

STATEMENT OF YOUR EDUCATIONAL COMMITMENT

I understand that this course is not self-paced; I am prepared to log in to the course website 4 times per week. I understand that each week there will be two to four finite assignments that must be posted on deadline.

A common misconception about on-line courses is that they are "self-paced" - that you can do the work any time during the semester. This course is designed in one and two week units, with various deadlines approximately every week to keep everyone working on the same material and better able to participate in discussions. Work may be submitted up to 7 days past the posted deadline with a 20% penalty.

I have regular access to a computer with Internet access. I have a backup plan in case problems develop with this computer, and will describe this backup plan below.

I know how to SAVE, and FIND files on my computer. I know how to ATTACH files. I know how to SAVE AS universal file formats "PDF" and "MS WORD" and "TXT". I have the ability to generate MS Office 2002, 2004 or 2007-compatible documents.

The only file formats accepted in this course shell are: .doc, .txt, .pdf, .jpg, .ppt. I understand that WPS, INK, OTD file formats are not accepted and will make arrangements to SAVE AS the required file formats above

I understand that on-line courses are not easier than classroom courses.

In a "regular" 3-credit course, you would meet in the classroom for 3 hours per week. Instructors generally expect that you will be engaged in homework, research, and readings an additional 6 to 9 hours per week. The same holds true for an on-line course. For some people, on-line courses may actually be more difficult because you must be more self-motivated and self-disciplined in order to complete the work. This course will require at least as much time as the equivalent course taught in the classroom.

I understand that Art History is not a "gut" course.

Contrary to misperceptions, Art History is a rigorous course whose learning outcomes are consistent with those of English, Math, Construction Management, Nursing, and Computer Science - it prepares you to transfer to a four-year college. This course requires one writing assignment and one to two discussion interactions per week.

I am comfortable enough with English that I will be able to read and understand a college level textbook.

Because this is an on-line course with no in-class lectures, your ability to read and understand the textbook, and on-line written material, is essential to success in the course.

I will have a copy of the course textbook by no later than the end of the orientation period. Textbook readings begin immediately. Without having a textbook at that time, you will be unable to participate fully and complete work in

the first unit.

I have a cell phone camera or a digital point and shoot camera and I know how to E-mail pictures.

There are several short assignments that require you to take low resolution digital pictures and E-mail them. If you have no access to either – please state “no access _____”

I have a documented learning disability and require accommodations in this course. *Learning disabilities and accommodations (for example, on timed quizzes) are handled through Disability Support Services. Individual instructors cannot grant accommodations without the approval of Disability Support Services, but if you qualify, you should notify the instructor at the start of the course.*

I understand that FINAL GRADES are earned and a sum product of the quality of my work, effort, Academic Integrity and regular participation in the class.

I agree to communicate my questions and requests for help to the Professor using polite and clear tone. Below are two examples.

Unacceptable Netiquette:

“Now I seem to be having problems finding exactly when the assignments are due. Can you just e-mail me a list of when they are, so I'm not spending half of my time on here trying to find it? I have very limited study time.

Netiquette:

Hi professor. This is ____ _____. I would like to meet with you using the chat tool on tuesday morning at 8:30 AM. I need some help navigating the course.

I have read this Contract, The Syllabus and Course Outline in its entirety and will adhere to the policies described therein.

In order to provide a fair and consistent learning experience to all students, the instructor will adhere to all policies outlined in the syllabus throughout the course. As questions arise about the course, students are encouraged to refer back the syllabus