

K063 Speaking and Writing for the ESOL Student

Monday/ Wednesday Class

Tentative Schedule

Note: This schedule is subject to change based on student's needs

Monday, August 29th

Introduction/review syllabus

Grammar: Review first section

Reading: Chapter 1 "On Critical Inquiry" Assign: *El Doctor*

Writing – personal narrative (*Discuss final paper and provide final paper handout*)

Wednesday, August 31st

Grammar: Practice 1-3, introduce next sections

Writing : Introduce chapter 1: Paragraph Structure (pages 2-16)

Reading : Review *El Doctor*- assignment due; introduce chapter 2 on Writing and Speaking; introduce *Talking Up Close*

Speaking/listening - Assess speaking skills

Monday, September 5th – Labor Day- College Closed

Wednesday, September 7th

Grammar : Practice 4-6, introduce next sections

Writing : Continue chapter 1: Paragraph structure

Reading : Review *Talking Up Close*, assignment due

Speaking/listening- Assess speaking skills

Monday, September 12th

Grammar : Practice 7-9; introduce next sections

Writing : Introduce chapter 2 – *Unity and Coherence*

Reading : Introduce, *The Struggle to be an All American Girl*

Speaking/listening- computer work and journal entry

Wednesday, September 14th

Grammar : Practice 10-12; introduce next sections

Writing : Chapter 2: Continue with *Unity and Coherence*

Reading : Review "*Struggle*"; assignment due

Speaking/listening- computer work and journal entry

Monday, September 19th

Grammar : Practice 13-15; introduce next sections

Writing : Introduce chapter 3 on supporting details

Reading : Introduce *What means switch?*

Speaking/listening- computer work and journal entry

Wednesday, September 21st

Grammar : Practice 16-18; introduce next sections

Writing : Continue with chapter 3 on supporting details

Reading : Review and complete, *What means switch?*

Speaking/listening- computer work and journal entry

Monday, September 26th

Grammar : Practice 19-21; introduce next sections

Writing : Introduce chapter 4 from paragraph to essay

Reading : *MLK: I have a Dream speech*

Speaking/listening- computer work and journal entry

Wednesday, September 28th

Grammar : Practice 22-24; introduce next sections

Writing : Continue with chapter 4 from paragraph to essay

Reading : *Complete MLK: I Have a Dream Speech*

Speaking/listening- computer work and journal entry

Monday, October 3rd

Grammar : Practice 25-27; introduce next sections

Writing : Test on chapters 1 through 4.

Reading : Introduce *Trespass*

Speaking/listening- computer work and journal entry

Wednesday, October 5th

Grammar : Practice 28-30; introduce next sections

Writing : Introduce chapter 5 on chronological essays

Reading : Complete *Trespass*

Speaking/listening- computer work and journal entry

Monday, October 10th

Grammar: Practice 31-33; introduce next sections

Writing: Continue with chapter 5 on chronological essays

Reading: Introduce *The Perils of Indifference* and *Night*

Speaking/listening: computer work and journal entry

Wednesday, October 12th

Grammar: Practice 34-36, introduce next sections

Writing: Introduce chapter 6 on cause/effect essays

Reading: Continue with *The Perils of Indifference* and *Night*

Speaking/listening: computer work and journal entry

Monday, October 17th

Grammar: Practice 37-39, introduce next sections

Writing: Continue with chapter 6 on cause/effect essays

Reading: Complete *The Perils of Indifference* and *Night*

Speaking/Listening: Computer work and journal entry

Wednesday, October 19th

Grammar: Practice 40-42, introduce next sections

Writing: Chapter 7 on Comparison and Contrast Essays

Reading: Introduce *Spanglish*

Speaking/listening: computer work and journal entry

Monday, October 24th

Grammar: Practice 43-45, introduce next sections

Writing: Continue with chapter 7 on Comparison and Contrast Essays

Reading: Complete *Spanglish*

Speaking/listening: computer work and journal entry

Wednesday, October 26th

Grammar: Practice 46-49, introduce next sections

Writing: Chapter 8 and Paraphrasing and Summary

Reading: Introduce *From Silence to Words: Writing as Struggle*

Speaking/listening: computer work and journal entry

Monday, October 31st (Happy Halloween !)

Grammar: Practice 50-52; introduce next sections

Writing: Chapter 8 Paraphrasing and Summary

Reading: Complete *From Silence to Words: Writing as Struggle*

Speaking/listening: computer work and journal entry

Wednesday, November 2nd

Grammar: Practice 53-55; introduce next sections

Writing: Paraphrasing and Summary

Reading: Introduce *Sins Leave Scars*

Speaking/listening: computer work and journal entry

Monday, November 7th

Grammar: Practice 56-58; introduce next sections

Writing: TEST on paraphrasing and summary

Reading: Complete *Sins Leave Scars*

Speaking/listening: computer work and journal entry

Wednesday, November 9th

Grammar: Practice 59-61; introduce new sections

Writing: Chapter 9 on Argumentative Essays

Reading: Introduce *How to Tame a Wild Tongue*

Speaking/listening: Computer work and journal entry

Monday, November 14th

Grammar: Practice 62-64; introduce new sections
Writing: Complete chapter 9 on Argumentative Essays
Reading: Complete *How to Tame a Wild Tongue*
Speaking/listening: computer work and journal entry

Wednesday, November 16th

Grammar: Practice 65-67; introduce new sections
Writing: Chapter 10 on Types of Sentences
Reading: Introduce *Black Men and Public Spaces*
Speaking/listening: computer work and journal entry

Monday, November 21st

Grammar: Practice 68-70
Writing: Chapter 11 on Fixing Sentence Problems
Reading: Complete *Black Men and Public Spaces*; assign *Why My Mother Can't Speak English*
Speaking/listening: computer work and journal entry

November 22nd to November 27th – Thanksgiving Recess- Classes not in session

Monday, November 28th

Grammar: Review grammar for final exam
Writing: Chapter 12 on Noun Clauses
Reading: Complete *Why My Mother Can't Speak English*
Speaking/listening: computer work and journal entry

Wednesday, November 30th

Grammar: Review grammar for final exam
Writing: Chapter 13 on Adverb Clauses
Reading: Introduce *A More Perfect Union*
Speaking/listening: computer work and journal entry

Monday, December 5th

Grammar: Final exam
Writing: Chapter 14 on Adjective Clauses
Reading: Finish *A More Perfect Union*
Speaking/listening: computer work and journal entry

Wednesday, December 7th

Writing: Chapter 15 Participial Phrases *Collect final papers.*
Reading: Introduce *Don't Let Stereotypes Warp Your Judgments*
Speaking/listening: computer work and journal entry

Friday December 9th - Last Day to Withdraw from Classes

Monday, December 12th

Reading: *Mother Tongue*

Speaking/listening: computer work and journal entry

Wednesday, December 14th

Reading: *Mother Tongue*

December 21st – Grades due.

December 29th – Grades available on web.