

**Three Rivers Community College
ECE K182 Child Development
Course Content and Study Guide - Spring 2010**

Week	Topic / Activities / Assignments	Reading	Key Concepts / Words
1/27	Orientation Review Course Syllabus Article Review Activity Library Research Presentation Review Theory Assignment Learning Styles		confidentiality participation NAEYC
2/3		Chapter 1	DAP and DCAP
2/10	Figure 2-4 and 2-5	Chapter 2	developmental theories
2/17	methods of child study learning Figure 4-9 Figure 5-3	Chapters 3, 4 and 5 Articles	running record ADD and ADHD assimilation generalization dramatic play
2/24	teaching versus facilitating learning environment checklist parents are a child's primary educator IDEA 97 Test One (take home)	Chapters 6 and 7	ADA scaffolding rewards zone of proximal development multicultural education
2/24	Review Observation Assignment prenatal development Figure 8-2 and 8-5 birth Test One Due Theory Assignment Due	Chapters 8, 9 and 10	confidentiality embryo fetal alcohol syndrome amniocentesis nature vs. nurture natural childbirth
3/10	SPRING BREAK		
3/17	infant sensorimotor development Figure 12-4 and 12-5 attachment temperament	Chapters 11 - 14 Articles	trust vs. mistrust immunizations reflexes stranger anxiety cortisol and stress social referencing
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3/24	toddler guiding behavior Figure 15-3 and 15-4 parenting styles	Chapters 15, 16 and 17 Articles	autonomy self-concept self-regulation representational thinking
3/31	Test Two		
4/7	preschoolers Figure 18-1 and 18-2 development of drawing skills concept development Figure 20-2 Hemispheric Functions language rules	Chapters 18, 19 and 20 Articles	rough- and- tumble play specialized movements handedness cognition metacognition
4/14	Figure 21-2 NCLB Act Early Reading First IQ tests Figure 23-1 cultural diversity Observation Assignment Due	Chapters 21 - 24 Articles	egocentric bilingual ELL / ESL beginning literacy whole- language approach intelligence giftedness multiple intelligences adult- to- child language
4/21	Figure 25-2 and 25-4 personality social development moral development Figure 26-3 parenting approaches discipline vs. guidance	Chapters 25, 26 and 27	independence emotional intelligence self-concept social competence aggression parenting styles time out
4/28	primary child Figure 28-3 peer relationships resiliency	Chapters 28, 29 and 30	assessment procedures recess cooperative learning anti-bias approach
5/5	superhero and fantasy play Figure 31-1 whole child quality of care status of America's children	Chapters 31 - 33	private speech technology Reggio Emilia parent involvement advocacy
5/12	Test Three		