

SYLLABUS
Spring 2013
ESL 061: Writing with Oral Practice and Grammar

Instructor: David Rutherford

Course: ESL 061

Meeting Times: Tuesday and Thursday 10:00 am – 11:40 am

Classroom: D230

Office Location & Hours: Room D203B: M-W: 3:00-4:00 pm, or by appointment

Contact Information: (860) 823-2835; drutherford@trcc.commnet.edu

Required Textbooks: Blanchard, K & Root, C. *Ready to Write* (Book 2). 4th ed. New York: Pearson, 2010. Azar, Betty. *Fundamentals of English Grammar* (Textbook) & (Workbook). 4th ed. New York: Pearson, 2011

Suggested Supplement: *Longman Advanced American Dictionary*

Required Material: Vocabulary Journal, Portfolio

Course Description:

In this course, a continuation of ESL060, students will practice the sentence level and paragraph skills of low-intermediate/intermediate grammatical structures through speaking, listening, and writing exercises and language learning games. They will develop composition skills by learning to organize information in a variety of different ways including by order of importance and compare and contrast. Students will also study vocabulary on-line and keep a vocabulary journal. Oral reading strategies will be emphasized.

Attendance/Late Work:

As this is an intensive course, regular attendance is required. If you miss more than two classes, the instructor *will* deduct points for each absence. Late work will not be accepted without the permission of the instructor.

Grading:

Grading will be based on the following criteria: Below 59% = F, 60-69% = D, 70-79 = C, 80-89% = B, above 90% = A. Grading will be determined as follows: All assignments including quizzes, homework, writing assignments, and tests: 85% + Final Exam: 15%.

Weather Conditions:

Call (860) 886-0177 or go online to **www.trcc.commnet.edu**

College Withdrawal Policy:

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Simply, fill out the withdrawal form and give it to the Registrar's office. Withdrawal forms are available at the Registrar's office and at the office at the sub-base. Non-punitive "W" grades are assigned to withdrawal requests. An Instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending class receive an "F" grade for the course.

Academic Integrity:

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor. Plagiarism, cheating, and other forms of academic dishonesty are serious offenses. Dishonesty in written work may result in an F for the course, and any occurrence of plagiarism will be reported to the Office of the Dean of Students for possible disciplinary action. If you have any questions about how to incorporate the words and ideas of others into your writing, please ask me.

Statement on Special Accommodations:

If you are a student who needs any special accommodations to be made for any reason, including disabilities, sports participation, religious requirements, etcetera, please see me as soon as possible. I will make every possible effort to make fair and reasonable accommodations for you.

Course Objectives:

Students will be able to:

1. Write a variety of simple, compound, and complex sentences utilizing the present, past, future, and perfect tense.
2. Write, ask, and answer yes/no and information questions.
3. Identify and utilize the parts of speech in simple and compound sentences.
4. Identify and develop topic, supporting, and concluding sentences.
5. Utilize and identify transition/signal words.
6. Write a time order, order of importance, compare/contrast, and opinion paragraph.
7. Use the steps of the writing process: pre-writing, writing and revising.
8. Support the main idea using reasons, facts, personal experience, examples, and quotations.
9. Summarize various texts.
10. Answer comprehension questions in complete sentences both verbally and in writing.
11. Identify and utilize the intermediate grammatical structures and vocabulary of texts.
12. Understand, discuss, and comprehend, orally and in writing, the literary elements of a short story.

Calendar of Topics*

Week 1	Portfolio, Azar ch. 1, Root ch. 1	Week 9	Azar ch. 5, Root ch. 9
Week 2	Root ch. 2	Week 10	Root ch. 10
Week 3	Azar ch. 2, Root ch. 3	Week 11	Azar ch. 6,
Week 4	Root ch. 4	Week 12	Root ch. 11
Week 5	Azar ch. 3	Week 13	Azar ch. 7, Root ch. 12
Week 6	Root ch. 6	Week 14	Review
Week 7	Azar ch. 4, Root ch. 7	Week 15	Final
Week 8	Root ch. 8		

**Subject to change. Please note: Because each group of students is different and the material of this course new, all in-class assignments, homework, papers, etcetera will be written in the course schedule in an on-going basis.*

Course Timeline
ESL 061
Assignments & Homework

<u>Date</u>	<u>Contents</u>	<u>Assignments/Homework</u>
<u>Week 1</u>	<i>Introduction to class,</i>	

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

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ESL 061
Assignments & Homework

<u>Date</u>	<u>Contents</u>	<u>Assignments/Homework</u>
<u>Week 9</u>		
<u>Week 10</u>		
<u>Week 11</u>		
<u>Week 12</u>		
<u>Week 13</u>		
<u>Week 14</u>		
<u>Week 15</u>		