

World Civilization I

CRN: 11643 His* K121 - DL1

3 Credits, Online

January 19, 2012 - May 16, 2012

Instructor: William G. Army

Phone: (860) 412 - 7299

Email: Please use Blackboard Vista Account

Office hours: By appointment only. **Please note:** I will be online at various times throughout the week: Monday through Friday, and **occasionally** on Saturday and Sunday; thus if you are encountering issues within the course I will make every effort to be available to provide you with support and assistance.

Course Description:

This course traces the origins of human beings from solitary nomads to complex multicultural societies. We will travel around the globe to visit early China, Celtic Europe, and the first civilizations in America. We will see the rise of the Persian Empire, Greek Empire, and the Han Empire. Along with the political expansion of these states, we will witness the founding of the most influential religions of our time Confucianism, Daoism, Christianity, Islam, Judaism and Buddhism. We will conclude with the European maritime revolution.

Purpose:

This course deals with the major events of world history, with a special emphasis on events in Asia, the Middle East, Africa, and Latin America.

Learning Goal:

At the end of the course, students will understand, articulate and synthesize the development of ancient and medieval world societies.

Learning Objectives:

- Actively engage in the learning process through demonstrated success on writing assignments

- Identify topics
- Read, assess, summarize and synthesize material
- Articulate central themes
- Actively engage in the learning process through demonstrated success on the final project
- Employ correct research skills
- Synthesize information to demonstrate knowledge of subject matter
- Select, design and present data which demonstrates knowledge of the subject matter

Attendance Policy:

There is no actual attendance policy for this online course. However, if you start having difficulty meeting the deadlines, and fall behind in your work, "attendance" may be the issue: i.e. not checking in to the web site or "attending" to the work on a daily basis. Thus, it is important to point out the deleterious impact that postponing your work can have on your grade by the time we come to the end of the semester. So please, put forth the most consistent and best effort you can and "attendance" will not become an issue.

Blackboard Vista:

Of course, Blackboard Vista 8.0 will be the vehicle we will use to communicate throughout the course. In here you will find announcements, assignments, web links, assessments, the syllabus (which if you are reading this you will have already discovered), e-mail, and grades. **However, it is very important that everyone understand that the e-mail I will use for this course will be found here in the course shell.** Some of you have already forwarded an outside e-mail account to me indicating that it is your "preferred" e-mail address. I will remain steadfast in using the course e-mail **only**, so it is imperative that you check this web site daily for any correspondences from either me or any classmates. If you would like to have your e-mail in the course forwarded to you at your preferred e-mail account, you can do this by adjusting your My Settings link on your My Blackboard homepage (located at the top right of the screen once you come into Blackboard Vista the *myCommnet* portal). If you are uncomfortable with tinkering inside Blackboard Vista please contact me, and I will help you to navigate through the steps on how to adjust the mail forwarding feature.

Students with disabilities:

If you need academic accommodations you should contact me as soon as possible, and I will direct you to the appropriate people to help you determine the proper academic plan.

Plagiarism:

Plagiarism is a violation of the proper code of conduct in the world of learning. Academicians and institutions of learning, especially TRCC, have a strict policy towards anyone that plagiarizes. If you are uncertain about the meaning and implied use of this term, please see me for clarification. Do not plagiarize, please.

Required text

Traditions and Encounters: A Global Perspective on the Past, Volume 1, Fifth Edition. Bentley and Ziegler. McGraw-Hill, New York, 2011.

Additional readings will be assigned and you will be able to access them through the Calendar in Blackboard Vista or through the McGraw-Hill class web site.

Course Outline

Although the list of required text book readings and a general outline of when the assignments are due is presented below, it is very important to understand that **the specific daily assignments and submission dates are listed on the Calendar**. Every assignment or link to an assignment is listed on the **Calendar**, and links provide easy access to all homework assignments, practice work, review quizzes, and tests. Additionally, the **Calendar** serves as a guideline for the reading assignments in the sense that it will break down the reading into smaller segments. It is designed to **serve as a guide only**. Each of you can arrange your schedules to complete the readings at your own convenience. However, the submission dates for your work are accurate, and material is penalized if it is late.

The address (url) for the McGraw-Hill class web site is

http://connect.mcgraw-hill.com/class/w_army_spring_2012_wc_i

Late Work Policy

I will break down the course into three segments (approximately every five weeks) and the day before Test[1] and Test[2] will serve as the closing date for the first

two-thirds of the course. The late policy is very simple. If you miss the assigned due date, but complete the assignment before the end of the segment, you will NOT lose any points off the grade. If you hand in material sometime in the middle of the next segment, you will lose ten points off the late assignment, and if you hand in material from the first segment during the third segment you will lose twenty points off that assignment.

There is **no late date** for **Review Quizzes** or **TESTS**. If you miss any of these **you will receive a zero**. However, I do understand that unusual and unforeseen circumstances do occur. If you are confronted by such situations, please feel free to speak with me before the test date.

The **absolute deadline** for any late work is May 10, 2012 because I will need the time to correct the submissions and meet my deadline for submitting grades. Thus, any outstanding material not submitted by midnight, on Thursday, May 10, 2012 **will receive a zero**.

Assessments

There will be three tests, numerous quizzes, practice work, and homework assignments throughout the sixteen-week semester.

Each test is a combination of multiple-choice type questions and essays (see the calendar for the specific due dates). The **tests are open book, but they are timed**. Failure to complete a test by the due date will result in a zero.

The traditional quizzes appear more frequently at the beginning of the semester (see the McGraw-Hill web site for the specific due dates) and often consist of multiple-choice questions designed to assess the assigned reading for the class. These **quizzes are open book**. Additionally, failure to complete the quizzes by the due date will result in the implementation of the Late Policy (see above).

The practice work is designed to serve as a way for you to review the reading assignments. Very often the Review assignments consist of roughly ten to fifteen fill-in-the-blank or matching-style questions, or written responses to questions that require a summary of the material. The objective is to proffer reinforcement of your understanding of the material

in the text (see the McGraw-Hill web site for the specific due dates). You may **use your book to complete the practice work**. These assignments are NOT limited by time. Again, failure to complete a review exercise by the due date will result in the implementation of the Late Policy (see above).

Finally, the homework assignments on map skills, image analysis, or a reading, etc. consist of responses to a variety of supplemental materials or web sites. Among the offerings, but not limited to these, are exercises or online interactive experiences (see the McGraw-Hill web site for the specific assignments and due dates). Again, failure to complete any of the assignments by the due date will result in the implementation of the Late Policy (see above).

- **Test[1]** is worth 10%. (Multiple choice and three essays: choose one)
- **Test[2]** is worth 15%. (Multiple choice and four essays: choose two)
- **Test[3]** (Final Exam) is worth 20%. (Multiple choice and five essays: one required; choose one from two; choose one from two - total of three essays)
- All **Quizzes** are worth 15%.
- The **Practice Work** is worth 20%.
- The **Homework Assignments** are worth 20%.

Daily Assignments:

Finally, there may be changes to the course outline and assignments as we move through the semester. All the changes and submission dates will be announced in a timely fashion.

<p>January 19 - 23, 2012</p>	<p>Read selected pages in Chapter 1.</p> <p>Visit web site and complete assignments.</p> <p>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</p>
<p>January 24 - 28, 2012</p>	<p>Read selected pages in Chapter 2.</p>

	<p>Visit web site and complete assignments.</p> <p><i>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</i></p>
January 29 - February 3, 2012	<p>Read selected pages in Chapter 3.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</i></p>
February 4 - 9, 2012	<p>Read selected pages in Chapter 4.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</i></p>
February 10 - 16, 2012	<p>Read selected pages in Chapter 5.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</i></p>
February 17 - 23, 2012	<p>Read selected pages in Chapter 6.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side</i></p>

	of the screen.
February 24 - March 1, 2012	<p>Read selected pages in Chapter 7.</p> <p>Visit web site and complete assignments.</p> <p>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</p>
March 2 - 5, 2012	<p><u>TEST [1]</u> Open Book: Covering Chapters 1 - 7, and any supplemental materials.</p>
March 6 - 11, 2012	<p>Read selected pages in Chapter 8.</p> <p>Visit web site and complete assignments.</p> <p>All assignments must be accessed via the Calendar in Blackboard Vista. The link can be found on the course Content Page in the menu on the left side of the screen.</p>
March 12 - 17, 2012	<p>Read selected pages in Chapter 9.</p> <p>Visit web site and complete assignments.</p> <p>All assignments are accessible via the Calendar.</p>
March 18 - 25, 2012	====> Spring Break <====
March 26 - 30, 2012	<p>Read selected pages in Chapter 10.</p> <p>Visit web site and complete assignments.</p> <p>All assignments are accessible via the Calendar.</p>
March 31 - April 6, 2012	<p>Read selected pages in Chapter 11.</p> <p>Visit web site and complete assignments.</p> <p>All assignments are accessible via the Calendar.</p>
April 7 - 12, 2012	Read selected pages in Chapter 12.

	<p>Visit web site and complete assignments.</p> <p><i>All assignments are accessible via the Calendar.</i></p>
April 13 - 17, 2012	<p><u>TEST [2]</u> Open Book: Covering Chapters 8 - 12, and any supplemental materials.</p>
April 18 - 26, 2012	<p>Read selected pages in Chapter 13.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments are accessible via the Calendar.</i></p>
April 27 - May 1, 2012	<p>Read selected pages in Chapter 14.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments are accessible via the Calendar.</i></p>
May 2 - 7, 2012	<p>Read selected pages in Chapter 15.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments are accessible via the Calendar.</i></p>
May 8 - 13, 2012	<p>Read selected pages in Chapter 16.</p> <p>Visit web site and complete assignments.</p> <p><i>All assignments are accessible via the Calendar.</i></p>
May 14 - 16, 2012	<p><u>TEST [3]</u> Open Book: Covering Chapters 13 - 16, and any supplemental materials.</p>