### APL Course Outline Spring 2012 Instructor: Gregory F Petranek Saturday 9:00am – 12:30pm TRCC - Room E125

Required text: APL textbook that you purchase for \$15.00 at the first class session.

### Highly recommended equipment: A computer capable of word processing and a printer.

# Highly recommended skills: Know how to create a text document using tables, tabs, bullets, and text alignment.

This class outline is flexible, depending on the needs of the class. Typically 9:00am to 11:30am is devoted to lecture and homework review/questions and answers. If students desire, we will work in small groups starting at 11:30am each class session. I am available for individual counseling until the end of class at 12:30pm.

Deadlines are important! Completing the assigned work on time will keep you from getting behind.

# Lesson 1 Jan 21, 2012 (Mandatory)

Welcome/Introductions Course Overview Textbook Distribution Introduce Portfolio Foundation Worksheets Review Course Catalog Descriptions and APL Notes Link Courses to Prior Learning Explain Wish List and Provide Sample Forms (handout) Introduce POS and using APL credits

### **Homework Assignment:**

# Lesson 2 Jan 28, 2012 (Mandatory)

# Homework Required to be completed

Hand in typed Wish List per handout format Complete Portfolio Foundation Worksheets Reading Assignment - Blooms Verbs Lesson: Introduce Bloom's Verbs Introduce Knowledge, Skills and Abilities Conduct MEMLETICS learning survey O\*NET – Internet Resources (job skill sets) Homework Assignment: Read APL Textbook - Resume Section Pages

Bring Resume to class (if you have one)

### Lesson 3 Feb 4, 2012 (Mandatory)

### Homework Required to be completed

Read APL Textbook - Resume Section Pages

Bring Resume to class (if you have one)

### Lesson - Resume Writing Workshop

Introduce Expanded Portfolio Resume

Outline APL Resume Specifics

Linking Portfolio Foundation Worksheets and Wish List to Resume

### Homework Assignment

Complete resume

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### Lesson 4 Feb 11, 2012 (Mandatory)

Homework Required to be completed

Hand in completed resume

### Lesson

Introduce Learning Outcome Statement (LOS's) Explain How to Transition from Experience to Learning Objectives Complete one sample LOS as a Group <u>Homework Assignment:</u> Draft two (2) LOS's

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### Lesson 5 February 18, 2012 (Mandatory)

# Homework Required to be completed Two (2) draft typewritten LOS's Due Lesson Peer Review LOS Workgroups Narrative Writing Workshop Format, Writing Style, Length Discuss the "I" Statement Provide Individual Feedback Homework Assignment: Draft four (4) new LOS's (You will have 6 LOSs when these are complete)

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### Lesson 6 Feb 25, 2012 Homework Required to be completed Four new draft typewritten LOS's Due Lesson

Narrative & LOS (questions and answers) Provide Individual Feedback

### Homework Assignment:

Draft 7 additional LOS's Read textbook section on documentation

### Lesson 7 March 3, 2012 (Mandatory) Homework Required to be completed

### Seven new typewritten LOS's Due (this gives you a total of 13 LOSs) Draft narrative due (8 page maximum)

### Lesson

Review LOS (Question and answer session) and narrative Introduce documentation letter format and instructions Provide Individual Feedback

### Homework Assignment:

Write documentation letters

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### Lesson 8 March 10, 2010 (Mandatory)

### Homework Required to be completed

Documentation letters in progress

### Lesson

Introduce plan of Study Form Discuss Documentation Letter and Timing

### Homework Assignment:

Purchase Five (5) - 1 Inch Flexible Cover 3 ring binders Complete Documentation Letters Proof Read and Finalize all Portfolio Documents Fill in POS form for Program Director signature

### Lesson 9 March 17, 2012 (Mandatory)

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### March 24, 2012 Spring Break Classes not in session

### <u>Lesson 10 March 31, 2012</u> (Mandatory) <u>Homework Required to be completed</u>

Send out all documentation letters (2 week turn around) Instructor review of Master Portfolio

### Lesson

Page numbering

### Homework Assignment:

Number all Master Portfolio pages

### Lesson 11 April 7, 2012 Homework Required to be completed

Complete page numbered Master Portfolio

### Lesson

Questions and answers Introduce portfolio submittal instruction checklist

### Homework Assignment:

Make five copies of Master Portfolio after numbering is complete

### Lessons 12 - 15 April 14, 2010 - May 12, 2010

### Homework Required to be completed

Complete any outstanding tasks

Lesson

Questions and answers

### Homework Assignment:

Prepare for portfolio turn in on May 14th 2012

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## Turn In Portfolios at the college library between 4pm and 6pm on Monday May 14, 2012

Until portfolio turn-in day (May 14<sup>th</sup>), there is an on-going check of each student's portfolio for perfection!

Grading: Your final grade in this class is based on attendance and your ability to turn in a completed professional, error free, portfolio on time. There are nine mandatory classes that are critical to writing your professional portfolio. For each mandatory class you miss without first being excused by the instructor, your grade will be reduced by one-half a grade level (example: if you miss one mandatory class that is unexcused your grade would go from A to A-, assuming you turn in your professional typed portfolio on time)..

There is no good reason for turning in your typed properly assembled portfolio late (after May 14<sup>th</sup>) except in an extreme emergency (i.e., you are involved in a car accident and you are in the hospital or your plane was delayed, are two extreme examples). In the event of college closing due to inclement weather, the turn in day will be revised and you will be notified by email. I didn't have a printer or my computer crashed are not valid reasons for not turning in your portfolio. Turning in your portfolio late without a valid reason will result in one full grade level reduction in your final grade (example: A to B or B+ to C+ is a full grade level reduction)