Three Rivers Community College
Psychology 111
General Psychology I
Ms. N. Crofts (860)535-2606
CampCrofts@comcast.net

Course Description: This introductory course provides an overview of the theories and research findings pertaining to scientific Psychology with an emphasis on; the origins of psychology, theoretical models, research methodology, biological basis of thought and behavior, learning theory, sensation and perception, memory, stress and health as well as emotion and motivation.

Goals and Objectives: The goals and objectives for the General Psychology 1 are integrated with the college's general educational goals. After completing this course, the successful student will have the following knowledge and skills.

Critical Thinking: Utilize critical thinking skills to analyze psychological theories and research data.
- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research on memory relates to college study skills.

Information Literacy: Assess what information is needed to answer questions as well as evaluate the quality of information.
- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specific purpose
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data.

Communication: Understand and express ideas about psychology through reading and writing.

- Demonstrate the ability to articulate one's viewpoint in verbal or electronic discussions
- Write clearly
- Demonstrate the ability to comprehend and interpret written passages.

Systematic Inquiry: Understand social science research methods used in psychological research
- Demonstrate the ability to describe the science of psychology
- Describe different research methods used in psychology
- Acquire knowledge about men and women whose research endeavors made significant contributions to the field.
- Develop an understanding of the strengths and weaknesses of different psychology research methods.

Course Requirements: Quizzes may be announced or unannounced.

Exams 1 & 2	45%
Final Exam	30%
Paper	15%
Quizzes and Class	10%

Required Text: Myers in Modules.

Attendance and Make Ups; attendance is required and expected. Make-ups will be taken the following class period unless other arrangements are made. There are no make ups for quizzes.

Class Format: Class time will be divided into time for discussions concerning the reading assignments, group work, and related videos.

Paper: Each student will be responsible for one paper/project minimum of four pages in length. Students should explore an area of psychology that holds some interest for them. The APA style of documentation is preferable, MLA is also acceptable. Suggestions for topics will be introduced throughout the semester with papers due on April

Disabilities Statement: If you have a question regarding a disability that may affect your progress in this course, please contact one of the college's disability service providers as soon as possible. Chris Scarborough (892-5751) generally works with students who have learning disabilities or attention deficit disorder. Kathleen Gray (885-2328) generally works with students who have physical, visual, hearing, medical, mobility, and psychiatric disabilities. Matt Liscum (383-5240) also works with students who have disabilities.

Course Schedule:
   January 22-Introduction Modules 1 & 2 &3
   Jan 29– Complete 3 begin - Neuroscience and behavior Modules 4 & 5
   Feb. 5- Module 5, 6
   Feb. 12– Sensation and Perception 17   Review
   Feb 19 – exam #1
   Feb 26– 18-22 Other important senses
   March 5- Learning 23 -25
   March 12– Memory 26-30
   March 26 – Exam #2
   April 2   – Motivation and work 36-39
   April 9– 40-44 Emotions, Stress, and health
   April 16 – 40 -44
   April 23 – Easter break
   April 30 – Selected topic
   May 7- Review
   May 14- -Final Exam