

Practicum Information Packet

Three Rivers Community College

Criminal Justice Program

Spring 2010

Instructor:  
Jeff Crouch, Ph.D.  
Criminal Justice Program Coordinator  
574 New London Turnpike  
Norwich, CT. 06360  
860-892-5721



**Criminal Justice Practicum**  
**Three Rivers Community College**  
**Norwich, CT 06360**

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GENERAL INFORMATION

**Purpose:**

To provide students with an opportunity to earn academic credit for learning gained through fieldwork experiences.

**Definition:**

A practicum/fieldwork experience is defined as direct involvement in a non-classroom setting, sponsored by an institution of higher education, and jointly and cooperatively supervised by agency and college personnel. Academic credit is earned by documenting the achievement of selected learning goals and objectives.

**Guidelines for Student Eligibility and Participation:**

- A. The student must be in good academic standing. The student should have completed a minimum of 30 credits with an overall QPA of at least 2.5 or have the permission of the program coordinator. As part of the 30 credits, the student should have completed and received not less than a letter grade of 'C' in CJS 101, Introduction to Criminal Justice; at least two 200 level Criminal Justice courses and ENG 101, College Composition. The student can request a waiver of these requirements from the Criminal Justice Program Coordinator.
- B. The student must request permission from the instructor to take the practicum and the two must agree on a suitable placement area. The student is responsible for obtaining a position although the school will pass along all leads it has. Once permission is obtained and a placement area is approved, the learning contract can be completed. The two signatures (student and instructor) at the bottom of this document indicate permission to take the practicum and the approval of the placement area.
- C. The learning contract states the written expectations of the practicum in terms of learning outcomes. These outcomes will be used as part of the student's evaluation. The contract must be signed by the student, the mandatory site-supervisor, the instructor, and the Academic Dean. You cannot register for the practicum until your contract is completed and signed.

- D. The student must work a minimum of 90 hours in an approved work situation to earn 3 credits (1 credit per 30 hours worked). However, college policy does allow for up to 6 credits to be earned (180 hours worked) for a single practicum. The work can be on a paid or volunteer basis. Credit is not awarded to students who are simply continuing in their same job. The placement area can remain the same, but the learning experience must be different.
- E. Ethics is the process that individuals use to evaluate their conduct in light of moral principles and values. Most professions and many businesses have adopted codes of ethics. These codes generally address competence, confidentiality, integrity, and objectivity. The student is bound by the same code(s) of ethics their placement area follows.
- F. Depending on the specific site and/or site-supervisor, the instructor will visit the site a minimum of once a semester. This may not occur if the instructor has frequent contact with the supervisor or the site has been used repeatedly.
- G. The student must attend all regularly scheduled classes. The student should individually meet with the instructor during the semester to discuss the practicum. If the student does not request a meeting with the instructor, the instructor may request a meeting to discuss learning objectives and review the student journal to ascertain that everything is going as planned. Although the instructor may request a conference with the student, it is ultimately the student's responsibility to seek out the needed assistance.
- H. The student must maintain journals as follows:
  - Daily: Time in/out and total hours worked
  - Weekly: Readings started and/or completed; assignments/jobs started and/or completed; and objectives met.
- I. The site-supervisor will provide the instructor with a written evaluation of the student's performance two weeks prior to the close of the semester. This evaluation will be shared with the student by the instructor.
- J. The student's evaluation will be on letter grade basis unless the student makes arrangement, prior to the start of the practicum, for the pass/fail option. The final grade for the practicum will be determined by the site-supervisor evaluation, the student journal, and the instructor.

Student's Name: \_\_\_\_\_ Phone No. \_\_\_\_\_

Placement Area: \_\_\_\_\_ Phone No. \_\_\_\_\_

**STUDENT:** I have read the General Information document above and fully understand the eligibility and participation guidelines as explained therein. I have received approval from the above acceptable placement area (agency) to complete my practicum with them. If appropriate, I have a copy of an approved eligibility waiver attached to this document.

Signature: \_\_\_\_\_ Date \_\_\_\_\_

**INSTRUCTOR:** I have verified by the examination of appropriate document that the student has met the eligibility and participation requirements, as outlined in the General Information document above, and understands the requirements thereof. I approve of the placement area selected by the student.

Signature: \_\_\_\_\_ Date \_\_\_\_\_

Original: Instructor  
Copy: Student

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**ELIGIBILITY WAIVER**

Student: \_\_\_\_\_

Please indicate the eligibility waiver(s) requested by checking one of the following categories:

- Credits/QPA (Complete Section 1)
- Course(s) / Grade(s) (Complete Section 2)
- Both (Complete Sections 1 and 2)

Section 1 – Credits /QPA

Credits Earned \_\_\_\_ Current QPA \_\_\_\_

Please indicate why a waiver should be granted:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Section 2 – Course(s) / Grade(s)

Please check the course(s) that apply to this waiver:

- |                          | <u>Course</u> | <u>Grade</u> |
|--------------------------|---------------|--------------|
| <input type="checkbox"/> | CJS 101       | _____        |
| <input type="checkbox"/> | CJS 2XX       | _____        |
| <input type="checkbox"/> | CJS 2XX       | _____        |
| <input type="checkbox"/> | ENG 102       | _____        |

Please indicate why a waiver should be granted (be specific):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signatures:

Student: \_\_\_\_\_ Date \_\_\_\_\_

Program Coordinator: \_\_\_\_\_ Date \_\_\_\_\_

Original:     Instructor  
Copies:     Student; Criminal Justice Program Coordinator

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PRACTICUM LEARNING CONTRACT

Respond in detail to each of the following. Prior to signing this contract, have it reviewed by your instructor for accuracy.

Student's Name: \_\_\_\_\_

Student Id No. \_\_\_\_\_ Phone No. \_

Address: \_\_\_\_\_

Semester: Spring 2010 Hours/Credits Requested: 90 / 3

1. Practicum Placement:

Agency Name: \_\_\_\_\_

Agency Address: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Phone No. \_\_\_\_\_

Work Hours (Days/Times): As arranged between site supervisor and student.

2. Learning Objectives: 1. Compare and contrast coursework with field activities

2. Gain an understanding of how the police department operates as a unit of government in cooperation with other service providers and components of the criminal justice system.

3. Obtain a global perspective of operations of the PD understanding how the different specialized functions work together.

3. Activities designed to meet objectives (Job Description):

1. Ride-a-long with on duty personnel.

2. Assist in the communications center, enter calls etc. as allowed

3. Shadow other personnel as available.

4. Other duties as assigned



4. Required Readings:

Jump Starting your Career, An Internship for Criminal Justice, 2nd edition, ISBN 0-13-117577-7

5. Required Written Work:

The student will maintain a journal, in good form, specifying the days and hours worked, assignments/jobs started and or completed, readings started and/or completed, and learning objectives met. Forms are provided for this purpose. At the conclusion of the internship the student will submit a final paper with at a minimum will contain the three following sections: 1. Chronological description of the experience. 2. What the student learned form the experiences. And 3. How section 2 compares to what the student learned in the classroom.

6. Meeting Dates and Places:

The student must attend all regularly scheduled classes. If the student needs assistance, it is the student's responsibility to meet with their instructor during the semester. It would be wise to have your journal reviewed periodically for accuracy.

7. Evaluation:

The site-supervisor will provide a written evaluation of the student's performance two weeks prior to the close of the semester. The final grade will be based on this evaluation(40%), the paper(50%), book review (10%), and the instructor's judgment.

Signatures:

Student: \_\_\_\_\_ Date \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date \_\_\_\_\_

Instructor: \_\_\_\_\_ Date \_\_\_\_\_

Dean of Instruction: \_\_\_\_\_ Date \_\_\_\_\_

Original: Academic Dean

Copies: Student; Instructor; Registrar; Site Supervisor

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DAILY JOURNAL/SUMMARY

Student: \_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_

Date	Time In/Out	Hours		Date	Time In/Out	Hours
_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____
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_____	_____/____	____		_____	_____/____	____
_____	_____/____	____		_____	_____/____	____

Total of hours worked: This Page \_\_\_\_\_ All pages \_\_\_\_\_

To the best of my knowledge and belief, I have completed the minimum numbers of hours required by the Learning Contract.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Original: Instructor  
Copy: Student

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DAILY JOURNAL

Student: \_\_\_\_\_ Page \_\_\_\_ of \_\_\_\_

Date	Time In/Out	Hours		Date	Time In/Out	Hours
_____	_____/_____	____		_____	_____/_____	____
_____	_____/_____	____		_____	_____/_____	____
_____	_____/_____	____		_____	_____/_____	____
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_____	_____/_____	____		_____	_____/_____	____
_____	_____/_____	____		_____	_____/_____	____

Total of hours worked: This Page \_\_\_\_\_ Student's Initials \_\_\_\_\_

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WEEKLY JOURNAL SUMMARY

Student: \_\_\_\_\_

Weekly Journals Attached:

Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_

Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_

Summarize Your Journals Below:

Readings:

\_\_\_\_\_  
\_\_\_\_\_

Assignments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Objectives:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

To the best of my knowledge and belief, I have mastered (satisfactorily completed at least 70% of) the objectives outlined in the Learning Contract.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Original: Instructor  
Copy: Student

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WEEKLY JOURNAL

Student: \_\_\_\_\_ Page \_\_\_\_\_ / \_\_\_\_\_

Week Ending: \_\_\_\_/\_\_\_\_/\_\_\_\_

Readings started and/or completed:

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Assignments/jobs started and/or completed:

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Objectives met:

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Student's Initials \_\_\_\_\_

Site-Supervisor's Initials \_\_\_\_\_

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**EVALUATION BY SITE-SUPERVISOR**

Student's Name: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Agency : \_\_\_\_\_

Please evaluate the student in each of the following areas. Please read each statement carefully and select the response which in your judgment best describes the student. If you would like to make any comments, suggestions, or statement, you may do so in the area provided at the end of this evaluation form. This evaluation will be shared with the student. Please use ink.

Use the following scale when responding to the statements:

5 = Always      4 = Usually      3 = Sometimes      2 = Rarely      1 = Never

**Part I – Cognitive**

- \_\_\_\_\_ 1. Was the student able to process information, analyze it and respond appropriately?
- \_\_\_\_\_ 2. Did the student ask relevant questions at appropriate times?
- \_\_\_\_\_ 3. Did the student complete assigned work within the time allotted and at the level expected by the supervisor?
- \_\_\_\_\_ 4. Upon completion of an assignment/job, if time remained, did the student look for other work?
- \_\_\_\_\_ 5. Was the student able to take a theoretical foundation and make the appropriate practical application?
- \_\_\_\_\_ 6. Was the student able to comprehend and work within the organizational structures present in your agency?

## Part II – Communication

- \_\_\_\_\_ 1. In written work, does the student use a clear and concise style, sound sentence structure, proper grammar, punctuation and spelling?
- \_\_\_\_\_ 2. Does the student exhibit good technical writing skills?
- \_\_\_\_\_ 3. Is the student able to locate necessary forms and complete them neatly and accurately?
- \_\_\_\_\_ 4. While speaking, does the student use correct grammar and appropriate language?
- \_\_\_\_\_ 5. Does the student articulate ideas or questions clearly, confidently, and in a concise manner?
- \_\_\_\_\_ 6. Does the student project and use proper intonations?
- \_\_\_\_\_ 7. Is the student able to evaluate attitudes, moods, or meaning from the way others speak?
- \_\_\_\_\_ 8. Does the student handle telephone calls in a professional manner?

## Part III – Demeanor

- \_\_\_\_\_ 1. Was the student dependable?
- \_\_\_\_\_ 2. Was the student punctual; such as arriving on time for work, from lunch and/or breaks?
- \_\_\_\_\_ 3. Was the student dressed appropriately, groomed, neat and clean, and personal hygiene at an acceptable level?
- \_\_\_\_\_ 4. Was the student receptive to ideas and able to handle directions courteously?
- \_\_\_\_\_ 5. Was the student respectful of all personnel within the organization and to visitors?
- \_\_\_\_\_ 6. Did the student's attitude and demeanor reflect a level of maturity adequate for employment in the criminal justice field?

Part IV – Criminal Justice

- \_\_\_\_\_ 1. Was the student able to apply criminal justice skills and knowledge to a real-world environment?
- \_\_\_\_\_ 2. Was the student able to read, understand, compose, and prepare standard types of criminal justice communications that are clear, concise, complete, and courteous?
- \_\_\_\_\_ 3. Did the student possess appropriate skills in the following software applications: Operating system, word processing, spreadsheet, database management, presentation graphics, and integrated office applications?
- \_\_\_\_\_ 4. Did the student use appropriate procedures in the areas of public relations, records information management, telephone communications, and incoming/outgoing mail.

Part V – Comments

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Part VI – General

To the best of your knowledge, has the student met the minimum hours required in the Practicum Learning Contract?

Yes  No

To the best of your knowledge, has the student mastered (satisfactorily completed at least 70% of) the objectives outlined in the Learning Contract?

Yes  No

Additional comments of the student's abilities and/or weaknesses:

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Supervisor's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Original: Instructor  
Copies: Site-Supervisor; Student