

Three Rivers Community College
Psy K111 General Psychology I
Syllabus Spring 2010
Tuesdays, 6:00-8:45

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Course description

This introductory course provides an overview of the theories and research pertaining to psychology with an emphasis on: the origins of psychology, theoretical models, causes and correlations of behavior, biological bases of thought and behavior, learning theory, sensation and perception, memory, cognition, as well as emotion and motivation.

Required Reading

Myers, David Psychology Eighth Edition in Modules New York, NY: Worth Publishers, 2007.

The weekly reading assignments will follow the syllabus for the most part. The textbook is the central component of the course. You are expected to come to each class having read the assignment and having thought critically about it. This will prepare you to fully participate during class (and to succeed on the exams and assignments).

Evaluation Procedures - Grades based on a 100 point scale as follows:

20% Exam # 1	20% Exam # 2	20% Exam # 3
10% Class participation/attendance, in-class group work, cooperation and preparedness		
15% Quizzes		
15% Analysis Paper		

Attendance

Your attendance is expected and benefits fellow learners. Absences adversely affect your grade. If you miss more than 6 hours of class, regardless of the nature of the absences, you risk failure of or withdrawal from the course. If you miss a class you are responsible for contacting a classmate for the information you missed. Consider introducing yourself to two classmates, note their names and e-mail addresses or telephone numbers on this syllabus.

If you know in advance that you will not be able to attend class, please inform me. Let me know if you have any problems which may cause an extended absence. It is important that you be on time for class: quizzes are given at the beginning of class and it shows respect for fellow learners.

Special Needs/Assistance

If you are having difficulty with the course material, please see me before or after class or call me for an appointment. I am happy to clarify any questions you may have and to help you be successful in this course.

If you have special needs (such as a learning disability, physical condition, etc.) and require accommodations to enhance your participation in the class, please contact the Learning Specialist or Student Development Office. In order to provide accommodations, I must receive documentation pertaining to your needs.

Integrity & Civility

While I encourage students to work together, honesty in all academic work is expected of every student. This means papers will be the original creation of each student and answers on examinations will be determined without help from auxiliary sources. If the instructor has any reason to question your conduct, the College's academic dishonesty policy will be followed.

As adult college students, you are expected to behave as professionals – arrive prepared to work, display maturity and show respect to all. A tone of civility and good will is expected. We are here to learn from one another; everyone is working toward a better life. Focus on similarities, not differences. Disrespect of your classmates and disruptive behaviors will not be tolerated. Please turn cell phones OFF when arriving to class. You will be treated with respect, please respond in kind.

Examinations and Quizzes

Information concerning the Analysis Paper will follow under separate cover. Examinations and quizzes will cover material from the assigned readings (whether discussed in class or not) and information we have covered in class through video, additional reading, lecture, or discussion.

Quizzes may be taken *only* on the day they are administered. If you miss a quiz you may either complete a different assignment for reduced credit or take the zero. There are very few legitimate reasons for missing an exam. It is your responsibility to contact me to make arrangements for a make-up exam. If a student misses an exam for an unacceptable reason, a zero will be averaged into the student's grade for the missed exam.

Do not wait until the exam date to evaluate your knowledge of psychological concepts, use the practice quizzes located at <http://bcs.worthpublishers.com/myers8einmodules/>

Topic Schedule and Assigned Readings

1	Jan. 26	Introduction to Psychology, History and Scope Modules 1, 2
2	Feb. 2	Research Strategies Module 3
3	Feb. 9	Memory Modules 24, 25, 26 Quiz
4	Feb. 16	Memory Modules 27, 28
5	Feb. 23	EXAM #1
6	March 2	Neuroscience Module 4 NO CLASS NEXT WEEK- SPRING BREAK
7	March 16	Neuroscience Modules 5 Quiz Directions for Paper
8	March 23	Sensation and Perception Modules 12, 13, 14
9	March 30	Sensation and Perception Modules 15, 16, 17
10	April 6	EXAM #2 Analysis Paper conferences
11	April 13	Learning Modules 21, 22 Analysis Paper Due
12	April 20	Learning Module 23
13	April 27	Motivation Modules 34, 35 Quiz
14	May 4	Emotion Modules 38, 39, 40
15	May 11	EXAM #3 LAST CLASS, Congrats!

