

**Three Rivers Community College**  
**574 New London Turnpike, Norwich, CT 06360**  
**CHI K112-T1 CRN:11998 Elementary Chinese II**  
**Spring 2012 Syllabus**  
**Monday & Wednesday 4:00 – 5:40 p.m.**  
**Room D203**  
**Course I.D.: CRSCDU6-453569**

**Instructor Information**

Instructor: Barbara Chan

Communication with Your Instructor: Normally, contact your instructor via e-mail at [bchan1@prodigy.net](mailto:bchan1@prodigy.net) or [bchan@ccc.commnet.edu](mailto:bchan@ccc.commnet.edu).

Office Hours: By appointment

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**Course Description and Objectives**

Always refer to this syllabus for a description of the course and assignment due dates. This course is the second of a two-course sequence. It is designed to provide students with grammatical structures and vocabulary appropriate for beginning second level learners. Instruction continues to focus on the development of all four language skills (speaking, listening, reading and writing) in Chinese and cultural knowledge. This course continues to help students develop language skills in Chinese. Students will learn basic vocabulary and sentence structures for use in essential everyday situations through various forms of oral practice. Pinyin (the most widely used Chinese phonetic system) will be reviewed and students will continue to learn to read and write Chinese characters in order to be able to communicate effectively in real Chinese situations. Students will have known approximately 700 words and expressions in both Pinyin and characters. Like in Level 1, while linguistic aspects of the Chinese language are the primary focus, knowledge of the social and cultural background of the language forms an important part of the course to help the students understand Chinese culture and society. The text used in this course is a package that includes a textbook and a student access code to MyChineseLab, an on-line program which will be used for lab work, home practice, home assignments, and occasionally some tests.

**Course Outcome:** Students will -

- develop basic communicative competence in the four basic skills of listening, speaking, reading, and writing the Chinese language
- learn basic vocabulary and sentence structures for use in essential everyday situations

- be able to communicate effectively in real situation in the Chinese language
- be able to read and write about 700 new Chinese characters
- learn how to use more complicated Chinese grammar and sentence patterns
- understand the social and cultural background of the Chinese language

**Text and Other Required Materials:**

Required Text: Package ISBN-10: 0-205-69196-X | ISBN-13: 978-0-205-69196-8

This package contains:

- Chinese Link: Beginning Chinese, Simplified Character Version Level 1/Part 2, 2/E by Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Paper; 313 pp
- MyChineseLab with Pearson eText Student Access Code Card for Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Parts 1 & 2 (6-month), 2/E Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Access Code Card

Computer and Internet Access: All students must have personal internet access for study, practice, and completion of assignments and tests.

Computer System Requirements: Visit [www.mychineselab.com](http://www.mychineselab.com) and click on “Browser Tune-up” to confirm that you have met the system requirements.

MyChineseLab Registration: All first-time users will need to register to use MyChineseLab before you can use this on-line program for your course. Your instructor will provide the Instructor’s Section/Course ID, with all the necessary information on how to register.

Handouts and Extra Reading: The instructor will distribute handouts and materials for extra reading during the course.

Printer Use: You will need a printer to print PDF files from the MyChineseLab program for character writing and other writing exercises and assignments.

Optional Supplies: You will need card paper to make your own vocabulary flash cards. A 3-ring binder dedicated to keep all your graded assignments, quizzes, tests and handouts together will be helpful for future review and reference.

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**Teaching Methods:**

1. Lectures/Demonstrations: Your instructor will highlight important materials within each lesson using notes and PowerPoint for course content and topic review, interactive discussions, interesting songs and games, researches, hands-on activities, and board/computer demos.
2. Labs: You will work at your own pace to solidify lesson materials at the end of each lesson.
3. Assignments: Homework and/or research projects will be assigned for each lesson weekly throughout the course. Most assignments are obtainable from the on-line MyChineseLab program, and some will be provided by the instructor. **Homework is a very important and essential element for this course because no student can learn how to write Chinese characters without practicing them at home.** Deadlines for assignments are set to help students from falling behind schedule. In order to be successful in this course, students are advised to observe the deadlines as

closely as possible. Assignments submitted one week after the deadline will not be accepted.

4. Quizzes: Weekly quizzes will be given on vocabulary or concepts from each lesson.
5. Tests: Tests will be given after completion of each lesson to ensure comprehension.

### **Student Preparation:**

Technical Assistance: Make sure your computer is ready for the on-line MyChineseLab program. (See “Computer System Requirements” under “Text and Required Materials” on page 1 above. Questions for your instructor must be done in writing via the mail feature on the course web site and will be responded within 48 hours Monday through Friday. Please plan your work accordingly in order to give your instructor ample time to respond to your questions before the assignment due date.

MyChineseLab: It is very hard to learn to speak a foreign language without adequate contact with the language. Two classes a week is not enough. Students are, therefore, required to make full use of the listening and speaking materials provided in the MyChineseLab program. Students can get access to this on-line program at any time whenever and wherever they have access to the internet. Students are strongly advised to practice with the listening and speaking materials as much as possible in order to lay a good foundation for further training in spoken Chinese. Don't just listen, you need to also repeat after listening, imitating the sounds and tones of the native speakers. Students are encouraged to ask questions in the class if they have any problem with pronunciation or grammatical concepts.

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### **Course Expectations:**

Assignment Due Dates: You are responsible for the submission of all assignments for each lesson by the announced due dates posted on this syllabus. **Assignments submitted via e-mail, unless instructed by your instructor, will not be accepted and will not be graded.**

Assignment submission is step-wise with due dates assigned to help keep students on track. Flexibility in these due dates is always maintained to allow consistency with student's work, travel and family commitments. **Assignments received more than one week after the due date will receive no credit.** All assignments **must** be submitted either via the MyChineseLab program or directly in class to your instructor as appropriate. If you have extenuating reason for missing an assignment beyond the one-week grace period and have appropriate documents to support your reason, you may contact your instructor and request for an extension **before** the end of the grace period, or as soon as practicable. As this course requires a lot of assignments and written and hands-on projects, it is very important for students to observe the due date in order not to fall behind. If necessary, you may be asked to resubmit an assignment for improved grades. Therefore, as a good practice, make a habit of reading your instructor's comments or suggestions for improvements on graded papers for required resubmission.

Assignment Format: All assignments submitted directly to your instructor must bear the student's name, the date of the assignment, the course name (CHI K112), and the assignment name (e.g., Lesson Eleven Assignment A1, etc.) Assignments from different lessons should be submitted on a separate sheet. All English written assignments (e.g., translation of a passage from Chinese to English, or a research paper written in English), it must be typed-written in double-space 12-point font, but no smaller than 10-point or larger than 14-point. All Chinese characters must be hand-written, unless otherwise instructed by the teacher, or submitted via MyChineseLab online.

Lab Practices: You will have plenty of practices using the computer for this course. Most assignments are done and submitted on the computer. After completion of each lesson, all students are required to spend time in the language lab or at home to practice materials and concepts taught in each lesson. This semester you will learn to use the computer to type Chinese characters for some of your assignments.

Quizzes and Tests: In order to build a good foundation of Chinese reading and writing skills, weekly character quizzes are given. Most quizzes are given in dictation format. A test will be given after the completion of every two lessons. There will be **no** make-up for any quiz or test, unless under extenuating situations where you have supporting papers from your doctor. There will be a final exam on the last day of class. Since foreign language learning involves an accumulative knowledge of the target language, the final exam will cover everything taught in Levels 1 and 2, with a heavier focus on Level 2 materials. Guidelines will be provided during the semester.

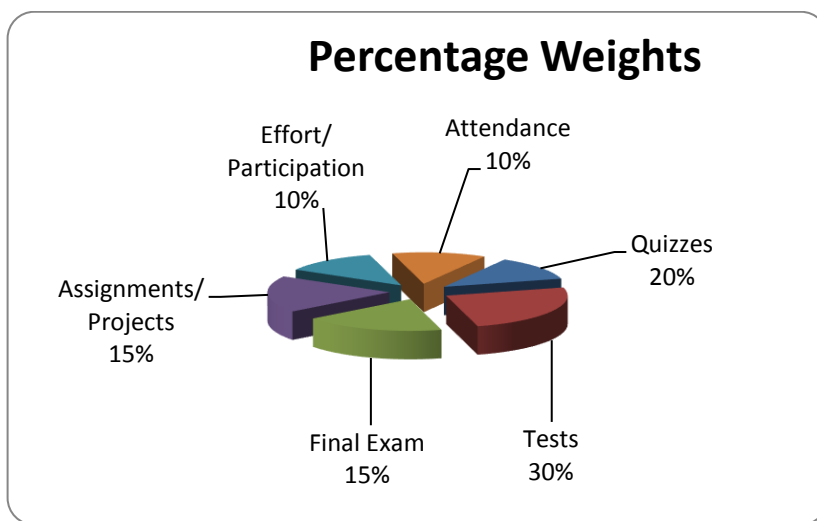
Academic Dishonesty: The college takes plagiarism and cheating very seriously. Such offenses may be punished by failure on a quiz or assignment, failure in the course, and/or expulsion from the college. For more information on policies and consequences, refer to the College Student Handbook. Students are not allowed to use any electronic devices for translation work, but they may use a dictionary for assistance with individual words.

Attendance and Participation Policy: Students wishing to withdraw from this class must go to the Registrar's Office and fill out the proper withdrawal form by February 1, 2012 for partial tuition refund. Not following proper withdrawal procedures will lead to a failing grade in the course. Class attendance and participation are very important for this course. Students are required to attend ALL classes scheduled and take an active part in classroom activities. Attendance will be recorded every class. If, for a justifiable reason, you are not able to come to class, advance notice to the instructor is required, except for emergency cases. Supporting documents (e.g., doctor's note) must be submitted in order for an absence to be excused. If your absences from the class exceed 10 hours (NOTE: NOT 10 classes), you will get a ZERO for attendance and participation. Moreover, for each unexcused absence, 0.25 point will also be deducted from your participation grade. The classroom will be highly student-centered. Classroom learning will be achieved largely through group/pair work, role playing, and other activities geared towards your active production of the Chinese language. So, it is very important to participate in all class activities so that the instructor can give an accurate and fair record of your performance.

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### Grading Policy

FINAL LETTER GRADE	TOTAL PERCENTAGE
A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	63 – 66
D-	60 – 62
F (Fail)	0 – 59



\* Subject to change as necessary

### Weekly Schedule

Week	Materials/Topics	Activities	Assignments	Due Date*
<b>1</b> 1/23	- Course syllabus	- Explanation of course syllabus, expectations, grading policy, assignments, etc.	- Practice typing Chinese characters: type the second paragraph of the letter on page 169 in Chinese (from 这个学期 to 每天都很忙。)	1/25/12
	- MyChineseLab - Chinese typing - Chinese internet search engines - Chinese New Year	- MyChineseLab logon instructions - Instructions for Chinese character set installation - Chinese Google, Baidu and popular websites - Explanation of research assignment - All about Chinese New Year	- Research your Chinese zodiac sign, and write a paper on your findings (in English)	1/30/12
1/25	- Chinese I review - Lesson 11	- Pinyin, classroom expressions and Lessons 1-10 grammar review - Introduce Lesson 11	- Lesson 11 character writing (1): 红茶还绿服务员坐 - <b>Quiz</b> - 红茶还绿服务员坐	1/30/12 <b>1/30/12</b>

<b>2</b>	1/30	- Lesson 11 - Research rubrics	- <b>Quiz:</b> 红茶还绿服务员坐 - L11 Activities	- Lesson 11 character writing (2): 先喝杯冰水瓶乐面 - <b>Quiz:</b> 先喝杯冰水瓶乐面	2/1/12 <b>2/1/12</b>
	2/1	- Lesson 11	- <b>Quiz:</b> 先喝杯冰水瓶乐面 - L11 Activities	- Lesson 11 character writing (3): 饺盘炒十碗汤双筷 - <b>Quiz:</b> 饺盘炒十碗汤双筷 - Lesson 11 HW	2/6/12 <b>2/6/12</b> 2/6/12
<b>3</b>	2/6	- Lesson 11 - Lesson 12	- <b>Quiz:</b> 饺盘炒十碗汤双筷 - Check L11 HW - L11 Activities - Explanation of Chinese menu project - Introduce Lesson 12	- <b>Quiz:</b> Supplementary vocabulary (Pinyin) - Chinese menu project (a rubric will be provided)	<b>2/8/12</b> 2/15/12
	2/8	- Lesson 12	- <b>Quiz:</b> Supplementary vocabulary - L12 Activities	- Lesson 12 character writing (1): 借明用得场接妹飞 - <b>Quiz:</b> 借明用得场接妹飞	2/13/12 <b>2/13/12</b>
<b>4</b>	2/13	- Lesson 12	- <b>Quiz:</b> 借明用得场接妹飞 - L12 Activities	- Lesson 12 character writing (2): 玩到排挡开应该题 - <b>Quiz:</b> 玩到排挡开应该题 - Prepare draft for oral exercises in group for L11-L12 from memory	2/15/12 <b>2/15/12</b> 2/15/12
	2/15	- Lessons 11-12	- <b>Quiz:</b> 玩到排挡开应该题 - Review L11-12 - Presentation of oral Exercises: in group, perform L11- L12 text from memory	- Lesson 12 character writing (3): 白色停习练能进步 - <b>Quiz:</b> 白色停习练能进步 - Lesson 12 HW - <b>On-line Test to be taken at home: Lessons 11-12</b>	2/22/12 <b>2/22/12</b> 2/22/12 <b>2/22/12</b> (last day 2/29/12)
<b>5</b>	2/20	<b>President's Day -</b>	- <b>no class</b>		
	2/22	- Lessons 13	- <b>Quiz:</b> 白色停习练能进步 - Check L12 HW - Introduce Lesson 13	- Lesson 13 character writing (1): 买衬衫店条裙或者 - <b>Quiz:</b> 买衬衫店条裙或者	2/27/12 <b>2/27/12</b>

6	2/27	- Lesson 13	- <b>Quiz:</b> 买衬衫店条裙或者 - L13 Activities	- Lesson 13 character writing (2): 裤黄错比较穿黑试 - <b>Quiz:</b> 裤黄错比较穿黑试	2/29/12 <b>2/29/12</b>	
	2/29	- Lesson 13	- <b>Quiz:</b> 裤黄错比较穿黑试 - L13 Activities	- Lesson 13 character writing (3): 帮让钱块张影票 - <b>Quiz:</b> 帮让钱块张影票	3/5/12 <b>3/5/12</b>	
7	3/5	- Lesson 13	- <b>Quiz:</b> 帮让钱块张影票 - L13 Activities	- Lesson 13 HW	3/7/12	
	3/7	- Colors	- Check L13 HW - Chinese Opera - Color games - Explanation of Lianpu project	- Lianpu project - Character writing for colors - <b>Quiz:</b> Colors	3/12/12 3/12/12 <b>3/12/12</b>	
8	3/12	- Lesson 14	- <b>Quiz:</b> Colors - Introduce Lesson 14	- Lesson 14 character writing (1): 岁空星过舞为参加 - <b>Quiz:</b> 岁空星过舞为参加	3/14/12 <b>3/14/12</b>	
	3/14	- Lesson 14	- <b>Quiz:</b> 岁空星过舞为参加 - L14 Activities - Explanation of school uniform project	- Lesson 14 character Writing (2): 定蛋糕送棒客气 - <b>Quiz:</b> 定蛋糕送棒客气 - School uniform project	3/26/12 <b>3/26/12</b> 3/26/12	
9	3/19 3/21	<b>Spring Break – no class</b>				
10	3/26	- Lesson 14	- <b>Quiz:</b> 定蛋糕送棒客气 - Lesson 14 Activities	- Lesson 14 HW - Prepare draft for oral exercises in group for L13 and L14 from memory	3/28/12 3/28/12	
	3/28	- Lessons 13-14	- Check L14 HW - Review L13 – L14 - Presentation of oral Exercises: in group, perform L13- L14 text from memory	- <b>On-line Test to be taken at home: Lessons 13-14</b>	<b>3/28/12</b> (last day 4/4/12)	

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<b>11</b>	4/2	- Lesson 15	- Introduce Lesson 15	- Lesson 15 character writing (1): 前边迎观里厨公旁走	4/6/12
	4/4	- Lesson 15	- <b>Quiz:</b> 前边迎观里厨公旁走 - Lesson 15 Activities	- <b>Quiz:</b> 前边迎观里厨公旁走 - Lesson 15 character writing (2): 厅面餐洗澡卧桌园真 - <b>Quiz:</b> 厅面餐洗澡卧桌园真 - Lesson 15 HW	<b>4/6/12</b> 4/9/12 <b>4/9/12</b> 4/9/12
<b>12</b>	4/9	- Lesson 15	- <b>Quiz:</b> 厅面餐洗澡卧桌园真 - Check Lesson 15 HW - Directions song - Explanation of dream house project	- Dream house project	4/11/12
	4/11	- Body Parts	- Introduction of body parts - Body parts song	- Character writing of body part vocabulary - <b>Quiz:</b> characters/Pinyin of body parts	4/16/12 <b>4/16/12</b>
<b>13</b>	4/16	- Lesson 16	- <b>Quiz:</b> Characters/Pinyin of body parts - Introduction of L16	- Lesson 16 character writing (1): 篮俩教游泳非快体育池	4/18/12
	4/18	- Lesson 16	- <b>Quiz:</b> 篮俩教游泳快体育池 - Lesson 16 Activities	- <b>Quiz:</b> 篮俩教游泳非快体育池 - Lesson 16 character writing (2): 健身锻炼现昨赛业包慢 - <b>Quiz:</b> 健身锻炼现昨赛业包慢 - Lesson 16 HW	<b>4/18/12</b> 4/23/12 <b>4/23/12</b> 4/23/12



14	4/23	- Lesson 16	<ul style="list-style-type: none"> <li>- <b>Quiz:</b> 健身锻炼现昨 赛业包慢</li> <li>- Check Lesson 16 HW</li> <li>- Explanation of format of final written and oral exams</li> </ul>	<ul style="list-style-type: none"> <li>- Prepare draft for oral exercises in group for L15 and L16 from memory</li> <li>- <b>Prepare Final Oral Presentation</b> (not required to submit <b>unless</b> you want the instructor to look at it)</li> <li>- <b>Prepare Final Composition</b> (not required to submit <b>unless</b> you want the instructor to look at it)</li> </ul>	4/25/12
	4/25	- Lessons 15-16	<ul style="list-style-type: none"> <li>- Review L15-16</li> <li>- Presentation of oral exercises: in group, perform L15-16 text from memory</li> <li>- Sports survey</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Test: On-line test to be taken at home: Lessons 15-16</b></li> </ul>	5/2/12  5/2/12  4/30/12 (last day 5/7/12)
15	4/30	- Weather and Transportation	<ul style="list-style-type: none"> <li>- Introduction of weather and transportation</li> </ul>	<ul style="list-style-type: none"> <li>- Character writing of weather vocabulary</li> <li>- <b>Quiz:</b> weather vocabulary</li> </ul>	5/2/12
	5/2	- Transportation	<ul style="list-style-type: none"> <li>- <b>Quiz:</b> weather vocabulary</li> <li>- Transportation</li> </ul>	<ul style="list-style-type: none"> <li>- Character writing of transportation vocabulary</li> <li>- <b>Quiz:</b> transportation vocabulary</li> </ul>	5/7/12 5/7/12
16	5/7	- Lessons 11-16	<ul style="list-style-type: none"> <li>- <b>Quiz:</b> transportation</li> <li>- Final Exam Review</li> </ul>	<ul style="list-style-type: none"> <li>- Practice Oral Presentation</li> <li>- Study for composition</li> </ul>	5/9/12 5/9/12
	5/9	- <b>Final Composition and Oral Presentation</b>	<b>Final Composition and Oral Presentation</b>	<ul style="list-style-type: none"> <li>- Study for Final Written Exam</li> </ul>	5/14/12
17	5/14	- <b>Final Written Exam</b>	<b>Final Written Exam</b>	<b>Good Luck!</b>	

\* Assignments are due on the specified due date. Assignments received more than one week after the due date will receive no credit. Note that quizzes and tests are given on the specified due date, and there will be no make-ups. Due dates are subject to change as necessary. Check MyChineseLab often for messages and notices about changes of assignment due dates.

**Have a Nice Summer!**