

Public Speaking (Tuesday)

Instructor: Samuel C. Rindell, MBA **Email:** sam.rindell@pfizer.com

Office Hours: Tuesday after class or by appointment

Work Phone: 860-441-5649

Course Number: COM 173 (Course Number: 30378)

Credit Hours: 3 Credit Hours

Course Schedule: **Day:** Tuesday; August 30, 2011-December 20, 2011

Time: 6:30pm-9:15pm **Location:** KBASE

Room: TBD

Course Description: Public Speaking introduces students to the principles and basic skills of effective oral communication. The course familiarizes students with the strategies and techniques that enable successful and persuasive public speech. Student will research, compose, and deliver speeches of increasing complexity and sophistication. Through lecture, discussion, reading, student presentations, writing, and instructor/peer critique, students gain an understanding of how communication happens and how citizens participate in public discourses. The course also exposes students to the rhetorical dimensions of many types of public speech and teaches them to be more critical listeners who can respond rhetorically to complex issues and ideas.

Learning Outcomes for COM 173

Upon successful completion of COM 173, students will be able to:

1. Demonstrate, describe, and apply an understanding of the relevant principles of speech communication, reasoning, and argumentation.
2. Critically evaluate examples of public discourse.
3. Demonstrate the acquisition of skills in public speaking and argumentation within several speech structures and contexts.
4. Demonstrate an ethical and effective use of academic research.
5. Demonstrate an appreciation of the relationship of speech communication to society.

Requirements:

Textbook: *Public Speaking: Strategies for Success, 6th edition, Zarefsky*

Lab: MySpeechLab (requires internet access) (Class ID: cm971722)

Link: www.myspeechlab.com

Supplies: One blank mini DVD+RW
Note cards 3x5 or 4x6
Binder/Folder for Speech Reviews/Handouts

Policies:

Attendance/Participation: Regular class attendance is essential if you expect to master the course content. *The nature of this course requires that you actively participate in class discussions and display your ability to critically think/listen.* There is a great deal of material that will be given out in class as well as in-class exercises that cannot be made-up. Therefore, significant absences will negatively affect your overall grade. If you miss a class, it is your responsibility to come to the next class *fully* prepared.

Cell phone/Pagers: All cell phones and pagers must be placed on “vibrate mode” or turned off completely during class (**includes texting**).

Late Assignments: All assignments *must* be completed on time. Late assignments will not be accepted unless approved by me in advance.

Student Disabilities: Please see me immediately if we need to make any modifications to meet your individual needs. Students with learning disabilities should contact the Disabilities Counselor at 383-5240.

Plagiarism: It is expected that all students maintain high standards of academic honesty and integrity. Plagiarism is a violation of academic honesty and is a major offense. It occurs when you take credit for another person’s work or ideas as though the work or ideas were your own, without giving appropriate credit. **Any plagiarized work in a speech will result in an F for the semester.**

Assignments/Grading:

Self/Peer Introduction Speech (1 min)	1 point
Summarize a Magazine article (2-3 minutes)	2 points
Short Speech (4-6 minutes) Entertaining Speech	5 points
How-To” Speech (4-7 minutes)	10 points
Informative Speech (4-7 minutes) Typed outline in MLA format	15 points
Debate: “The Politics of Food”	10 points
Persuasive Speech (8-10 minutes) Typed outline in MLA format PowerPoint Required	20 points

Impromptu Speeches	2 points
Self-analysis/Self-assessment paper	5 points
Evaluations/Class work/participation	10 points
Quizzes	10 points
Final Exam *	10 points
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Total Points	100 points

Major Speech Requirements:

- Outlines must be typed and submitted at the time of your speech
- Major speeches must be on *varied* topics
- You must use a visual aids for your Informative and Persuasive Speeches
- Use at least four current sources for your Persuasive speech
- Attendance, Participation, and Cooperation is essential
- If a speech is in progress, please **DO NOT** enter the classroom until the speaker has concluded
- Maintain a positive attitude
- **Have fun!**

Supplemental Materials & Assignments:

Blackboard Vista will be utilized throughout the course to post additional class assignments and supplemental material. If you have technical questions regarding Blackboard Vista, please contact Amanda MacTaggart at 885-2313.

There may be supplemental readings/assignments added at the instructor's discretion.

***Please note:** To receive a passing grade for this course, you must fully complete all sections of the Final Exam.