

SYLLABUS

SIGN LANGUAGE II

THREE RIVERS COMMUNITY COLLEGE

WEDNESDAY

6:30 - 9:15

Patricia D. Clark, CICT  
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SPRING 2010

## **COURSE DESCRIPTION**

This course is a continuation of Sign Language I. American Sign Language (ASL) is stressed. Knowledge of issues surrounding deafness is given some emphasis. (Course does not fulfill foreign language requirement.)

This interactive course will focus on expanding the students' ability to communicate in American Sign Language (ASL) through classroom instruction and participation as well as out of class readings and practice and required visitations. The instructional approach will be holistic, exploring all aspects of the language - mechanics, culture, environmental concerns and interpreting.

## **GOALS & OBJECTIVES**

Upon successful completion of Sign language II, students will be competent, receptively and expressively, in the following areas by:

- Demonstrate the ability to select, produce, and use appropriate sign vocabulary for clear and accurate communication.
- Apply the appropriate grammar and syntax by using facial expression and body language to communicate in sign language effectively.
- Further Develop understanding of Deaf culture, differences between Deaf and hearing cultures and insight of the experiences of being deaf when communicating in a hearing world.

## **MATERIALS**

- Required Text: Learning American Sign Language (2<sup>nd</sup> edition) - Tom Humphries & Carol Padden.
- Supplemental materials will be provided by the instructor.
- Videos and supplementary materials used in class.

## PROCEDURE

- 1 Classroom instruction of language component.
- 2 Modeling of target language.
- 3 Practice using target language in and outside of class.
- 4 Interaction with native users of target language.
- 5 In-class discussions, activities and presentations.
- 6 Off campus activities with written papers.
- 7 Quizzes & Exams

## METHOD OF EVALUATION

Students gain proficiency / mastery at different rates. Each student is capable of achieving proficiency / mastery in ASL and will be given every opportunity to do so. All assessments are cumulative.

- 1 Classroom Participation - 25%** In order to learn sign Language, one *MUST* participate in using it. I recognize that there are extenuating circumstances, if there is an issue with being able to attend class, please contact me. Attendance will be recorded and those who repeatedly miss or leave class early will be subject to deductions in their grade.
  
- 2 Exams - 25% (Final)**  
One exam which will be cumulative and interactive among students in the class. Both the expressive and the receptive skills of students will be tested. Each exam will also include a written section on theory and Deaf Culture/History. Missed exam can be rescheduled at the discretion of the instructor.

**3 Presentations - 15%** 2 activities where students will demonstrate their expressive and receptive skills. Quality signing is an important component of presentations. Students will be graded on the following:

- Clarity and fluency of signs
- Choice of signs
- Correct usage of grammar / syntax
- Appropriate use of facial expressions and body language
- Clear formation and appropriate use of fingerspelling
- Confidence.

Each student must contribute 2 minutes of material.

Can elect to video in advance. Topics will be given in advance.

**4 Quizzes - 20%**- quizzes will be used to assess your weekly progress and to show you where you need to focus your energy. There will be 10 quizzes. Each exam will include a signing portion and or questions on other aspects of correct usage of ASL.

**5 Outside visits to deaf functions - 15%** - Each student will be required to visit two functions where deaf people are present. Each visitation must be at least 1  $\frac{1}{2}$  hours long. Following the visitation, a paper is to be written describing your experience at the site. Each paper will be 2 pages typed or neatly written using the following guidelines:

- Each paper is a representation of YOUR thoughts. YOUR feelings or beliefs, YOUR impressions, YOUR agreements / disagreements and why.
- Is this new or old information for you?
- How has this experience / activity impacted you?
- How will you use this information?
- Does this information / activity change the way that you think or support it? How and why?

\*\*Papers that do not satisfy the above requirements will be given back to the student to redo and will receive no credit until the criteria are satisfactorily completed.

## **MISCELLANEOUS EXPECTATIONS AND INFORMATION:**

Class begins promptly at 6:30 p.m. And procedures will not be delayed to accommodate late comers. Consistent practice using sign is of utmost importance if students are to master the language. Therefore, students will be expected to spend time outside of class practicing the language of native signers which students will find helpful to view. Any public library will have or be able to get through inter-library loan videos and books on ASL.

## **EARLY WARNING**

Students will have available to them an interim progress report on March 11<sup>th</sup>. If you are having ANY difficulty for any reason, please see me as early as possible to discuss ways of assisting you to be successful in this class. Any student demonstrating a grade lower than average will be contacted by instructor.

## **COLLEGE WITHDRAWAL POLICY**

Students may withdraw, in writing at the Registrar's Office for any reason until the end of the 10<sup>th</sup> week of classes. NOTE: You will need your instructor's signature if you decide to withdraw at the end of the 10<sup>th</sup> week.

## **DISABILITIES STATEMENT:**

If you have a hidden or visible disability and require classroom or test taking modification, please see me as soon as possible. If you have not already done so, please be sure to notify Student Development and Services, which coordinates services to students with disabilities, or Chris Scarborough, Learning Specialist

## WHAT YOU CAN EXPECT FROM ME:

- To arrive to class on time
- To be available by appointment for discussion on concerns or clarifications of material
- To be prepared
- To hold class for the entire class period
- To return corrected work, as often as possible, the next class period after it is collected.
- To give you my best effort in sharing what I know about American Sign Language and the Deaf
- To work with each individual to assist her / his to successfully complete this course.

Valuable resources:

[www.aslpro.com](http://www.aslpro.com)  
[www.lifeprint.com](http://www.lifeprint.com)

IF AT ANY TIME YOU HAVE CONCERNS OR QUESTIONS ABOUT WHAT IS EXPECTED, HOW YOUR ARE PROGRESSING, YOUR GRADES, OR ANYHTING ELSE, PLEASE SEE ME RIGHT AWAY.

FOR INFORMATION REGARDING SCHOOL CANCELLATIONS DUE TO WEATHER CALL TRCC AT 860-886-0177

## COURSE SCHEDULE DATES - SPRING 2010

(SUBJECT TO CHANGE DUE TO LIFE!)

UNITS	DATE	AGENDA OUTLINE
13	JAN 27	Welcome - expectations - getting started Review and updates, vocabulary 13
	FEB 03	Vocabulary review 1 - 13, sentence work in groups.
14	FEB 10	Quiz #1 (unit 13), vocabulary 14
15	FEB 17	Deaf Chat visitation - Rm B118 (continuing education room)
15?	FEB 24	Quiz #2 (unit 14) review of vocabulary 15
16	MAR 03	Video - Audism (Presentation topic #1) Quiz #3 (unit 15) Vocabulary 16
	MAR 10	Spring Break - no class
17	MAR 17	Paper on Deaf Chat due. Review of unit 16, vocabulary 17.
18	MAR 24	Video presentation on Audism due, Quiz #4 (16), Vocab 18
	MAR 31	Presentation topic #2 introduced, Quiz #5 (17 & 18) Through Deaf eyes #1
19	APR 07	Through Deaf eyes #2, vocabulary 19 sentence work
20 & 21	APR 14	Quiz #6 (19), vocabulary 20-21
	APR 21	Video Presentation #2 due, Vocabulary review
22 23?	APR 28	Quiz #7 (20 & 21), vocabulary 22 (23)
23 & 24	MAY 05	Review of vocabulary 22, 23, 24.
	MAY 12	Quiz #8 ( 22, 23 & 24), IN CLASS ACTIVITY, REVIEW
	MAY 19	LAST DAY OF CLASS - FINAL EXAM

## MAKE UP WORK

- 1 Missed quizzes **MUST** be made up as soon as possible and need to be scheduled with the instructor.
- 2 Missed presentation **MUST** be made up within one week of scheduled date. Due to the nature of the presentation, only the expressive and theory portions will be able to be made up.
- 3 Missed In-class Activities cannot be made up due to the nature of the activities.
- 4 This course does not offer extra credit.

IT IS EACH STUDENT'S RESPONSIBILITY TO MAKE  
ARRANGEMENTS WITH ME  
TO MAKE UP MISSED WORK.



DATE	ATTENDANCE	IN CLASS ACTIVITIES	QUIZZES	PRESENTATIONS	
JAN 27					
FEB 03					
FEB 10			#1		
FEB 17		Deaf Chat			
FEB 24			#2		
MAR 03			#3		
MAR 10	SPRING RECESS	XXXXXXXX	XXXXXXXX	XXXXXXXX	
MAR 17					
MAR 24			#4	#1	
MAR 31			#5		
APR 07					
APR 14			#6		
APR 21				#2	
APR 28			#7		
MAY 05					
MAY 12			#8		
MAY 19			FINAL		
TOTALS					