

Three Rivers Community College
US History II CRN 10938
K202 G01
Wed: 6:30 – 9:15

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Syllabus

Required Texts:

Tindall and Shi. America: A Narrative History. 6th ed. Volume 2.
Garraty, John. Ed. Historical Viewpoints. 9th ed. Volume 2 since 1865.
Sinclair, Upton. The Jungle

In addition to the above texts a series of primary and secondary source handouts will be provided.

Course Description: American History II traces developments in American history from 1865 to the present focusing on political, economic, social, and cultural developments.

Course Objectives: Lectures, selected readings (primary and secondary source) and assignments are designed to: provide the student with an understanding and appreciation of American History as well as enable the student to think critically and analytically in determining cause and effect relationships of historical movements.

Attendance: Lectures in this course complement and supplement the assigned readings they do not repeat them. As a consequence your attendance is, in this course, a requirement. Each class represents a full week of academic instruction. More than two missed classes will result in a reduced grade (one-full letter grade for each additional class). Chronic lateness will be treated as an additional absence. You must sign the attendance sheet prior to each class. See me about any anticipated unavoidable absence well before the date in question.

Assignments/Exams:

- ❑ An **analytical book review** (including a **5-10 minute** presentation in class).
- ❑ **Five critiques** (about **one [+] page[s]** in length) on the articles assigned from the book *Historical Viewpoints*, from handouts that I give in class, or from articles of your own choosing that pertain to the topic.
- ❑ **Ten quizzes** on readings from the text. You will take these quizzes at the beginning of class. Quizzes should last no longer than 15 minutes.
- ❑ **Test** on the book The Jungle by Upton Sinclair.
- ❑ A **mid-term** and **final exam**.

In order to be successful in this class, you must read the assigned material carefully and participate regularly in class discussions. If classroom discussion is unusually weak or lacking, additional quizzes will take its place. The purpose of a quiz is to test that which would normally be determined through vigorous class discussion; therefore, when discussion is weak or limited to only a few students, a quiz will surely follow.

Grading Policy: The five critiques, ten (+) quizzes, the book review, and the test on The Jungle will represent 60% of the final grade. The mid-term and final exams will account for the remaining 40%.

Further Notes

- ☐ Quizzes and critiques missed due to absence or lateness cannot be made-up.
- ☐ Unless there are extenuating circumstances, absence from the mid-term exam must be made up prior to the next class. Absence from the final exam must be made up by December 13th. It will be your responsibility to make arrangements with me to make up exams.
- ☐ Late papers (i.e. book reviews, major essays, etc.) will lose one letter grade per day....**There will be no exceptions.** If you know you are going to be absent from class on the date a paper is due either turn in the paper a week before or e-mail me the paper as an attached file before the start of class on the due date.
- ☐ Each of the assigned papers must be typed. Papers must use 10 to 12 point Times New Roman font (or a similar type font). **MLA format** will be followed for headings, headers, in-text citations and works cited pages (when applicable)
- ☐ Cell phones and beepers are NOT to be used in class.
- ☐ Check your e-mail. Topic outlines and articles may be sent as attached files in order to reduce paper use.

Please be advised that the instructor reserves the right to change or modify the syllabus.

College Withdrawal Policy:

Students may withdraw, in writing at the Registrar's Office, for any reason until the end of the 10th week of classes. From the end of the 11th week through the end of the 13th week, a student may withdraw with the signature of the instructor or advisor.

Disabilities Statement:

If you have a hidden or visible disability, which may require classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, please be sure to notify Chris Scarborough, who is coordinating services to students with disabilities. Since Chris is available at TRCC only on Mondays, Tuesdays, and every other Friday, he should be contacted by phone at (860) 892-5751, or, if you prefer, by e-mail at CScarborough@trcc.commnet.edu

I have read and understand the requirements outlined in this syllabus. (sign one copy and submit to the instructor)

Student Signature

Date

Assignments:

To supplement and complement the following reading assignments you will receive additional handouts dealing with the topics listed below. These handouts will include both primary and secondary sources.

Date	Assignment
January 23	Topics: Course overview, Reconstruction and Government to 1877
January 30	Topic: Big Business and Organized Labor Quiz 1 (Chapter 20) Readings: Tindall & Shi: Chapter 20 Garraty "The Making of Men..."
February 06	Topic: Emergence of Urban America Quiz 2 (Chapter 21); Critique 1 due Readings: Tindall & Shi: Chapter 21 Garraty "The Age of Bosses" and "Butte, America"
February 13	Topics: Politics of the Late 19 th Century and the Agrarian Revolt Quiz 3 (Chapter 22) Readings: Tindall & Shi: Chapter 22 Garraty: "A Road They Did Not Know" and "Reluctant Conquerors"
February 20	Topics: The Progressive Era; The Jungle Due (Test) Readings: Tindall & Shi: Chapter 24 Garraty "Jane Addams..." "Learning to Go to the Movies" and "Reforming College Football"
February 27	Topics: An Emerging World Power Critique 3 due; Quiz 4 (Chapter 23) Readings: Tindall & Shi: Chapter 23 Garraty "Our War with Spain..."
March 05	Mid-term Exam
March 12	Topics: America and the Great War Quiz 5 (Chapter 25) Readings: Tindall & Shi: Chapter 25
March 19	No Class Spring Break
March 26	Topics: Modern Times: The 1920s Quiz 6 (Chapter 26) Readings: Tindall & Shi: Chapters 26 & 27 Garraty "The Automobile"
April 02	Topics: The Great Depression Critique 2 due; Quiz 7 (Chapter 28) Readings: Tindall & Shi: Chapter 28 Garraty "The Big Picture..." "The Case of the Chambermaid..." and "FDR..."

- April 09 **Book Review Due** presentations and discussion
- April 16 Topics: World War II **Critique 4 due; Quiz 8 (Chapter 29)**
Readings: Tindall & Shi Chapters 29 & 30
 Garraty “Pearl Harbor...” “The Holocaust” “Internment of the
 Japanese” and “Why We Had To Drop the Bomb”
- April 23 Topics: Cold War America 1945-1960 **Quiz 9 (Chapters 31)**
Readings: Tindall & Shi: Chapter 31 and 33
 Garraty “Eisenhower as President” “Desegregating the Schools” and
 “The Education of JFK”
- April 30 Topics: The Affluent Society and the Liberal Consensus **Quiz 10 (Chapter**
 32); Critique 5 due
Readings: Tindall & Shi: Chapter 32 and 34
- May 7 **Final Exam**