

Three Rivers Community College
US History II CRN 11644
K202 B1
Wed: 6:00 – 8:45

Chuck Marcotte, Instructor
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Syllabus: Spring 2013

Required Texts:

Brands et al. American Stories: A Brief History of the United States Volume 2.
Garraty, John. Ed. Historical Viewpoints. 9th ed. Volume 2 since 1865.
Sinclair, Upton. The Jungle

In addition to the above texts a series of primary and secondary source handouts, assignments, sample papers and guidelines, will be provided on my **Blackboard** site.

Course Description: US History II traces developments in American history from 1865 to the present focusing on political, economic, social, and cultural developments.

Course Objectives: Lectures, selected readings (primary and secondary source) and assignments are designed to: provide the student with an understanding and appreciation of American History as well as enable the student to think critically and analytically in determining cause and effect relationships of historical movements.

Attendance: Lectures in this course complement and supplement the assigned readings they do not repeat them. As a consequence your attendance is, in this course, a requirement. Each class represents a full week of academic instruction. More than two missed classes will result in a reduced grade (one-full letter grade for each additional class). Chronic lateness will be treated as an additional absence. You must sign the attendance sheet prior to each class. See me about any anticipated unavoidable absence well before the date in question.

Assignments/Exams:

- ❑ An **analytical book review** (including a **5-10 minute** presentation in class).
- ❑ **Five critiques** (about **one [+] page[s]** in length) on the articles assigned from the book *Historical Viewpoints*, from handouts that I give in class, or from articles of your own choosing that pertain to the topic.
- ❑ A series of **quizzes** on readings from the text. You will take these quizzes at the beginning of class. Quizzes should last no longer than 15 minutes.
- ❑ **Test** on the book The Jungle by Upton Sinclair.
- ❑ A **mid-term** and **final exam**.

In order to be successful in this class, you must read the assigned material carefully and participate regularly in class discussions. If classroom discussion is unusually weak or lacking, additional quizzes will take its place. The purpose of a quiz is to test that which would normally be determined through vigorous class discussion;

therefore, when discussion is weak or limited to only a few students, a quiz will surely follow.

Grading Policy: The five critiques, quizzes, the book review, and the test on The Jungle will represent 50% of the final grade. The mid-term and final exams will account for the remaining 50%.

Further Notes

- ❑ Quizzes and critiques missed due to absence or lateness cannot be made-up.
- ❑ Unless there are extenuating circumstances, absence from the mid-term exam must be made up prior to the next class. Absence from the final exam must be made up by May 17th. It will be your responsibility to make arrangements with me to make up exams.
- ❑ Late papers (i.e. book reviews, major essays, etc.) will lose one letter grade per day....**There will be no exceptions.** If you know you are going to be absent from class on the date a paper is due either turn in the paper a week before or e-mail me the paper as an attached file before the start of class on the due date.
- ❑ Each of the assigned papers must be typed. Papers must use 10 to 12 point Times New Roman font (or a similar type font). **MLA format** will be followed for headings, headers, in-text citations and works cited pages (when applicable)
- ❑ Cell phones and beepers are NOT to be used in class.
- ❑ Check your e-mail. Topic outlines and articles may be sent as attached files in order to reduce paper use.

Please be advised that the instructor reserves the right to change or modify the syllabus.

College Withdrawal Policy:

Students may withdraw, in writing at the Registrar's Office, for any reason until the end of the 10th week of classes. From the end of the 11th week through the end of the 13th week, a student may withdraw with the signature of the instructor or advisor.

Disabilities Statement:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers Counseling & Advising Office Room A-119	

<p>Matt Liscum (860) 383-5240</p>	<ul style="list-style-type: none"> • Physical Disabilities • Sensory Disabilities • Medical Disabilities • Mental Health Disabilities
<p>Chris Scarborough (860) 892-5751</p>	<ul style="list-style-type: none"> • Learning Disabilities • ADD/ADHD • Autism Spectrum

MyCommnet Alert:

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site.

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

Assignments:

To supplement and complement the following reading assignments you will receive additional handouts dealing with the topics listed below. These handouts will include both primary and secondary sources.

Date	Assignment
January 30	Topics: Course overview, Reconstruction and Government to 1877 Readings: Brands: Chapter 16
February 06	Topic: Big Business and Organized Labor Quiz (Chapter 18) Readings: Brands: Chapter 18 Garraty "The Making of Men..."
February 13	Topic: Emergence of Urban America Quiz (Chapter 19); Critique 1 due Readings: Brands: Chapter 19 Garraty "The Age of Bosses" and "Butte, America"
February 20	Topics: Politics of the Late 19 th Century and the Agrarian Revolt Quiz (Chapter 20) Critique 2 due

- Readings: Brands: Chapter 20
Garraty: "A Road They Did Not Know" and "Reluctant Conquerors"
- February 27 Topics: The Progressive Era; **The Jungle Due (Test)**
Readings: Brands: Chapter 22
Garraty "Jane Addams..." "Learning to Go to the Movies" and
"Reforming College Football"
- March 06 Topics: Progressivism (continued)
Readings: Brands: Chapter 23
- March 13 **Mid-term Exam**
- March 20 **No Class Spring Break**
- March 27 Topics: An Emerging World Power **Critique 3 due; Quiz (Chapter 21)**
Readings: Brands: Chapter 21
Garraty "Our War with Spain..."
- April 03 Topics: America and the Great War **Quiz (Chapter 24)**
Readings: Brands: Chapter 24
- April 10 Topics: Modern Times: The 1920s **Quiz (Chapter 25)**
Readings: Brands: Chapters 25
Garraty "The Automobile"
- April 17 Topics: The Great Depression **Critique 4 due; Quiz (Chapter 26)**
Readings: Brands: Chapter 26
Garraty "The Big Picture..." "The Case of the Chambermaid..." and
"FDR..."
- April 24 Topics: World War II **Critique 5 due; Quiz (Chapter 27)**
Readings: Brands: 27
Garraty "Pearl Harbor..." "The Holocaust" "Internment of the Japanese"
and "Why We Had To Drop the Bomb"
- May 01 Book Review Due presentations and discussion
- May 08 Topics: Cold War America 1945-1960 **Quiz (Chapters 28)**
Readings: Brands: Chapter 31 and 33
- May 15 **Final Exam**