

COM 173-Public Speaking (Spring 2013-Rindell)

Instructor: Dr. Samuel C. Rindell

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Office Hours: Monday after class or by appointment

Work Phone: 860-728-2406

Course Number: COM 173 **Section Number:** 10513

Credit Hours: 3 Credits

Course Schedule: **Day:** Monday; January 28, 2013-May 20, 2013
 Time: 6:30pm-9:15pm **Location:** KTRCC
 Room: E216

Prerequisite: ENG K101 eligibility.*

Course Description: Public Speaking introduces students to the principles and basic skills of effective speech communication. Students will research, compose, and deliver speeches of increasing complexity and sophistication. The course familiarizes students with the strategies and techniques of successful informative and persuasive public speaking so students gain an understanding of how communication happens and how people participate in public discourses. The course also exposes students to the rhetorical dimensions of many types of public speech and teaches them to be more critical listeners who can respond rhetorically to complex issues and ideas.

COM 173 Course Outcomes:

Upon successful completion of COM 173, students will be able to:

1. Demonstrate, describe, and apply an understanding of the relevant principles of speech communication, reasoning, and argumentation.
2. Critically evaluate examples of public discourse.
3. Demonstrate the acquisition of skills in public speaking and argumentation within several speech structures and contexts.
4. Demonstrate an ethical and effective use of academic research.
5. Demonstrate an appreciation of the relationship of speech communication to society.

Requirements:

Textbook: Public Speaking: Strategies for Success, 6th edition, by David Zarefsky

Supplies: Note cards 3x5 or 4x6 & Binder/Folder for Speech Reviews/Handout

Policies:

Attendance Policy:

This is a class that requires your regular and engaged attendance. Because of the nature of public speaking and public communication, it is important for you to be in class and prepared

and committed to listening, thinking critically, and speaking. You should come prepared every day, meaning having read the assigned reading and prepared for any assignments due. I will be taking attendance daily.

Tardiness:

Due to the nature of this course, tardiness is very disruptive. There will be many days when students are giving formal and informal presentations, and entering the room while they are speaking can be quite unnerving for speakers. Excessive tardiness will negatively impact your grade.

Preparation:

You are responsible for all reading assignments, all material discussed in class, all handouts distributed in class, and all announcements made in class, including schedule changes. We will be writing in class, discussing, and giving presentations during the course of the semester. Students are expected to demonstrate professionalism in all of these activities. This includes being prepared to *answer* questions related to the reading, as well as being prepared to *ask* questions of clarification or about issues of interest, during class.

Late Assignments and Make-up Policy:

Late assignments will not be accepted except in the most dire of circumstances. You are expected to attend class on the day you have assignments due. The only exceptions to this will be documented cases of extreme illness, death of a family member, or college or legal obligations. You will be expected to contact me within twenty-four hours of the class meeting and should return to class with the documentation. Even with documentation, you are not guaranteed the opportunity to make-up the missed assignment, and if you are, may do so with a grade penalty. If you are not able to make class when an assignment is due, I will request a digital copy be emailed to me before our assigned class meeting time. When you return, you should bring documentation for your absence as well as a hard copy of the assignment. I do not permit make-ups for in-class assignments.

Students with Disabilities:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers Counseling & Advising Office Room A-119	
Matt Liscum (860) 383-5240	<ul style="list-style-type: none">· Physical Disabilities· Sensory Disabilities· Medical Disabilities· Mental Health Disabilities
Chris Scarborough (860) 892-5751	<ul style="list-style-type: none">· Learning Disabilities· ADD/ADHD· Autism Spectrum

Class Cancellation Policy:

In the event that I am not able to attend class, you should find a note posted outside our classroom door. If there is no note but I am not in the classroom, please wait fifteen minutes before concluding that class has been cancelled. In the event of cancellation, I will make every effort to notify you by email ahead of time. For instructions on class cancelation due to inclement weather, please consult your student handbook, which can be accessed online through the TRCC website.

Plagiarism:

It is expected that all students maintain high standards of academic honesty and integrity. Plagiarism is a violation of academic honesty and is a major offense. It occurs when you take credit for another person's work or ideas as though the work or ideas were your own, without giving appropriate credit. **Any plagiarized work in a speech will result in an F for the semester.**

Cell phone/Pagers:

All cell phones and pagers must be placed on "vibrate mode" or turned off completely during class (**includes texting**).

Assignments/Grading:

Self/Peer Introduction Speech (1 min)	1 point
Summarize a Magazine article (2-3 minutes)	2 points
Entertaining Speech (4-6 minutes)	5 points
How-To" Speech (4-7 minutes)	10 points
Informative Speech (4-7 minutes) Typed outline in MLA format	15 points
Persuasive Speech (8-10 minutes) Typed outline in MLA format	25 points
Impromptu Speeches	2 points
Group Project/Debate	5 points
Self-analysis/Self-assessment paper	5 points
Evaluations/Class work/participation	10 points
Quizzes	10 points
Final Exam *	10 points
Total Points	100 points

Major Speech Requirements:

- Outlines must be typed and submitted at the time of your speech
- Major speeches must be on *varied* topics
- At least one speech should require the use of PowerPoint (or another multi-media software platform).
- Use at least four current sources for your Persuasive speech
- If a speech is in progress, please **do not** enter the classroom until the speaker has concluded
- Maintain a positive attitude
- **Have fun!**

Sign up for MyCommNet Alert!

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. This link should be shared with students.

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

Supplemental Materials & Assignments:

There may be supplemental readings/assignments added at the instructor's discretion.

***Please note:** To receive a passing grade for this course, you must fully complete all sections of the Final Exam.