

Three Rivers Community College

Spring 2013

Joyce D. Martin, Ph.D., M.S. W.

HSE K251

jmartin@trcc.comnet.edu

Office: 204C

Work With Individuals and Families

Course Description:

This course is designed to provide an introduction to methods and skills leading to the beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

Required Text(s):

Rothman and Sager. 1998. *Case Management: Integrating Individual and Community Practice*. Boston: Allyn and Bacon.

Towle, Charlotte. 1945. *Common Human Needs*. Silver Springs: National Association of Social Workers.

Learning Outcomes

- . Demonstrated understanding and knowledge of social work values, principles, concepts, theories and best practice methods;
- . Demonstrated evidence of student's understanding of the case management method of direct practice;
- . Enhanced critical thinking skills in direct practice setting;
- . Demonstrated understanding of function and purpose of public assistance in an enlightened society;
- . Enhanced knowledge of basic concepts, human motivations, needs and adaptive behaviors in the helping profession;
- . Enhanced knowledge of the needs of vulnerable populations helped by the provision of case management services.

Assignment #1:

Submit a 5-6 page report on the history and provision of case management services in social work setting.

Papers must include detailed discussion on current research studies and findings on the effectiveness of case management with a specific population group (elderly, children and families, homeless, veterans, mentally challenged, etc.). All papers are to be typed and properly referenced with a bibliography. This assignment represents 25 percent of the final grade.

Due Date: _____

Assignment #2:

Interview a case management professional, currently working in a social service setting in the community. Develop your own set of questions. Questions should be designed to elicit specific information and details relative to the services provided by the agency and the professional interviewed.

Special considerations should be given to the population served in the provision of case management services. This assignment represents 25 percent of the final grade.

Due Date: _____

Assignment #3:

Mid-term examination represents 25 percent of the final grade.

Date : TBA

Assignment #4:

A position paper on the use of case management with the specific population group identified in assignment #1. Each paper must have an outline, introduction, body, summary and bibliography. References must be properly cited in the body of the paper. The Writing Center is available to assist students with this or any college composition assignment. This assignment represents 25 percent of the final grade.

Due Date: _____

Policy Statements

Disability Statement:

The College welcomes students with disabilities and strives to make their college ea successful learning experience. Students with disabilities are guaranteed reasonable accommodation under the provisions of the American with Disabilities Act of 1992. Disclosure is voluntary. Discuss directly with Instructor. For more information, contact the Student Development Center.

Cellular Phones:

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or in a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together, they can arrive at an agreement.