## Syllabus – Spring 2013 COM 109 Speech Practice (10476)

Instructor: Adam Bowles Meets: Tuesdays from 4-5:45 p.m. in D222 Phone: (860) 861-4246 E-mail: adambowles@trcc.commnet.edu

### **Required Texts:**

 O'Hair, Dan. <u>A Pocket Guide to Public Speaking</u>. Boston: Bedford/St. Martin's, 2013.

**Course Description**: Students will learn the fundamentals of speech communication. They will learn to deliver, discuss, and respond to presentations of increasing complexity. Emphasis will be placed on organization, analysis, and elements of speech delivery, including effective verbal and non-verbal aspects of communication.

### **Course Outcomes:**

- 1. Demonstrate, describe, and apply an understanding of the relevant principles of speech communication, reasoning, and argumentation.
- 2. Demonstrate the acquisition of skills in public speaking and argumentation within several speech structures and contexts.
- 3. Demonstrate appreciation of relationship of speech communication to society.

### Policies: (Please read carefully.)

Regular attendance is <u>essential and expected</u> for active participation and fair evaluation. Since the class meets only once a week for seven weeks, more than 2 absences will reduce your grade. If you do miss a class, come to the next class prepared with readings completed and speech prepared if appropriate.

Due date of speeches must be adhered to. Do not come in and ask if you can give your speech in the next class because you are not prepared for whatever

reason. If you are not prepared with your outline and speech, you will lose a full letter grade on the assignment for each class that it is late. No outlines or speeches will be accepted if they are more than one class late, and the student will earn a zero for those assignments.

### Assignments and Grading:

Participation
and completing homework assignments)  Classroom Assignments
Classroom Assignments
Assignments
Assignments
(includes impromptu speeches and classroom activities) Narrative Speech
Narrative Speech
Speech
Entertaining/Inspirational Speech 
Entertaining/Inspirational Speech 
Persuasive
Persuasive
Speech
(includes formal outline/visuals/3-5 references)
Final Exam (Take
Home)
(includes self-reflection journal/self-assessment sheet)

### Major Speech Requirements – Read Carefully:

Outlines **must** be word processed and submitted before your major presentations.

# Speeches must be on varied topics. Topics must be conducive to an academic setting, important to you and relevant to the class.

Provide me with a copy of your outline and references before you speak

Use current and credible sources and include MLA bibliography with required Topic Outline for Persuasive speech.

All speeches in a category are **due the first day** for everyone.

A self-evaluation is due the next class for all speeches.

Please DO NOT enter the room while a speech is in progress.

Tardiness causes disruption. An occasional tardiness is understandable; routine tardiness and leaving class early distracts and **will** affect your participation grade.

### **Disabilities Policy:**

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

TRCC Disabilities Service Providers Counseling & Advising Office, Room A-119

Matt Liscum: (860) 383-5240

- Physical Disabilities
- Sensory Disabilities
- Medical Disabilities
- Mental Health Disabilities

Chris Scarborough: (860) 892-5751

- Learning Disabilities
- · ADD/ADHD
- Autism Spectrum

### The Writing Center/TASC

Room C117 (next to the Library). (860) 892-5713 or (860) 892-5769 TRWritingCenter@trcc.commnet.edu Online tutoring: http://www.etutoring.org/

### Sign up for MyCommNet Alert!

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather. All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site.

http://www.trcc.commnet.edu/div\_it/educationaltechnology/Tutorials/myCommNetAlert/ MIR3.html

### **College Withdrawal Policy:**

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office and at the office at the Sub-base. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, receive an "F" grade for the course.

Academic Integrity: Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

#### **Tentative Schedule**

**Jan. 29:** Introduction, syllabus review; overview of speech; managing speech anxiety Assignment: Read Part 1, pp. 2-34

**Feb. 5:** Question of the Day / Voice and Diction Exercises: These are designed to provide you with regular classroom practice in the principles of effective public speaking. During the exercises, students will respond to a question posed to the class. Student generated suggestions will be solicited. Assignment: Read Part 2, pp. 35-85

**Feb. 12:** Question of the Day / Voice and Diction Exercises: Assignment: Read Parts 3&4, pp. 95-133

**Feb. 19:** Narrative Speech Assignment: Read Parts 5, 6, and 7, pp. 141-219

**Feb. 26:** Narrative Speech Assignment: Read Parts 8&9, pp. 231-274

March 5: Inspirational Speech

March 12: Inspirational Speech

March 19: Persuasive Speech

March 26: Persuasive Speech

This syllabus is subject to change, at any time, at the instructor's discretion.