

Three Rivers Community College
ECE K231 Early Language and Literacy Development
OnLine Course Syllabus

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Office Hours: Posted outside my office

Monday and Wednesdays or by appointment

Course Description:

Prerequisite: ENG* K101 , ECE K101 and ECE K182 are recommended

The course introduces students to language and literacy development in the young child from birth to eight years old. Students will explore the early childhood language arts curriculum including speaking, listening, writing, and reading skills. An emphasis will be on the influence of child development milestones on an emerging literacy development. This course will also include experience in the creation of a literacy rich environment that engages children in developmentally appropriate language areas.

Required Texts:

Machado, Jeanne. Early Childhood Experiences in Language Arts (8th Ed.). Thompson Delmar Learning. 2007.
ISBN : 10:1-4180-0026-4

Additional readings will be assigned throughout the semester.

Course Objectives:

Understand the variety of techniques available to encourage young children's language and literacy development.

Develop a literacy-rich environment with consideration for the diverse needs of young children and their different learning styles.

Course Outcomes:

Students will be able to promote language development through a print rich environment and identify teaching techniques and activities that promote language and literacy acquisition for all young children. (NAEYC 5.a.)

Students will understand the importance of connecting children's language and culture to the early childhood program to create respectful, reciprocal relationships with families and the community. (NAEYC Standard 2.a., 2.b. and 2.c.)

Use developmentally effective teaching and learning strategies and have sound knowledge of academic disciplines or content areas to give children experiences that promote development and learning. (NAEYC Standard 1.a.)

Policies:

Weekly class participation is required. Throughout the course you will be required to post answers and personal reflection about topics, located in the Discussion sections. These questions are to be answered as thoroughly as possible, using the multitude of resources available to you, textbook, online resources, professional settings and other individuals in the field. You are to reflect on these questions using your prior experience and new knowledge. You must share personal information, specific to the topic, and only at the level you are comfortable with. You will also need to reflect on other student's responses as well.

If you are having difficulty with any of the material, please contact the instructor immediately. I am available to you, even when you don't have a regularly scheduled time frame with me. You should also use all of the resources available at TRCC, whether in the computer lab or via Black Board Vista, tutorials and other resources are available for you. You can also ask other students as well, as some of you may have the same questions.

Students **must utilize the Blackboard Learning System**, to review course materials, correspond with the Instructor and other Students, and view articles and other materials for the course. Throughout the course there will be other assignments to help guide your studies which will be handed in and counted as part of your grade.

Spelling and grammar will be included as part of the grade for all written work. Thus, proper spelling and careful proofreading are important.

Students are urged to devote their time and energy to fulfilling stated class requirements. Extra credit points will be considered if a student is active in the Early Childhood Education Club, participates in early childhood events, or tutors / supports another classmate in their understanding of course content. Additionally, with prior permission, there may be an opportunity to redo and resubmit an assignment. These opportunities will be decided on a one-on-one basis.

Tests will **not be accepted** beyond the scheduled due date, Friday of the week it is posted for you, so please plan appropriately.

It is assumed that all assignments will be completed and turned in on time. Fifteen points will be deducted from a late assignment. Assignments will not be accepted beyond a one week extension. These two large assignments are due on Monday of the week.

As part of the course, students may be required to spend additional time observing and/or working with children in actual or simulated child development settings.

If you have problems with the course or material, please contact me, and we can make arrangements to find a way to work together, or call to schedule an appointment. Students who are not able to complete the course need to speak to me immediately as we will try to work together to have you complete the class successfully.

Students with disabilities who may need academic accommodations should discuss options with the instructor as early as possible. You will need to provide written documentation of your disability to the Student Services Counselors (Disabled Student Counselor). Appropriate accommodations will be provided to students who have completed this procedure.

This syllabus is subject to change. Any changes will be announced in the BLS. *Please refer to the Institutional Policies available in the Office of the Dean of Student Development and Services as well as on line, which include regulations regarding student conduct and the disciplinary code.*

Points given for requirements are as follows:

Literacy Assignment	100 points
Lesson Plans	100 points
First Test (Chapters 1 - 7)	50 points
Second Test (Chapters 8 - 14)	75 points
Third Test (Chapters 15 - 19)	75 points
Article Review Questions*	50 points
<u>Discussion Topics*</u>	<u>50 points</u>
Total:	500 points

***Article Review Questions and Discussion Topics** are graded at the end of the semester. You will receive feedback from the instructor about your progress early in the course. As this process is about building relationships with other students as well as showing that you have read and understand how to apply the information. Look for my responses to your and other student's postings to guide you.

Final Grade:

To determine your final grade take the total number of points and divide by ten.

	A	94 - 100	A-	90 - 93
B+	B	83 - 86	B-	80 - 82
C+	C	73 - 76	C-	70 - 72
D+	D	63 - 66	D-	60 - 62
F		under 59		

*“It’s easy to say that our students are our future.
But it’s another thing entirely to know that your future,
if there is to be one,
is now completely in their capable, caring hands.”*

Taken from Why I Teach.