

# THREE RIVERS COMMUNITY COLLEGE

## SYLLABUS: SPRING 2009

### HLT 155: PERSONAL HEALTH

Tuesdays and Thursdays, 2:00-3:15 PM

Classroom D105

#### Professor Ann McNamara

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#### OFFICE HOURS:

MONDAYS	2:00 – 2:30 PM
TUESDAYS	5:00 – 6:00 PM
WEDNESDAYS	2:00 – 2:30 PM
THURSDAYS	5:00 – 6:00 PM

APPOINTMENTS ARE AVAILABLE AT OTHER TIMES

## Course Description

This is a course in the physiological principles involved in the maintenance of individual health. The student will learn principles of nutrition, communicable disease prevention, stress management, exercise and other elements of personal lifestyle that affect health.

## Course Objectives

The successful student will:

- Gain an understanding of the term "health" and the various meanings to different people.
- Gain an understanding of the "wellness" approach to health.
- Gain an understanding of preventive medicine.
- Understand the importance of risk-reduction in personal health.
- Learn the relationship between personal hygiene and health.
- Gain an understanding of lifestyle and mental health.
- Learn the relationship between emotions and physical illness.
- Define stress and list the sources of stress.
- Gain an understanding of suggestions for managing stress.
- Learn the importance of diet and nutrition in personal health.
- Develop an understanding of the holistic approach to fitness.
- Learn the relationship between exercise and health.
- Develop a plan of exercise based on his/her personal lifestyle.
- List the most common types of communicable diseases, their symptoms, method of transmission, and treatments.
- Understand reproduction and family health.
- Gain knowledge of the human reproductive system.
- Learn about the various methods of contraception in the United States.
- List the various forms of S.T.D's, their symptoms, and explain how they're transmitted as well as how they can be prevented.
- Learn the health effects of drug abuse, alcoholism, smoking and environmental pollutants.
- Develop an understanding of the relationship between birth defects, chronic and degenerative diseases and health.
- Develop a risks-analysis approach to personal health appraisal
- Establish a plan of some personal health goals according to hher/his own deficiencies and risks.

## Methods of Evaluation

### 1. Tests: 50%

There are 4 tests during the semester. A student who takes all 4 tests may drop the lowest test grade since only 3 tests will be counted toward the final grade. A student with an average of at least an 83 on the first 3 tests has the option of taking or not taking Test 4. Since there are **no make-up tests**, a student who does not take a test will have that test dropped and not have the option of dropping the lowest grade.

### 2. Attendance: 10%

Students are expected to attend and to be on time for all classes. Students who are absent or late several times will lose points.

6 times absent = loss of 5 points

7 times absent = loss of 8 points

8 times or more absent = loss of all 10 points

Students who are **late for class or leave early** frequently may also lose points unless prior approval has been given by me.

### 3. Group Project: 16%

A project and its due date will be assigned. Early papers are accepted.

**Late papers will not be accepted.**

### 4. Homework Assignments: 24%

All 3 homework assignments (each is worth 8 points) must be handed-in at the beginning of the class on the date the report is due.

**Note:** Early papers are accepted. **Late papers will only be accepted at the next scheduled class and will lose 4 out of 8 points.**

## Grades and Quality Points

A = 93-100	C = 73-76
A- = 90-92	C- = 70-72
B+ = 87-89	D+ = 67-69
B = 83-86	D = 63-66
B- = 80-82	D- = 60-62
C+ = 77-79	F = Less than 60

## Required Text and Materials

Hahn, Date et al. Focus On Health, 9th edition. McGraw-Hill, 2009

Simple Calculator

Students do **not** need to purchase any other texts or student handbooks.

## College Withdrawal Policy

A student who finds it necessary to discontinue this course must notify the Registrar's Office. The withdrawal deadline for this semester is **May 11**. Students who do not withdraw, but stop attending will be assigned an "F" grade, adversely affecting the transcript and cumulative average.

## Disability Statement

If you are a student with a physical or learning disability (challenge) and believe you will need accommodations for this class, it is your responsibility to contact the Counseling and Advising Services at 383-5217. To avoid any delay in receiving accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon a disability until I have received a letter from the Counselor.

## Classroom Policies

### Please:

- ▶ Show respect for all members of the class
- ▶ Turn off your cell phones. I will not have mine on either.
- ▶ Come to class on time and do not leave early. I will start class on time and will finish on time.
- ▶ Sign the Attendance Sheet at every class. Please remind me if I forget to pass it. You will be counted as absent if you fail to sign the sheet.
- ▶ If you need to leave the classroom, go quietly and return quietly, making sure not to cross in front me or another person if we are speaking.
- ▶ When someone is speaking in class (me or another person), do not have side conversations.
- ▶ Raise your hand when you wish to speak.
- ▶ Clean up after yourself by clearing your trash at the end of class.

## **Academic Integrity** (College Policies: Expectations for Student Conduct)

A student must demonstrate academic Integrity by not engaging in false representation of his/her their academic performance, including but not limited to:

1. Cheating on an examination
2. Collaborating with others on work that is to be done independently
3. Plagiarizing, including the submission of others' ideas or papers as her/his own
4. Stealing or having unauthorized access to examination or course Materials
5. Submitting work previously presented in another course
6. Knowingly assisting another student in any of the above

A student who has not demonstrated academic integrity may receive a grade of "F" for this course.

## Course Schedule

CLASS	DATE	DAY	LECTURES/ASSIGNMENTS/TESTS
1	1/22	Th	Introduction Syllabus Health Topics Chapter 1: Shaping Your Health Homework #1 Assigned: Dietary Intake/Action Plan (due 2/10)
2	1/27	T	C.1: continued
3	1/29	Th	C. 5 Understanding Nutrition and Your Diet
4	2/3	T	C. 5 continued
5	2/5	Th	C. 5 continued
6	2/10	T	<b>Homework #1 due at 2:00 PM. Late papers will only be accepted until 2/12 and will lose 4 out of 8 points</b> Chapter 6: Maintaining a Healthy Weight
7	2/12	Th	<b>Test 1: Chapters 1, 5, 6, the Behavior Change Action Plan, and other assigned readings. No make-up tests will be given.</b>
8	2/17	T	Review Test 1 Homework #2 Assigned: Time Management (due 3/10) Chapter 4: Becoming Physically Fit
9	2/19	Th	C. 4 continued Chapter 2: Psychological Health
10	2/24	T	C. 2 continued
11	2/26	Th	Chapter 3: Managing Stress
12	3/3	T	C. 3 continued
13	3/5	Th	C. 3 continued
14	3/10	T	<b>Homework #2 due at 9:30 PM. Late papers will only be accepted until 3/12 and will lose 4 out of 8 points</b> C. 9 continued
15	3/12	Th	<b>Test 2 on C. 2, 3, and 4, and assigned readings No make-up tests will be given.</b>

<b>XX</b>	<b>3/16-22</b>	<b>T/Th</b>	<b>Spring Break: No Classes</b>
16	3/24	T	Review Test 2 Grade Sheets Homework #3 Assigned (due 4/21) Chapter 9: Reducing Your Risk of Cardiovascular Disease
17	3/26	Th	Chapter 10: Living with Cancer and Other Chronic Conditions
18	3/31	T	C. 10 continued
19	4/2	Th	Group Project Assigned Chapter 11: Preventing Infections and Diseases
20	4/7	T	C. 11 continued Chapter 17: Accepting Death and Dying Group Work: 20 minutes
<b>XX</b>	<b>4/9</b>	<b>Th</b>	<b>No Class</b>
21	4/14	T	Chapter 12: Understanding Sexuality Group Work: 20 minutes
22	4/16	Th	Chapter 13: Managing Your Fertility Group Work: 10 minutes
23	4/21	T	<b>Homework #3 due at 9:30 AM. . Late papers will only be accepted until 4/23 and will lose 4 out of 8 points</b> C. 13 continued Group Work: 20 minutes
24	4/23	Th	<b>Test 3 on C. 9, 10, 11, 12, 13, and 17, and assigned readings. No make-up tests will be given.</b>
25	4/28	T	Review Test 3 Grade Sheets Chapter 14: Becoming an Informed Health Care Consumer Group Work: 20 minutes
26	4/30	TH	Topic: Addictions Group Work: 30 minutes
27	5/5	T	Group Work only
28	5/7	Th	Group Project Presentations
29	5/12	T	Group Project Presentations
30	5/15	Th	<b>Test 4 on C. 14, the Topic of Addictions, and Group Presentations. No make-up tests will be given</b>