three chapters for the final. In the final exam, some concepts of the three first previous chapters might be included.
- **The Workbook** is a study tool for the chapter. The exercises will be corrected and graded at the end of each chapter.

A short essay, assigned on the last page of each chapter's workbook pages, will be submitted on a separate sheet of paper on the night of each chapter test. It will be corrected and graded.

Oral interviews and presentations will be evaluated during regular class meetings.

Suggestions on how to study and learn a foreign language

Learning to speak:

Practice the language as much as you can.

Imitate as exactly as you can. Say everything **out loud**. If you read silently you are only using your visual memory if you study out loud, you triple your efficiency by adding auditory memory and motor memory.

Learn **one concept** at a time. Break up a lesson into small units.

Study for short periods of time. Start off with twenty minutes to a half an hour at the most; then turn to some other work; then come back for another twenty minutes; and so on. Four half hour periods of study will produce far better results than two uninterrupted hours.

Make full use of class time. Don't close off your mind when somebody else is responding in class. Recite mentally with him or her and get half the learning job done that way.

Keep up with the assignments and don't fall behind. Language learning is cumulative. You build on what you learned previously. You must know lesson 10 before you can learn lesson 11.

Come to class prepared. Don't stay away from class if you are unprepared. You'll fall still farther behind. Tell your instructor and learn from the classroom work.

Learn to apply the grammatical rules you are learning rather than learn the rule. If you can't apply them, they are of no use to you.

Learning to read:

Read the assignment twice once for pronunciation and the second time for content. Don't look up every word you don't know. If you know the verbs, you can guess the rest.

Read the whole sentence before you look up a word that you don't know in the paragraph

Literal translation from one language to another is not possible in many cases. Learn to read for meaning rather than just translating

Don't try to cover the whole assignment in one sitting. Break up, re-read each part and then re-read the whole.

Don't agonize over passages you just can't understand. Ask your instructor.

Make a list or flash cards of your own particular nuisance words; words you have to look up again and again spend special time on them. Except for such nuisance words, don't write out list of words you had to look up- unless you think you have time to waste.

Attendance policies: Because of the cumulative nature of language learning, frequent exposure to the material and keeping up with the assignments is very important. Students must attend all classes and must come to class prepared. Two absences are allowed without penalty. If other absences are not justified, student's grade will be affected. Attendance is taken every class. If you come in late let me know, otherwise you will be considered absent. If you must leave early please take a chair near the door so when you leave, the rest of the classroom is not disturbed.

If you miss a class take responsibility for keeping up with the assignment. Check with a classmate for any changes or additions to the assignments in the syllabus.

Failure to fulfill any of the categories mentioned above can have a negative impact on your grade.

College Withdrawal Policy: A student who finds it necessary to discontinue the course must complete a withdrawal form in the Registrar's office by **April 1**. Withdrawals are recorded with a "W" and carry no penalty. Students who stop attending but fail to formally withdraw are assigned "F" for a grade.

Disabilities Statement: If you have a disability that may require certain modifications, please contact the Disabilities Counseling Services at 383-5240 as soon as possible. I cannot provide accommodations until I receive a letter from the Disability Counselor. Your cooperation is appreciated.

Academic Dishonesty: False representation of a student's academic performance constitutes academic dishonesty. Knowingly or intentionally assisting another student to do so in any way (during a quiz, exam or written assignment) will have serious consequences. I reserve the right to award an "F" for the course to the individuals involved.

Disruptive Behavior: Will not be tolerated. Students will be removed from the course if the problem is not corrected.

Course Revisions: This syllabus has been prepared as accurately as possible, but it could be modified and revised at the discretion of the instructor.