

CONNECTICUT COMMUNITY COLLEGE NURSING PROGRAM

*Capital Community College, Gateway Community College, Norwalk Community College,
Naugatuck Valley Community College, Three Rivers Community College Community College*

**THREE RIVERS COMMUNITY COLLEGE
DIVISION OF NURSING
COURSE SYLLABUS
Spring 2010**

NUR 203: NURSING CARE OF INDIVIDUALS AND FAMILIES II

COURSE PREREQUISITES:

NUR* 201: Nursing Care of Individuals and Families I; NUR*202: Pharmacology for Individuals and Families with Intermediate Health Care Needs

COURSE CO REQUISITES:

NU* 204: Pharmacology for Individuals, Families, and Groups with Complex Health Care Needs; NUR*205 Nursing Management and Trends; Humanities or Fine Arts Elective

COURSE COMPONENTS:

Credits	8 credits
Hours	Classroom: 45 hours Clinical: 225 hours

COURSE OVERVIEW:

The student will focus on the holistic care of individuals, families, and groups with complex health care needs. The student will incorporate critical thinking, caring behaviors, professionalism, and communication skills when providing nursing care in a variety of acute, long-term and/or community settings. The student will have an opportunity to manage a multi client assignment with an emphasis on safe and competent practice. An observational experience with a visiting nurse agency will be provided.

COURSE OBJECTIVES:

At the completion of this course, the student will be able to:

1. Integrate the principles of holism and nursing theory in providing care to individuals, families and groups with complex health needs.
2. Integrate nursing interventions by utilizing the nursing process in providing care to groups of clients with complex health problems across the life-span.

3. Provide safe and competent care to groups of clients with complex health problems using evidence-based practice, quantitative reasoning and technology.
4. Evaluate the therapeutic communication techniques used in nurse-client interactions.
5. Evaluate the effectiveness of teaching-learning activities that meet the needs of individuals, families and groups experiencing complex health problems.
6. Collaborate with members of the health care team to establish a culturally competent environment that promotes caring behavior.
7. Collaborate with members of the health care team in a variety of settings.
8. Implement strategies to provide accountable and responsible care within the legal-ethical standards of the nursing profession.
9. Support the advancement of nursing practice through life-long learning and political awareness.

CLASSROOM SCHEDULE:

Lecture: Thursday, 8:30 a.m. – 11:30 a.m., A 216

CLINICAL LABORATORY EXPERIENCE: Students will gain clinical experience during the semester in each of the following settings: an acute medical-surgical unit and a psychiatric in-patient unit. Clinical agencies used for these rotations will be Lawrence and Memorial Hospital, New London; Connecticut Valley Hospital, Middletown; Natchaug Psychiatric Hospital, Mansfield Center; St. Francis Medical Center, Hartford; Middlesex Hospital, Middletown, as well as selected community agencies.

CLINICAL AND CLASSROOM LAB SECTIONS:

1) Psych:

Psych In-Patient Facility, Connecticut Valley Hospital 7-3:30, St. Francis 7-3:30, or Natchaug 7-3:30 with clinical conference is included. Professional street dress and college name tags are required.

2) Acute Care Clinical Rotation:

Monday/Tuesday rotations including one post conference per week.

- L&M 4.1, 4.2, 5.2, 5.4, 6.2 from 6:45 a.m.-3:15 p.m. or 2:45 to 11:15 p.m.
- St. Francis Med/Surg, Rehab Center 7-3:30
- Middlesex South 6 Medical 7-3:30

Student nurse uniform per Student Nurse Handbook and identification, i.e. college name tag and/or hospital ID badge, required for all clinical experiences.

3) Orientations:

All groups will attend orientation sessions for psych and med-surg where applicable. Times will be announced as per facility availability.

4) Classroom Lab:

Classroom lab with required validation will be presented as noted on course calendar. Attendance is mandatory and counts as clinical time.

5) Observational Learning Activity:

All students will participate in observational activities with selected community-based agencies. Date/s of observation will be assigned as specified on your clinical rotation schedule. Please read carefully. Student nurse uniform and college ID badge required. Students must attend assigned observations as scheduled. Observational experiences are part of the required clinical hours and must be successfully completed to receive satisfactory passing clinical grade.

Nursing Faculty and Staff

Director of Nursing and Allied Health: Ellen Freeman, M.S., CNE, RN, Professor
Office: NTHS Campus Faculty Offices
Phone & Voicemail: 383-5273
E-mail: efreeman@trcc.commnet.edu

Educational Assistant to the Director: David Kovalik
Office Phone: (860) 892-5711
E-mail: dkovalik@trcc.commnet.edu

ELL /Culture Facilitator: Judy Snayd, MS, RN, CNE

Nursing Lab Tutors

Sue Turner, MSN, RN Educational Assistant
Office Phone: 383-5236
E-mail: sturner@trcc.commnet.edu

Laurie Godaire, BSN, RN
E-mail: lgodaire@trcc.commnet.edu

FACULTY

Full Time:

Claudia Hoskins, MSN, RN (Course Co-Coordinator)
Judy Snayd, RN, MS, CNE
Francine Walleth, MS, RN

Adjunct or Part Time in NRS 203:

Chris Kirk, MSN, RN, CEN
Frances Laureau, APRN, MS
Rosemary Robertson, MSN, RN
Laurie Matney, MSN, RN
Cheryl Whipple, MSN, RN
Kerri Sauer, APRN-BC, RN, WCC
Wendi Carroll, MSN, RN

Faculty / Staff Availability

Students are encouraged to seek clarification with the course coordinator as needed. Students are also encouraged to seek advisement with faculty as needed. Scheduled faculty office hours are posted outside faculty offices. Students may also meet with faculty by appointment.

Study Groups

Students are encouraged to form study groups which can meet in the lab or at a location of group choice. Tutors within the nursing lab are also available during posted hours of the Nursing Laboratory. Students are encouraged to be proactive in their learning and seek help independently. Referrals may be made by faculty for lab and theory improvement. The Helene Fuld Nursing Lab and Nursing Tutors are in place to promote success and retention. Students are encouraged to utilize these independent opportunities weekly.

COURSE REQUIREMENTS: In order to successfully complete this course, the student must do **ALL** of the following:

- A. Maintain a satisfactory Clinical Journal
- B. Achieve a theory grade of 74 or better based on four quizzes, each worth 18.75% for a total of 75% of the final grade, and one final exam worth 25%. Test items are taken from ALL content of the course including theory, lab, clinical and math.

The grading criteria are:

- A 93-100 A- 90-92
- B+ 87-89 B 83-86 B- 80-82
- C+ 77-79 C 74-76
- D+ 67-69 D 64-66
- F 0-6

It is expected that all students will be present and punctual for exams. In the event that the student will be absent for personal illness, the student must notify the course coordinator prior to 8 a.m. on the morning of the exam. Failure to do so may result in a failing grade for that exam. Any student taking a make-up examination will have 15 points subtracted from the examination grade unless documentation of extenuating circumstances has been provided and approved. Planned absences for vacations are not valid reasons for missing an exam. If warranted, one cumulative makeup exam will be offered at the end of the semester. Make up exams are graded on a raw score basis.

- C. Pass the clinical component of the course in a satisfactory manner with a satisfactory clinical evaluation. A conference will be scheduled **by the learner** with his/her clinical instructor for discussion and evaluation **of the student's progress at the end of each clinical week.** A clinical evaluation form will be completed by the instructor and reviewed by the student at these times. Clinical performance is evaluated on the basis of how well the learner meets the objectives and achievements identified on the evaluation form. Students must successfully meet the clinical objectives in order to pass the course. Students are responsible for self-evaluation and documentation. Students will submit their Assessment Collection Tool and Nursing Care Plan in the computerized format required as assigned. A summative evaluation will be completed and reviewed at the end of the semester. Students will be assessed on their clinical performance in accordance with their ability to meet the behaviors identified on the N-203 Clinical Summative Evaluation Form. **See CT-CCNP Student Handbook for information regarding the clinical evaluation process.**
- D. Pass required clinical skills validation. Three (3) opportunities will be given to pass the skills validation if necessary. Students unable to meet critical criteria the second attempt will must attend mandatory remediation.
- E. **Clinical and college lab time including observational learning activities must be completed to successfully meet objectives.** Students who do not complete clinical and clinical laboratory hour requirements may receive a grade of **Incomplete**. All absences must be made up, including both clinical, lab, and observational experiences. Students are strongly encouraged to avoid clinical/lab absences for personal reasons other than student's **own** illness.

- F. **STANDARDIZED CURRICULAR TESTING:** Standardized testing is planned for the semester and will be announced once details are confirmed.

Attendance Policy

Students are expected to attend each lecture, classroom laboratory and clinical experience. It is the student's responsibility to notify the instructor if absence is necessary and to fulfill objectives of the experience. All clinical absences are to be made up as per the Nursing Program Policy Handbook.

Additional Expected Activity Requirements

Students are expected to participate in class discussions, role-play, exam review and lab practice. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other. Students will be expected to submit appropriate assignments to ePortfolio.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave appropriately at all times and are asked to practice common courtesy, recognizing each person's right to learn in an atmosphere conducive to the learning experience. Students who violate the rules of courtesy and/or professional demeanor will be asked to leave.

Students are required to attend all class meetings. Tardiness and leaving early as well as absences have a direct impact on student learning.

Nursing Student Handbook

Refer to the Nursing Student Handbook for detailed information regarding:

- Missed Exams
- Clinical Evaluations
- College Labs
- Attendance
- Required Clinical Equipment
- Professional Appearance in the Clinical Sites
- Return if withdraw
- Inability to return under certain circumstances

TESTING PROCEDURES: Test answer sheets will be distributed at 8:15 am, exam booklets at 8:30 am. Students are required to complete the answer sheet as directed, which includes **accurate** Banner ID number. Students will have one hour to complete exams and 2 hours to complete the final exam. Students may not leave the exam room for any reason and return to the exam. All books, coats, backpacks, bags, etc. must be left in your car or placed in the front of the exam room. Eating and/or drinking are not permitted during exams. Students may not wear hats during exams. Calculators will be provided by the school. Wooden #2 lead pencils are to be used, no mechanical pencils. Any one who looks at another student's exam or who is seen talking either to themselves or to someone else during the exam may receive an exam grade of 0. Exam scores will be posted on VISTA no sooner than 48 hours after the exam.

REQUIRED TEXTBOOKS:

Required Textbooks: (All textbooks have previously been purchased)

1. Berman, Snyder, Koziar & Erb, *Fundamentals of Nursing, Concepts, Process and* (8th edition) Prentice Hall, 2007.
2. Smith, Duell, & Martin, *Clinical Nursing Skills* (7th edition) Prentice Hall, 2008.
3. Ackley, *Nursing Diagnosis Handbook* (8th edition) Saunders, 2007.
4. Smeltzer, S.C., & Bare, B. G. & Hinkle, J.L. & Cheever, K.H. (2008). *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (11th ed.). Philadelphia: J.B. Lippincott/Williams and Wilkins
5. Deglin, *Davis Drug Guide for Nurses* (11th edition) F.A. Davis, 2008.
6. Pickar, *Dosage Calculations, with CD*, (8th edition) Delmar Publications, 2007 packaged with 3,2,1Calc.
7. Lehne, *Pharmacology for Nursing Care, with CD* (6th or 7th edition) Saunders, 2006.
8. Pagana, *Mosby's Manual of Diagnostic and Lab Tests* (3rd edition) Mosby, 2006.
9. Lewis, Heitkemper, Dirksen, O'Brien, Bucher. *Medical Surgical Nursing: Assessment and Management of Clinical Problems: Virtual Clinical Excursions with CD*, (7th edition) Mosby, 2007.
10. Varcarolis, *Foundations of Psychiatric Mental Health Nursing* (6th edition), Saunders, 2010
11. Sole, M., Lamborn, M. and Hartshorn, J. *Introduction to Critical Care Nursing*, 5th ed., Saunders, 2006.

Optional:

12. Dillon, *Nursing Health Assessment, with CD*, (2nd edition) F.A. Davis, 2007.
13. Pernell & Paulanka, *Guide to Culturally Competent Health Care* F.A. Davis, 2005.
14. Summers, *Diseases & Disorders* (3rd edition) F.A. Davis, 2007.
15. *Quick Notes for Anatomy and Physiology* (1st edition) F.A. Davis 2008.

WITHDRAWAL STATEMENT: If withdrawal occurs during the semester, the grade assigned for the course will be based on the College Withdrawal Policy as described in the College Catalog and the CT-CCNP Student Handbook.

DISABILITY STATEMENT: If you have a hidden or visible disability, which may require classroom modifications, please see course coordinator as soon as possible. If you have not already done so, please be sure to register with the Dean of Students or the Disabled Student Counselor.

INCLEMENT WEATHER: When the college is closed for reasons of inclement weather, clinical experiences may also be cancelled. When the college delays opening, clinical experiences will begin one hour later. However, students should use discretion in traveling in poor weather conditions. If you are unable to report to a scheduled clinical experience, be sure to notify your clinical instructor and the course leader. (The college catalog lists radio stations announcing cancellations.)

CLINICAL CANCELLATION DUE TO INCLEMENT WEATHER:

When the college is closed for reasons of inclement weather, clinical experiences will also be canceled. When the college delays opening, clinical experiences will begin one hour later. However, students should use discretion in traveling in poor weather conditions. If you are unable to report to scheduled clinical experiences, be sure to notify your clinical instructor. Preplanning and communication with your clinical instructor and course coordinator is important. (The College Student Handbook and Catalog lists radio stations announcing cancellations.) There also will be a notice of delays or cancellation on a recording at 886-0177. Postings may also be seen on the Three Rivers Web Page: www.trcc.commnet.edu or via Blackboard Vista.

INDIVIDUALIZED LEARNING NEEDS: The student has the option of choosing which method of studying or combination of methods is most suitable for his/her learning needs. Faculty may request completion of additional learning activities as indicated by student needs. Extra practice sessions can be planned in the laboratory upon request. Study groups can be formed. Additional reading materials can be suggested. Audio and visual tapes and computerized materials on several patient situations are available. At the discretion of the faculty team, individual student clinical rotations maybe re-sequenced to facilitate student learning.

PLAGIARISM AND DISHONESTY:

“Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person’s ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your

own best work; clearly document the sources of the material you used from others; and act at all times with honor.” See TRCC Student Handbook.

A student's written work is expected to be **original** and done independently unless otherwise indicated. Footnotes and references must be used to acknowledge the source and avoid plagiarism.

Selected portions of the nursing curriculum are taught, reinforced, or reviewed through the use of educational software/instructional media: e.g., videotapes, computer programs, audio cassettes, filmstrips, online learning activities etc. Students must sign an Ethics Statement regarding the use of these materials and agree to follow the policies outlined in the Statement. The signed Ethics Statement is retained in each student's record.

Violations of academic integrity will be referred to the Academic Dean and dealt with in accordance with the college policy on Academic Integrity.
See Nursing Student Handbook

STATEMENT ON PENALTY FOR ACADEMIC DISHONESTY OR PLAGIARISM:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Refer to College Catalog for policy. Students are expected to:

Demonstrate academic integrity by not engaging in conduct that has as its intent or effect the false representation of a student's academic performance, including but not limited to : (a) cheating on an examination; (b) collaborating with others in work to be presented, contrary to the stated rules of the course; (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own; (d) stealing or having unauthorized access to examination or course materials; (e) falsifying records or laboratory or other data; (f) submitting, if contrary to the rules of a course, work previously presented in another course; and (g) knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Consequences are specified in the College Catalog.