

**SYLLABUS**  
**Spring 2013**  
**ESL 060: Writing with Oral Practice and Grammar 1**

**Instructor:** David Rutherford

**Course:** ESL 060

**Meeting Times:** Tuesday & Thursday 12:00 pm-1:40 pm

**Classroom:** D230

**Office Location & Hours:** Room D203B: M-W: 3:00-4:00 pm, or by appointment

**Contact Information:** (860) 823-2835; drutherford@trcc.commnet.edu

**Required Textbooks:** Blanchard, K & Root, C. *Ready to Write* (Book 1). 3<sup>rd</sup> ed. New York: Pearson, 2010. Azar, Betty. *Basic English Grammar* (Textbook) & (Workbook). 3<sup>rd</sup> ed. New York: Pearson, 2006

**Suggested Supplement:** *Longman Advanced American Dictionary*

**Required Material:** Vocabulary Journal, Portfolio

**Course Description:**

In this intensive course, students will work extensively on the sentence level and paragraph skills of beginner/high beginner grammatical structures through speaking, listening, and writing exercises and language learning games. They will also generate personal writing through narration, description, and opinion. Students will be introduced to the writing process and oral reading strategies.

**Attendance/Late Work:**

As this is an intensive course, regular attendance is required. If you miss more than two classes, the instructor *will* deduct points for each absence. Late work will not be accepted without the permission of the instructor.

**Grading:**

Grading will be based on the following criteria: Below 59% = F, 60-69% = D, 70-79 = C, 80-89% = B, above 90% = A. Grading will be determined as follows: All assignments including quizzes, homework, writing assignments, and tests: 85% + Final Exam: 15%.

**Weather Conditions:**

Call (860) 886-0177 or go online to [www.trcc.commnet.edu](http://www.trcc.commnet.edu)

**College Withdrawal Policy:**

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Simply, fill out the withdrawal form and give it to the Registrar's office. Withdrawal forms are available at the Registrar's office and at the office at the sub-base. Non-punitive "W" grades are assigned to withdrawal requests. An Instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending class receive an "F" grade for the course.

**Academic Integrity:**

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the

College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor. Plagiarism, cheating, and other forms of academic dishonesty are serious offenses. Dishonesty in written work may result in an F for the course, and any occurrence of plagiarism will be reported to the Office of the Dean of Students for possible disciplinary action. If you have any questions about how to incorporate the words and ideas of others into your writing, please ask me.

**Statement on Special Accommodations:**

If you are a student who needs any special accommodations to be made for any reason, including disabilities, sports participation, religious requirements, etcetera, please see me as soon as possible. I will make every possible effort to make fair and reasonable accommodations for you.

**Course Objectives:**

Students will be able to:

1. Write simple, compound, and complex sentences utilizing the present, past, progressive, and future tense.
2. Write sentences that give advice, make requests and suggestions, express ability, and compare and contrast.
3. Write paragraphs about themselves, classmates, family, and friends.
4. Write a paragraph about their daily activities and habits.
5. Write paragraphs of description, narration, and opinion.
6. Answer comprehension questions in complete sentences both orally and in writing.
7. Identify and utilize the basic grammatical structures and vocabulary of reading texts.

**Calendar of Topics\***

Week 1	Portfolio; Root ch. 1 & Azar ch. 1	Week 9	Azar ch. 10 & 11
Week 2	Azar ch. 2 & 3	Week 10	Azar ch. 12 & 13, Root ch. 6
Week 3	Azar ch. 3, Root ch. 2	Week 11	Azar ch. 14, Root ch. 7
Week 4	Azar ch. 4,	Week 12	Azar ch.15, Root ch. 8
Week 5	Azar ch. 5, Root ch. 3	Week 13	Azar ch. 16, Root ch. 9
Week 6	Azar ch. 6 & 7	Week 14	Review
Week 7	Azar ch. 8, Root ch. 4	Week 15	Final
Week 8	Azar ch. 9, Root ch. 5		

*\*Subject to change. Please note: Because each group of students is different and the material of this course new, all in-class assignments, homework, papers, etcetera will be written in the course schedule in an on-going basis.*

**Course Timeline**  
**ESL 060**  
**Assignments & Homework**

<u>Date</u>	<u>Contents</u>	<u>Assignments/Homework</u>
<u>Week 1</u>	<i>Introduction to class,</i>	

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Week 2

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Week 3

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Week 4

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Week 5

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Week 6

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Week 7

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Week 8

**Course Timeline**  
**ESL 060**  
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<u>Date</u>	<u>Contents</u>	<u>Assignments/Homework</u>
<u>Week 9</u>		
<u>Week 10</u>		
<u>Week 11</u>		
<u>Week 12</u>		
<u>Week 13</u>		
<u>Week 14</u>		
<u>Week 15</u>		