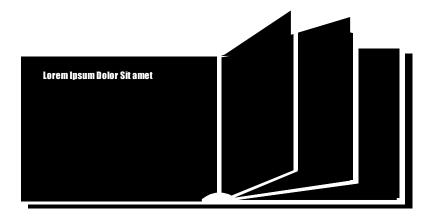
## THREE RIVERS COMMUNITY COLLEGE MARKETING PROGRAM



### **COURSE OF STUDY OUTLINE**

## **FALL, 2010**

TUESDAYS, THURSDAYS: 1:00-2:15

# PRINCIPLES OF ADVERTISING BMK 241 - 3 CREDITS

BANNER # 31240

**PROFESSOR: IRENE W. CLAMPET** 

**OFFICE PHONE:** (860) 383-5231 (VOICE MAIL)

OFFICE HOURS: TUESDAYS, THURSDAYS 12:30-1:00 PM,

OFFICE: C-126 3:45-4:45 PM OR BY APPOINTMENT

**EMAIL:** iclampet@trcc.commnet.edu

#### **COURSE DESCRIPTION**

Basic elements, functions, and principles of advertising are surveyed. Students study current advertising campaigns and marketing communication methods in addition to creating their own comprehensive campaigns. Target marketing, image creation and ethical aspects of advertising are discussed. Selection of print media, electronic and interactive media and supportive promotional techniques are included. The emphasis is on advertising's role as a marketing communication tool.

#### **TEXT:**

Arens, William, <u>CONTEMPORARY ADVERTISING (13th EDITION)</u>, New York, N.Y., McGraw-Hill/Irwin Press, 20011.

#### ISBN # 9780073530031

Additional readings will be assigned as current advertising examples require.

#### **COURSE OBJECTIVES:**

Utilizing various learning activities, each student will accomplish the following outcomes by completing this course:

- a. demonstrate a mastery of the basic principles, concepts and terminology of today's advertising activities;
- b. develop an awareness of the importance of advertising in a competitive, consumer-oriented society;
- c. develop an understanding of advertising as a marketing communications tool in the domestic and global business environment;
- d. be able to use specific advertising vocabulary to discuss advertising activities;
- e. demonstrate a grasp of the procedures involved in the creative process of advertising;
- f. utilize technology as a resource in planning and preparing ads;
- g. discuss career opportunities in the field of advertising;
- h. participate in the decision process of advertising creation and presentation.

#### **COURSE REQUIREMENTS:**

The student will be responsible for attendance, classroom participation, assignments, Internet references, four quizzes, a mid-semester exam, a team term project and a final exam. The course work will consist of text reading, group discussions and decisions, ad campaign cases, internet references, lectures, and student experiences to illustrate concepts. The term project will consist of a team advertising campaign presentation utilizing learning from the course. Requirements for this project will be distributed on a separate sheet after the mid-term exam. Its planning will take place using some class time and some out-of- class time during the second half of the semester.

#### \*\*\*NOTE WELL:

#### **GRADING POLICY:**

The final grade will consist of the following factors:

4 Quizzes	20%
Class participation, attendance and ad campaign contribution	10%
Term Project (group preparation grade)	20%
Mid-semester Exam	25%
Final exam	<u>25%</u>
	100%

Four quizzes will be given and the *lowest grade will be dropped*. You must take all 4 quizzes to be able to drop one.

#### ##### NO MAKE UP QUIZZES! NO EXCEPTIONS!

##### Absence from a quiz will result in a 0 grade on that quiz..

Failure to attend class on the day of your group's scheduled presentation will result in a ZERO for that presentation for the absent member. Any problems relating to the completion of assignments or taking of exams must be discussed with me *in advance*.

#### **ABSENCE POLICY**

If you are not here, you are not participating. Absence in excess of **three** class meetings will reduce your final grade and must be discussed with the instructor individually. Excessive absence OR failure to participate fully in class discussions, ad campaign planning and class learning activities will result in the lowering of the final 10% class participation grade.

Arriving late or leaving early from class will count as a partial absence. (1/4). It is recommended that you e-mail the instructor if you will be absent for **more than one** class meeting.

#### **COLLEGE WITHDRAWAL POLICY**

After the add/drop period and before the last week of the semester a student may withdraw from a course by obtaining a "Withdrawal Request Card" from the Registrar and requesting the instructor's signature. A grade of W, which does not affect QPA or class standing is recorded on the student's transcript to indicate formal withdrawal. *Failure to withdraw officially from a course may result in an F grade* and/or academic probation. No student can receive a grade of INC. (incomplete) unless he/she has officially requested it in writing. This option must be discussed with the instructor before the final exam and approved by the Dean of Instruction.

#### NOTE WELL: <u>IMPORTANT DATES</u>:

Quiz #1

Quiz #2

Midsemester exam

Quiz #3

Quiz #4

Final exam (tentative date)

THURSDAY, SEPT. 16, 2010

THURSDAY, OCT. 7, 2010

THURSDAY, OCT. 21, 2010

TUESDAY, NOV 16, 2010

THURSDAY, DEC. 2, 2010

THURSDAY, DEC. 16, 2010

ADVERTISING CAMPAIGN PRESENTATIONS: DECEMBER 9, 14, 2010

#### RECOMMENDED INTERNET WEB-SITES:

adresource.com adage.com
iab.net askjeeves.com
ebay.com cnn.org
clickz.com vh1.com

yahoo.com digitalcity.com/hartford

aol.com adweek.com bizrate.com priceline.com

cyberatlas.com internetadvertising.org

internetnews.com/ 1to1.com

In addition, pertinent web sites are listed at the end of each text chapter.

#### RECOMMENDED PERIODICALS

ADWEEK MARKETING NEWS

ADVERTISING AGE JOURNAL OF AMERICAN MARKETING BUSINESS WEEK THE NEW YORK TIMES, BUSINESS PAGES

SALES AND MARKETING MANAGEMENT SELLING

FORBES THE WALL STREET JOURNAL

FORTUNE WALL STREET WEEK

HARVARD BUSINESS REVIEW
INC. MAGAZINE
HISPANIC BUSINESS
JOURNAL OF RETAILING
SUPERMARKETS WEEKLY
CONNECTICUT BUSINESS

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Use of current advertising examples is highly recommended. For some topics the student is required to submit print and/or broadcast examples to illustrate elements of advertising currently studied. The contributions made to the class discussions from these examples will favorably affect the student's class participation grade. These examples can be from popular media and do not need to be from professional journals.

TEXT: WEEK	CONTEMPORARY ADVERTISING, 13th ED. SEQUENCE OF TOPICS	by WILLIAM ARENS CHAPTERS
WEEK	SEQUENCE OF TOPICS	CHAPTERS
1 ADV	ERTISING TODAY?	1
	KETING REVIEW	
THE	EVOLUTION OF ADVERTISING	2
2 THE	ECONOMIC AND REGULATORY ASPECTS	3
3 MAR	KETING AND CONSUMER BEHAVIOR:	
THE	FOUNDATIONS OF ADVERTISING	5
4 MARI	KET SEGMENTATION AND THE MARKETING MIX:	
DETI	ERMINANTS OF ADVERTISING STRATEGY	6
5 MAR	KETING AND ADVERTISING PLANNING	8
6 PLAN	NING MEDIA STRATEGY: DISSEMINATING THE M	ESSAGE 9
7 CRE	ATIVE STRATEGY AND THE CREATIVE PROCESS	10
8 CREA	ATIVE EXECUTION: ART AND COPY	11
9 PROI	DUCING ADS FOR PRINT, ELECTRONIC AND DIGIT	AL MEDIA 12
10 USIN	NG PRINT MEDIA	13
11 USIN	NG ELECTRONIC MEDIA: TELEVISION AND RADIO	14
12 USIN	G DIGITAL, INTERACTIVE <i>MEDLA</i> AND D M	15
13 USIN	G OUT-OF-HOME, EXHIBITIVE AND SUPPLEMENT	TARY MEDIA 16
	ATIONSHIP BUILDING: DIRECT MARKETING, PERS ND SALES PROMOTION	SONAL SELLING, 17
	ATIONSHIP BUILDING: PUBLIC RELATIONS, SPONS PORATE ADVERTISING	SORSHIP AND 18
TIME P	ERMITTING: RESEARCH: INFORMATION GATHERING FOR A	
	PLANNING <b>(READ ONLY)</b> THE SCOPE OF ADVERTISING: FROM LOCAL TO GLO	BAL 7 4
16 <b>GRO</b>	UP PRESENTATIONS AND FINAL EXAM	