

SYLLABUS

AMERICAN SIGN LANGUAGE 1

THREE RIVERS COMMUNITY COLLEGE

MONDAY
6:30 - 9:15

Patricia D. Clark, CICT

FALL 2010

COURSE DESCRIPTION

ASL K101 AMERICAN SIGN LANGUAGE I

This course introduces the student to American Sign Language, the language used by the Deaf Community in the United States. This course covers fundamentals of the basic structure of ASL grammar, vocabulary, fingerspelling/numbers, and visual gestural communication, and the instruction of Cultural aspects of Deafness.

GOALS & OBJECTIVES

Upon successful completion of Sign language I, students will be competent, receptively and expressively, in the following areas by:

- Demonstrate the ability to select, produce, and use appropriate sign vocabulary for clear and accurate communication.
- Apply the appropriate grammar and syntax by using facial expression and body language to communicate in sign language effectively.
- Develop understanding of Deaf culture, differences between Deaf and hearing cultures and insight of the experiences of being deaf when communicating in a hearing world.

MATERIALS

- Required Text: *Learning American Sign Language* (2nd edition) - Tom Humphries & Carol Padden.
- Supplemental materials will be provided by the instructor.
- Videos and supplementary materials used in class.

PROCEDURE

- 1 Classroom instruction of language component.
- 2 Modeling of target language.
- 3 Practice using target language in and outside of class.
- 4 Interaction with native users of target language.
- 5 In-class discussions, activities and presentations.
- 6 Off campus activities with written papers.
- 7 Quizzes & Exams

METHOD OF EVALUATION

Students gain proficiency / mastery at different rates. Each student is capable of achieving proficiency / mastery in ASL and will be given every opportunity to do so. All assessments are cumulative.

- 1 Classroom Participation - 35%** In order to learn sign Language, one **MUST** participate in using it. I recognize that there are extenuating circumstances, if there is an issue with being able to attend class, please contact me. Attendance will be recorded.

In class activities - 2 assignments included in the classroom participation requirement will be interactive among students in the class. Activities will be done alone or with a partner and in which both expressive and receptive skills will be practiced.

- 2 Exams - 25%** (Midterm and Final)
2 exams which will be cumulative and interactive among students in the class. Both the expressive and the receptive skills of students will be tested. Each exam will also include a written section on theory. Missed exams can be rescheduled at the discretion of the instructor.

3 Quizzes - 25%- quizzes will be used to assess your weekly progress and to show you where you need to focus your energy. There will be 6 quizzes. Each quiz will include a signing portion and or questions on other aspects of correct usage of ASL and information from the Deaf Heritage book.

4 Outside activities - 15% - Each student will be required to watch two television shows. Each show watched must be at least $\frac{1}{2}$ hour long. It must be a show that you are not familiar with. No volume can be used for the entire show. (News, movie, comedy show.... NO sports events) After watching the show, a paper is to be written describing your experience. Each paper will be 1 page typed or neatly written using the following guidelines:

- Each paper is a representation of YOUR thoughts. YOUR feelings or beliefs, YOUR impressions, YOUR agreements / disagreements and why.
- How has this experience / activity impacted you?
- How will you use this information?
- Does this information / activity change the way that you think?
How and why?

**Papers that do not satisfy the above requirements will be given back to the student to redo and will receive no credit until the criteria are satisfactorily completed.

MISCELLANEOUS EXPECTATIONS AND INFORMATION:

Class begins promptly at 6:30 p.m. and procedures will not be delayed to accommodate late comers. Consistent practice using sign is of utmost importance if students are to master the language. Therefore, students will be expected to spend time outside of class practicing the language of native signers which students will find helpful to view. Any public library will have or be able to get through inter-library loan videos and books on ASL.

EARLY WARNING

Students will have available to them an interim progress report on _____. If you are having ANY difficulty for any reason, please see me as early as possible to discuss ways of assisting you to be successful in this class. Any student demonstrating a grade lower than average will be contacted by instructor.

COLLEGE WITHDRAWAL POLICY

Students may withdraw, in writing at the Registrar's Office for any reason until the end of the 10th week of classes. NOTE: You will need your instructor's signature if you decide to withdraw at the end of the 10th week.

DISABILITIES STATEMENT:

If you have a hidden or visible disability and require classroom or test taking modification, please see me as soon as possible. If you have not already done so, please be sure to notify Student Development and Services, which coordinates services to students with disabilities, or Chris Scarborough, Learning Specialist

WHAT YOU CAN EXPECT FROM ME:

- To arrive to class on time
- To be available by appointment for discussion on concerns or clarifications of material
- To be prepared
- To hold class for the entire class period
- To return corrected work, as often as possible, the next class period after it is collected.
- To give you my best effort in sharing what I know about American Sign Language and the Deaf
- To work with each individual to assist her / his to successfully complete this course.

Valuable resources:

www.aslpro.com
www.lifeprint.com

IF AT ANY TIME YOU HAVE CONCERNS OR QUESTIONS ABOUT WHAT IS EXPECTED, HOW YOU ARE PROGRESSING, YOUR GRADES, OR ANYTHING ELSE, PLEASE SEE ME RIGHT AWAY.

FOR INFORMATION REGARDING SCHOOL CANCELLATIONS DUE TO WEATHER CALL TRCC AT 860-886-0177

MAKE UP WORK

- 1 Missed quizzes **MUST** be made up as soon as possible and need to be scheduled with the instructor.
- 2 Missed presentation **MUST** be made up within one week of scheduled date. Due to the nature of the presentation, only the expressive and theory portions will be able to be made up.
- 3 Missed In-class Activities cannot be made up due to the nature of the activities.
- 4 This course does not offer extra credit.

IT IS EACH STUDENT'S RESPONSIBILITY TO MAKE
ARRANGEMENTS WITH ME
TO MAKE UP MISSED WORK.

DATE	ATTENDANCE	IN CLASS ACTIVITIES	QUIZZES	TV SHOW PAPER	
AUG 31					
SEPT 07	NO CLASS	X	X	X	
SEPT 14					
SEPT 21			Q#1		
SEPT 28					
OCT 05			Q#2		
OCT 12				Paper #1 due	
OCT 19					
OCT 26			Q#3		
NOV 02					
NOV 09			Q#4		
NOV 16					
NOV 23			Q#5	Paper #2 due	
NOV 30					
DEC 07			Q#6		
DEC 14					
TOTALS					