

10855 English K 094 - M09: Reading, Discussing, and Writing

Spring 2008
Tuesday & Thursday
12:30pm - 2:20pm
Room: MO 310

Instructor: M. Burch
Office hours: T & R 11:00am - 12:00pm
M & W 12:30pm - 1:30pm.
Room: Shop Wing
E-mail: mburch@trcc.commnet.edu
Phone: (860) 892-5780

Required Readings:

- ◆ *A Community of Readers: A Thematic Approach to Reading.*
4th Ed. Alexander and Lombardi.
- ◆ *The Brief Penguin Handbook*, Faigley.
- ◆ Dictionary.

Course Description:

This is a fundamental course in understanding the ideas of others as well as expressing one's own. This course provides instruction in reading, discussing, and writing skills, which develop thinking and ideas. Through participating in the three processes, students will come to understand how one supports the other, and how clear and directed thinking relates to academic work. This course is preparation for ENG 100, ENG 101, and other college credit courses that require critical thinking and the communication of ideas.

*COURSE DOES NOT COUNT TOWARDS THE CREDIT REQUIREMENTS FOR GRADUATION.

LEARNING OUTCOMES

Upon successful completion of ENG 094, students should be able to:

Read and think critically

- _ understand the connection between the reading and writing processes
- _ recognize different genres of non-fiction, such as editorials, speeches, and essays
- _ comprehend and summarize college-level reading material to develop their own ideas

Write critically and analytically

- _ demonstrate an understanding of the organizational skills required for academic writing, such as pre-writing activities, outlining, paragraph development, revising, and the ability to thoroughly edit
- _ develop an awareness of their role as authors in the process of writing
- _ write responses both in paragraph and short essay format based on ideas developed from assigned academic readings and in-class discussions
- _ develop proficiency in expressing ideas in correct, complete sentences and in unified, coherent paragraphs
- _ recognize and fix common grammatical and sentence-level errors

Demonstrate information literacy

- _ understand how and why outside sources are utilized in academic writing
- _ develop an understanding that information should be evaluated for accuracy and validity
- _ learn and employ strategies for avoiding plagiarism

Apply the foundations of strong academic skills

- _ develop and use academic reading and speaking vocabularies
- _ use clarity and variety in word choice, word order, and sentence structure
- _ understand the importance of asking questions that reveal their engagement and understanding of the material being covered
- _ use tools appropriately related to reading and writing, such as dictionaries, thesaurus, and writing handbooks
- _ utilize word processing programs, including proofreading software, in the writing process
- _ produce documents according to MLA formatting conventions
- _ employ strategies for effective editing, including attention to grammar, mechanics, usage, and the conventions of standard American English
- _ collaborate with others in developing points of views and analyzing writing
- _ employ effective annotation skills
- _ use writing and reading for inquiry, learning, thinking, and communicating in a college setting
- _ utilize strategies for writing with time constraints

Grading:

letter grade, A - F.

better

nd pass an Exit Exam to pass this course.

The final grade will be a

Students must get a "C" or

Grading is based on:



Class

Participation.....

.....
.20%.

Participation is extremely important because we learn from each other.

Participation includes:

- attending all classes and participating in class discussions,
- small and large group work,
- in class writing,
- coming to class prepared by reading all assigned work and doing assignments on time.

Quizzes and Reading Responses - Cannot be made up.

.....15%.

Learning new vocabulary

Demonstrate ability to

Mastery tests (will drop the lowest grade of one test).....50%.

Exit exam.....

.....
15%.

and using in appropriate context.

summarize and use critical thinking skills.



A = 93 -100

A - = 90 - 92

B + = 87 - 89

B = 83 - 86

B - = 80 - 82

C + = 77 - 79

C = 73 - 76

C - = 70 - 72

D + = 67 - 69

D = 63 - 66

D - = 60 - 62

Attendance:



Students are expected to attend all classes. If a student misses classes it will reflect in a lower final grade, regardless of when these absences occur and the reason(s) for which they occur, including illness.



Class begins promptly, don't be late or leave early, it will affect your grade.

If a student will be absent, late or have to leave early, she/he must tell me in advance.



It is the student's responsibility to find out and do the assignment for any missed class.



Tests and Exam cannot be made up unless previously arranged with instructor.

Late Work:

Work is due on the dates stated in the course outline or by instructor.

Late work (anytime after the end of class) will receive a grade penalty.

Plagiarism:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

Disabilities:

To receive accommodations in class a student must make an appointment with the Counseling and Advising Center (860) 383-5217. I will be glad to speak with a student regarding this or any special medical needs.

Tutoring/Writing Center:

They are eager to help so please contact:
Writing Center call (860) 892-5773 or 892-5769
or e-mail TRWritingcenter@trcc.commnet.edu.

Technology:

Turn off your cell phone, pager, or other electronic equipment.

College Withdrawal Policy:

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office in both the campuses and at the office at the Sub-base. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "F" grade for the course.

Weather Cancellations:

Call (860) 886-0177 or go online to: www.trcc.commnet.edu.
TV Channels 3 & 8.
Radio Stations: WCTY, Q105, WICH, WNLC.

Note on Reading:

Reading is an important means of communication. It helps one to think, write, and communicate better. Just as there are different skill levels in any sport, reading has different skill levels and achievement as well. This course will help you to understand the different kinds of reading, help you to appreciate the importance of improving your reading skills, and show you how to improve your reading. By working together, we can accomplish our goals.

**Course Outline
(Subject to Change)**

Week 1

and syllabus review.
reading and writing.

January 24

Thur. Introduction

In class

Week 2

Community of Readers, Introduction

Reading So Important? pp. xxxiii - xxxv.

Discussion.

1

Community of Readers,

The Reading Process, pp. 15 - 34.

Work / Discussion.

Response #1,

Learn” by Ricki Linksman, pp. 460 - 467.

January 29

Tue. **Reading: A**

Welcome to *A
Community
of Readers*,
Why Is

Chapter 1,
The Reading
Process:
Joining a
Community
of Readers
pp. 3 -14.
Large Group

Reading Quiz

January 31

Thur. **Reading: A**

Chapter 1,
Small Group

Reading

“How We

Week 3

Community of Readers, Chapter 1

Process, Mastery tests 1A and 1B, pp. 15 - 34.

February 5

Tue. **Reading: A**

The Reading

Writing / Discussion.

Process Test.

Community of Readers, Chapter 2

Words: Computer Technology and Beyond,

Work / Discussion.

2.

Week 4

Community of Readers, Chapter 2

Words, pp. 68 - 91.

Work / Discussion.

Response # 2,

Week 5

Community of Readers, Chapter 2

Words, pp. 92 - 108

Chapter Review and Mastery test 1A and 2B.

Discussion.

Words Test.

In Class

The Reading

February 7

Thur. Reading: A

Working with

pp. 51 - 68 .

Small Group

Reading Quiz

February 12

Tue. No Class!

February 14

Thur. Reading: A

Working with

Small Group

Reading

“Social and Ethical Issues of Computer Technology” by George Beekman, pp. 468 - 472.

February 19

Tue. Reading: A

Working with

Includes

Large Group

Working with

Community of Readers, Chapter 3

Main Ideas: Our Food, Our Culture, pp.109 - 120.

Writing / Discussion.

Response # 3,

Rituals” by Laurie Tarkan, pp. 473 - 477.

Week 6

Community of Readers, Chapter 3

Main Ideas, pp.120 - 146.

Work / Discussion.

3.

Community of Readers, Chapter 3

Main Ideas, pp. 146 - 170.

Chapter review and Mastery Test 3A and 3B.

Discussion.

Week 7

Community of Readers, Chapter 4

Main Ideas: Staying Well, pp.171 - 189.

Work / Discussion.

February 21

Thur. Reading: A

Topics and

In class

Reading

“Table

February 26

Tue. Reading: A

Topics and

Small Group

Reading Quiz

February 28

Thur. Reading: A

Topics and

Includes

Large Group

**Topics and
Main Ideas Test.**

March 4

Tue. Reading: A

Support for

Small Group

Reading Quiz

4.

Community of Readers, Chapter 4

Main Ideas, pp.189 - 207.

Writing / Discussion.

Response # 4,

and Longevity” by Norman Cousins, pp. 477 - 485.

March 6

Thur. Reading: A

Support for

In class

Reading

“Creativity

Week 8

Community of Readers, Chapter 4

Main Ideas, pp. 207 - 227.

Chapter review and Mastery test 4A and 4B.

Work / Discussion.

Main Ideas Test.

March 11

Tue. Reading: A

Support for

Includes

Small Group

Support for

March 13

Thur. Reading: A

Patterns of

Reading

Student

Choice.

Community of Readers, Chapter 5

Organization: Where We Live, pp. 229 - 252.

Response # 5,

Week 9

March 18

No Class.

Tue. Spring Break!

No Class.

March 20
Thur. Spring Break!

Week 10

Community of Readers, Chapter 5

Organization: Where We Live, pp. 253 - 264.

Response # 6,

March 25

Tue. Reading: A

Patterns of

Reading

“Working
with Our
Hands” by
Jimmy Carter
and Rosalynn
Carter, pp.
485 - 491.

Community of Readers, Chapter 5

Organization, pp. 265 - 273.

5.

March 27

Thur. Reading: A

Patterns of

Reading Quiz

Week 11

Community of Readers, Chapter 5

Organization, pp. 273 - 285.

April 1

Tue. Reading: A

Patterns of

Includes

Chapter review and Mastery test 5A and 5B.

Work / Discussion.

Organization Test.

Small Group

Patterns of

Community of Readers, Chapter 6

and Reading Literature: Dealing with Gender,

Discussion.

Response # 7,

Dick Gregory, pp. 491 - 497.

April 3

Thur. Reading: A

Inferences

pp. 287 - 299.

Large Group

Reading

“Shame” by

Week 12

Community of Readers, Chapter 6

and Reading Literature, pp. 300 - 311.

Writing / Discussion.

Response # 8,

Letter to the Editor.

April 8

Tue. Reading: A

Inferences

In class

Reading

Student

April 10

Thur. Reading: A

Inferences

Small Group

**Reading Quiz
6.**

and Reading Literature, pp. 311 - 332.

Work / Discussion.

Week 13

April 15

Community of Readers, Chapter 6
and Reading Literature, pp. 333 - 349.

Discussion.

and Reading Literature Test.

Community of Readers, Chapter 7

Opinions: Living in a Diverse Society, pp. 351 - 379.

Writing / Discussion.

Response # 9,

Choice.

Week 14

Community of Readers, Chapter 7

Opinions, pp. 379 - 404.

Writing / Discussion.

Opinions Test.

Community of Readers, Chapter 8

Thinking: Science, Society, and Disease, pp. 405 - 422.

Work / Discussion.

Response # 10,

Tue. Reading: A

Inferences

Large Group

Inferences

April 17

Thur. Reading: A

Facts and

In class

Reading

Student

April 22

Tue. Reading: A

Facts and

In class

Facts and

April 24

Thur. Reading: A

Critical

Small Group

Reading

“Ethical
Issues
Surrounding
Death” by

John
Macionis,
pp. 503 - 507.

Week 15

Community of Readers, Chapter 8

Thinking, pp. 422 - 437 .

Discussion.

7.

April 29

Tue. Reading: A

Critical

Large Group

Reading Quiz

May 1

Thur. Reading: A

Critical

Critical

Community of Readers, Chapter 8

Thinking, pp. 437 - 458.

Thinking Test.

Week 16

Cumulative Mastery Test 1B, pp. 519 - 527.

course work.

Discussion.

May 6

Tue. Reading:

Review

Large Group

May 8

Thur. No Class!

Reading Day.

Week 17

May 13

Tue. Exit Exam.