

**English K 094: Reading, Discussing, and Writing**

Instructor: Susan Dussault

Spring 2009

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Tuesday and Thursday: 6:00 – 7:45

**Required Texts:**

A Community of Readers: A Thematic Approach to Reading  
4<sup>TH</sup> Edition, Alexander and Lombardi

A College Dictionary

**Optional Text:**

The Brief Penguin Handbook, Faigley

**Course Description:**

This is fundamental course in understanding the ideas of others as well as expressing one's own. This course provides instruction in reading, discussion, and writing skills, which develop thinking skills. Through participating in the three processes, students will come to understand how one supports the other, and how clear and directed thinking depends upon them.

This course is preparation for ENG K100, ENG K101, and other courses which require critical thinking and the communication of ideas. Emphasis is placed on strategies for improved reading and writing, comprehension skills, vocabulary, paragraph and essay development, grammar, and summarizing.

### **Learning Outcomes:**

Upon successful completion of English 094, students should be able to:

- Synthesize the processes of reading, discussing, and writing to articulate their ideas clearly
- Demonstrate proficiency in literal reading comprehension skills and a growing ability to use inferential skills
- Employ an increased reading and speaking vocabulary
- Write responses effectively both in paragraph and short essay format and based on ideas garnered from reading and discussing
- Employ strategies for effective editing
- Summarize readings typically assigned in college level classes
- Participate actively and effectively in group discussions

### **Grading:**

The final grade will be a letter grade, A-F. **Students must earn a “C” or better to pass this course.** Grades are based on:

- Reading all assigned work and coming to class prepared
- Quizzes – 20%
- Reading responses- 30%
- Mastery Tests – 30%
- Final Exam – 20%

**Late work will receive a grade penalty.**

### **Attendance:**

Students are expected to attend **all** classes. Classes begin promptly; don't be late or leave early. It is the student's responsibility to find out and complete the assignments for any missed class. Quizzes and tests cannot be made up without **prior** arrangement with the instructor.

**Plagiarism:**

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offense. Consequences for plagiarism can range from failing an assignment to failing the course.

**Disabilities:**

To receive special accommodations in class, a student must make an appointment with the Learning Disability Specialist, Mr. Chris Scarborough (office in Mohegan Library) or Judy Hilburger (office in the Registrar's office). See the instructor regarding this or any medical need.

**Tutoring Center:**

Tutoring for Academic Success Center (TASC) call 892- 5745,  
Director, Marie Peloquin

**Writing Center:**

Contact Jon Brammer, 892-5773 or 892-5769 or e-mail  
[TRWritingcenter@trcc.commnet.edu](mailto:TRWritingcenter@trcc.commnet.edu)

**College Withdrawal Policy:**

A student who finds it necessary to discontinue once a course has begun must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office on both campuses. An instructor's signature is required after the deadline for early withdrawal has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "NC" grade for the course.