

#10385

Introduction to Criminal Justice

Thursday: 2:30 – 5:15

Room E221

Professor Tricia Sauter

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(860) 892-5739

Office Hours: Tuesday 10:15 – 12:15

Wednesday 12:45 – 1:45

Text: Schmarleger, F., (2008) (7th ed.) Criminal Justice: A brief introduction.
N.J. Pearson Prentice Hall.

Required: Students **MUST** have email address and internet access

CJSK 101: Introduction to Criminal Justice

Pre-requisites: Placement test score of ENGK101 or completion of ENGK100 with a “C” grade or better.

Co-requisite: ENGK101 is recommended.

This course provides an overview of the criminal justice system in the United States. Students will be exposed to the system’s components: law enforcement, courts and corrections from historical, theoretical and philosophical perspectives. Students will have the opportunity to interact with criminal justice professionals and be challenged in reading, writing and research.

Rationale:

The purpose of this course is to introduce the student to the criminal justice system. Students have the opportunity to learn its traditions, jargon and mandate. They will be able to evaluate its purpose and role in contemporary society. Additionally, students will focus on developing reading, writing, research and study skills. Students will have the opportunity to meet the challenge of college-level writing in an area conducive to learning those skills.

Objectives:

- Students will recognize the historical perspective of the system and view the system as a dynamic function of a changing society.
- Students will discuss issues related to cultural diversity, prejudice, ethics and professionalism in the criminal justice system.
- Students will discover their learning styles and complete a personality inventory. They will be able to translate that information into meaningful and efficient learning and studying skills.
- Students will research and articulate views that may contradict personal views and will understand that objectivity, critical thinking and openness to new ideas and opinions are critical to success in the criminal justice system.
- Students will cooperate in collaborative learning activities to research, organize and deliver an oral presentation.
- Students will communicate with Criminal Justice professionals and discuss issues within our local subsystems.

Course Outline:

- 1/26 Syllabus review: Student Expectations: Community Building.
- 2/02 Learning efficiently – Working smartly & Group placements
- 2/09 Research to decide topic and develop thesis statement. Information, Literacy Speaker
- 2/23 Crime: Read Ch 1-3 Outline due
- 3/02 **Quiz #1 9/8 – 9/29:** Discuss Research topics and review thesis statements
- 3/09 Police **Essay #1 Due**
- 3/23 Police – Chapter 6 outline due Quiz #2 due
- 3/30 Court Assignment: Discussion of mini-research
- 4/06 Court cont. – No formal class
- 4/13 Court Ch 7-9 outline due
- 4/20 Research check-up group work **Essay #2 Due**
- 4/27 Corrections
- 5/04 Corrections Ch 10-12 outline due Quiz #3 due
- 5/ 11 **Oral presentations** **Essay #3 Due** **Research paper Due**
- 5/18 **Orals** Continued.

Instructor reserves the right to modify the course outline at any time.

Grade Distribution:

Chapter Outlines (4) =20%
Essays (3) = 30%
Research/orals (1) = 25%
Quiz (3) = 15%
Mini research (1) = 10%

Specific direction for each assignment will be distributed in class. Students remain responsible for ensuring that they get the necessary information to complete the assignment and that the assignment is submitted on its due date. Late assignments will not be accepted.

Policy Statements

Disabilities Statement

If you have a hidden or visible disability which may require classroom or test-taking modifications, please see one of your instructors as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough.

THERE IS A ZERO TOLERANCE POLICY FOR ACADEMIC PLAGERISM

Penalty for Academic Dishonesty or Plagiarism

Plagiarism is the unacknowledged use of another person's **words** or **ideas** in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course.

Academic Integrity Policy (Revised 8 January 2003)

The effective operation of any organization is dependent on the honesty and goodwill of its members. In an organization devoted to the pursuit of knowledge, acting with integrity is essential to effective teaching and learning. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. To emphasize the importance of academic integrity, Three Rivers Community College adheres to the following policy in addition to the Student Discipline Policy, sections 2:10 and 3:1-10, as provided by the Board of Trustees of Connecticut Community Colleges. Since collaboration is central to the learning community, Three Rivers wishes to emphasize that this policy is not intended to discourage collaboration when appropriate, approved, and disclosed.

Definitions of Academic Dishonesty

General Definition

(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork Environment

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor, (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research.

Class Attendance Policy

Instructional staff assigned to all sections of credit bearing courses at Three Rivers are required to take attendance at each class meeting and retain accurate records of attendance for at least three calendar years. The manner in which attendance is taken is determined at the professional discretion of the instructor. In certain instances, these records are furnished to the Financial Aid Office and the International Student advisor.

Course Policy

"Regular on-time attendance in the course is expected. There is much that happens during class time that adds to your educational experience beyond what you can learn from just reading and writing in solitude. **To come to college is to join a community of learners.** An athlete who does not attend practice risks losing his/her position on the team. A musician who does not attend rehearsals is usually not allowed to participate in the performance. So, too, it is questionable whether students who develop the habit of missing classes are really part of the class and therefore deserving of credit. Here, then is the attendance policy of the course." (p. 79)

Attendance Policy

"I will send around an attendance sheet at the beginning of each class. You are responsible for making sure you sign the attendance sheet each day. You may miss one class without penalty. Beginning with your second absence you will lose one percentage point from your final cumulative grade. Save your absence for a legitimate emergency. If you are absent I will assume you have good reason for being gone. Therefore I do not need doctor's notes or other documentation letting me know why you are absent. If a major emergency arises, let me know by email. Excessive absences – three or more – will result in failure for the course.

If you are absent from class you are still responsible for the work assigned that day as well as the information given out that day. Please attempt to contact fellow classmates to find out what you missed before contacting me." (p. 78)

* Adopted from O'Brien (etal) (2008) The course syllabus: A learning approach. San Francisco, Ca., Jossey-Bass, p. 78 & 79.

Withdrawal

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. Students may withdraw in writing or verbally at the Registrar's Office, for any reason until the end of the 13th week of classes. Financial Aid students and International students withdrawing from all courses must notify respectively the Financial Aid Office and the International Student advisor through the end of the semester

Additional Responsibilities

Students are expected to participate in class discussions, role play and material review. Participation enhances the learning experience and allows students and instructors the opportunity to learn from each other.

Students are reminded that classroom demeanor is a vital part of participation. Students should behave appropriately at all times and are expected to practice common courtesy, recognizing each person's right to learn in an atmosphere that is respectful and conducive to learning. **Students who violate the rules of courtesy, and/or professional demeanor may be asked to leave.**

Grading Policy

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59
W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

Cell Phone

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.