

**Three Rivers Community College
ECE K182 Child Development
On Line Course Syllabus**

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Course Description:

Prerequisite: ENG* K101 eligibility or permission of the Program Coordinator based on ECE work experience.

This course presents the basic principles, current research, and traditional theories of child development, from the prenatal period to the onset of adolescence, with an emphasis on the earlier years of childhood. Students will be guided in the development of a scientific and objective attitude toward the interpretation of child behavior and will study various methods of conducting research in child development. They will observe children and analyze their behavior in each of the following areas: physical abilities and motor skills, cognitive abilities, as well as social and emotional development.

Required Texts:

Charlesworth, Rosalind. Understanding Child Development (7th Ed.). Thompson Delmar Learning. 2008. ISBN 10:1-4180-3810-5

Additional readings will be assigned throughout the semester.

Course Outcomes:

Understand and interpret how children grow and develop through successive stages, including the three areas :cognitive, affective, and physical development.

Identify the influences of heredity and environment and how they impact child development.

Familiarize students with methods of gathering information about a child growth and development.

Develop an understanding of the diverse theoretical frameworks of child development.

Increase understanding of child behavior (both typical and atypical) and how children differ in their development and approaches to learning.

Discuss why child care professionals and parents need to understand child development.

Recognize methods that will develop good working partnerships with parents.

Upon successful completion of this course the student will:

Understand what young children are like and what influences their development.
(NAEYC Standard 1)

Incorporate characteristics and needs of young children into the learning environment.

Know the multiple influences on development and learning.

Know about involving all families in their children's development and learning.
(NAEYC Standard 2)

Objectively observe, record and assess children from diverse cultural backgrounds in applied settings and across different developmental areas.

Understand the importance of being a continuous and collaborative learner.

(NAEYC Standard 5)

Develop sensitivity to the needs of young children from diverse backgrounds and special needs.

Articulate the major theoretical approaches in child development.

Navigate successfully through Web CT Vista course platform.

Policies:

The student is responsible for all materials available to them on line. Students must familiarize themselves with the Web CT Vista course platform and be able to navigate their way through the materials. If a student requires assistance they should contact the instructor and / or computer lab to ask for assistance.

Students are responsible for monitoring their own learning as we do not meet in a typical classroom environment. This on line class is asynchronous, which does not require students and the instructor to be on line at the same time, allowing for some flexibility to complete the course work at your own pace. You must actively participate weekly in the material so it requires all students to stay connected. Learn to rely on your syllabus and / or another student. You may want to share your contact information with other students to help facilitate this process.

Active participation in class discussions and activities is required. Students are expected to complete assigned readings and be prepared to discuss them in many different formats. Throughout the course there will be assignments to help guide your studies which will be handed in and counted as part of your grade. *Yes - grades are important. They allow you to advance to other classes, graduate, and eventually get a great job. However, the value of learning itself is so important. Acquiring knowledge, especially about a subject you are passionate about, is very empowering. Learning for the sake of learning increases your confidence and in fact makes you want to learn more. Thus it's important to participate, get involved in the material, connect with the entire group and ask questions.*

Academic integrity is essential to a meaningful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

As part of the course, students may be required to spend additional time observing and/or working with children in actual or simulated child development settings.

Students with disabilities who may need academic accommodations should discuss options with the instructor as early as possible. You will need to provide written documentation of your disability to the Student Services Counselors (Disabled Student Counselor). Appropriate accommodations will be provided to students who have completed this procedure.

The primary form of contact for the course should be the course room e-mail only.

Although, if you have problems with this e-mail and need help with the course or material, please see me or call to arrange for an appointment as I am available to you for a face to face discussion. Students who are not able to complete the course need to speak to me immediately as we will try to work together to have you complete the class successfully.

This syllabus is subject to change. Please refer to the Institutional Policies available in the Office of the Dean of Student Development and Services as well as on line, which include regulations regarding student conduct and the disciplinary code.

Assessment Procedures

Assignments are graded based on your ability to demonstrate understanding of the key concepts assigned. The expectations for each assignment are clearly defined for you. If you do poorly on an assignment you will have the opportunity to resubmit your ideas. This will be allowed only with prior permission and will be decided on a one-on-one basis. It is far more important that you learn the concepts and revise your thinking than working towards one grade on one assignment.

Spelling and grammar will be included as part of the grade for all work, including messages posted on the discussion board. The use of text message / short hand notations isn't allowed. Thus, proper spelling and careful proofreading are important.

Extra credit projects will not be accepted. Students are urged to devote their time and energy to fulfilling stated course requirements.

Make-ups for scheduled tests is not allowed, unless arrangements are made with the instructor in advance. Make-ups must be done in a timely manner.

It is assumed that all assignments will be completed and turned in on time. Fifteen points will be deducted from a late assignment. Assignments will not be accepted beyond a one-week extension. Late assignments cannot be rewritten or resubmitted.

Discussion participation is not optional. Participation is embedded within each weeks' content area, as noted in the course content. **You are required to participate in these discussions, at a minimum, at least once every week.** Your ability to communicate your learning to other participants is an important measure of how well you have demonstrated your understanding.

Points given for requirements are as follows:

Theory Assignment	100 points
Observation Assignment	100 points
First Test (Chapters 1 - 7)	50 points
Second Test (Chapters 8 - 17)	75 points
Third Test (Chapters 18 - 32)	75 points
Discussion Participation	50 points
Group Projects	25 points
Article Review Discussions	25 points
Total:	500 points

Final Grade:

To determine your final grade take the total number of points and divide by five.

		A	96 - 100	A-	90 - 95
B+	87 - 89	B	83 - 86	B-	80 - 82
C+	77 - 79	C	73 - 76	C-	70 - 72
D+	67 - 69	D	63 - 66	D-	60 - 62
F	under 59				