

ENG012 DSebastian SP13.doc

Syllabus – Spring 2013

English 012: Foundations of Writing ~ Room D 124

Instructor: Deirdre H. Sebastian

Meets: Mondays and Wednesdays 7:00 PM – 8:40 PM

Office Hours: By appointment

E-mail: dsebastian@trcc.commnet.edu

Required texts:

- Henry, D. J. *Writing for Life*. 2nd ed. New York: Pearson Longman, 2010.
- Ingalls, Anna. *Expectations*. 2nd ed. New York: Pearson Longman, 2006
- McWhorter, Kathleen. *The Longman Reader's Journal*
- College dictionary

Required supplements:

- 2 folders with pockets
- Notebook

Course Description:

This intensive course leads students from the sentence to the paragraph to the short essay. Students learn to write short essays based on personal experience, reading and observation. Writing is taught as a means of thinking critically and as a vehicle for developing, organizing, supporting and refining ideas. Students learn the stages of the writing process from inventing to drafting and revision. The course develops students' writing in narrative, descriptive and expository essays. Within this context, sentence and paragraph skills are stressed. Attention is given to spelling, punctuation, capitalization, and grammar and word choice. Organization and the development of ideas and information literacy skills are introduced.

Learning Outcomes: Upon successful completion of ENG 012, students should be able to:

Write critically and analytically by:

- Developing skills in these areas:
 - organization
 - Pre-writing
 - Outlining
 - Paragraph development
 - Revising & editing
- Becoming authors
- Responding in paragraph and short essays based on ideas from assigned readings and class discussions
- Becoming proficient in writing clear, concise sentences and paragraph
- Correcting common grammatical and sentence-level errors
- Increasing written and verbal vocabularies

Demonstrate information literacy by:

- Understanding how and why outside sources are utilized
- Understanding how to evaluate information for accuracy and validity
- Understanding how to recognize and avoid plagiarism

Grading Policy:

The final grade will be a letter grade, A – F. A grade of “C” or better, (not a C- or less), is required to pass this course.

Class participation: 25%

- Completing hw & cw assignments
- Participating in class discussions & small group work

Writers Journal 20%

Research log & articles 10%

Exploratory Essay Folder 25%

Final Exam 20%

Attendance:

Students are expected to attend all classes. It is the students’ responsibility to complete all assignments. Assignments turned in late will earn a lowered grade.

Plagiarism:

Plagiarism is the unacknowledged use of another person’s words or ideas in your writing. If you use any ideas, thoughts, writings, quotes, or even paraphrase some other writer’s thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

Sign up for My CommNet Alert!

MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather conditions. All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. The link is:

[http://www.trcc.comnet.edu/div it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html](http://www.trcc.comnet.edu/div%20it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html)

Disability:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP. TRCC Disabilities Services Office is located in the Counseling & Advising Office Room A - 119

The DSPs are:

Matt Liscum @ 860.3835240 for:

- Physical Disabilities
- Sensory Disabilities
- Medical Disabilities
- Mental Health Disabilities

Chris Scarborough @ 860.892.5751 for:

- Learning Disabilities
- ADD / ADHD
- Autism Spectrum

The Writing Center / TASC

Assistance with writing assignments is available six days a week. The tutors are there to assist you in improving your writing, editing and revision skills. Contact them at the beginning of the semester at:

C 117 (next to the library), 860.892.5713, or TRWritingCenter@trcc.commnet.edu

Weather Conditions:

Call 860.886.0177 or go online to: www.trcc.commnet.edu for cancellations, early dismissals and delays

Withdrawal: May 13th is the last day to withdraw. Please meet with the instructor or an advisor if you are considering withdrawing.

