

**Three Rivers Community College**  
**574 New London Turnpike, Norwich, CT 06360**  
**CHI K112-T1 CRN:11998 Elementary Chinese II**  
**Spring 2013 Syllabus**  
**Monday & Wednesday 4:00 – 5:40 p.m.**  
**Room E212**  
**Course I.D.: CRSCDH4-494144**

**Instructor Information**

Instructor: Barbara Chan

Communication with Your Instructor: Normally, contact your instructor via the mail feature on the course website, or for emergency contact at [bchan1@prodigy.net](mailto:bchan1@prodigy.net) or [bchan@ccc.commnet.edu](mailto:bchan@ccc.commnet.edu).

Office Hours: By appointment

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**Course Description and Objectives**

Always refer to this syllabus for a description of the course and assignment due dates. This course is the second of a two-course sequence. It is designed to provide students with grammatical structures and vocabulary appropriate for beginning second level learners. Instruction continues to focus on the development of all four language skills (speaking, listening, reading and writing) in Chinese and cultural knowledge. This course continues to help students develop language skills in Chinese. Students will learn basic vocabulary and sentence structures for use in essential everyday situations through various forms of oral practice. Pinyin (the most widely used Chinese phonetic system) will be reviewed and students will continue to learn to read and write Chinese characters in order to be able to communicate effectively in real Chinese situations. Students will have known approximately 700 words and expressions in both Pinyin and characters. Like in Level 1, while linguistic aspects of the Chinese language are the primary focus, knowledge of the social and cultural background of the language forms an important part of the course to help the students understand Chinese culture and society. The text used in this course is a package that includes a textbook and a student access code to MyChineseLab, an on-line program which will be used for lab work, home practice, home assignments, and occasionally some tests.

**Course Outcome:** Students will -

- develop basic communicative competence in the four basic skills of listening, speaking, reading, and writing the Chinese language
- learn basic vocabulary and sentence structures for use in essential everyday situations
- be able to communicate effectively in real situation in the Chinese language
- be able to read and write about 700 new Chinese characters
- learn how to use more complicated Chinese grammar and sentence patterns
- understand the social and cultural background of the Chinese language

**Text and Other Required Materials:**

Required Text: Package ISBN-10: 0205830536 | ISBN-13: 9780205830534

This package contains:

- Chinese Link: Beginning Chinese, Simplified Character Version Level 1/Part 1, 2/E by Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Paper; 312 pp
- MyChineseLab with Pearson eText Student Access Code Card for Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Parts 1 & 2 (6-month), 2/E by Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Access Code Card

and

Package ISBN-10: 0-205-69196-X | ISBN-13: 978-0-205-69196-8

This package contains:

- Chinese Link: Beginning Chinese, Simplified Character Version Level 1/Part 2, 2/E by Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Paper; 313 pp
- MyChineseLab with Pearson eText Student Access Code Card for Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Parts 1 & 2 (6-month), 2/E Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Access Code Card

Computer and Internet Access: All students must have personal internet access for study, practice, and completion of assignments and tests.

Computer System Requirements: Visit [www.mychineselab.com](http://www.mychineselab.com) and click on “Browser Tune-up” to confirm that you have met the system requirements.

MyChineseLab Registration: All first-time users will need to register to use MyChineseLab before you can use this on-line program for your course. Your instructor will provide the Instructor’s Section/Course ID, with all the necessary information on how to register.

Handouts and Extra Reading: The instructor will distribute handouts and materials for extra reading during the course.

Printer Use: You will need a printer to print PDF files from the MyChineseLab program for character writing and other writing exercises and assignments as instructed.

Optional Supplies: You will need card paper to make your own vocabulary flash cards. A 3-ring binder dedicated to keep all your graded assignments, quizzes, tests and handouts together will be helpful for future review and reference.

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**Teaching Methods:**

1. Lectures/Demonstrations: Your instructor will highlight important materials within each lesson using notes and PowerPoint for course content and topic review, interactive discussions, interesting songs and games, researches, hands-on activities, and board/computer demos.
2. Labs: You will work at your own pace to solidify lesson materials at the end of each lesson.
3. Assignments: Homework and/or research projects will be assigned for each lesson weekly throughout the course. Most assignments are obtainable from the on-line MyChineseLab program, and some will be provided by the instructor. **Homework is a very important and essential element for this course because no student can learn how to write Chinese**

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**characters without practicing them at home.** Deadlines for assignments are set to help students from falling behind schedule. In order to be successful in this course, students are advised to observe the deadlines as closely as possible. Assignments submitted one week after the deadline will not be accepted.

4. Quizzes: Weekly quizzes will be given on vocabulary or concepts from each lesson.
5. Tests: Tests will be given after completion of every two lessons to ensure comprehension.

### **Student Preparation:**

Technical Assistance: Make sure your computer is ready for the on-line MyChineseLab program. (See “Computer System Requirements” under “Text and Required Materials” on page 1 above. Questions for your instructor must be done in writing via the mail feature on the course web site and will be responded within 48 hours Monday through Friday. Please plan your work accordingly in order to give your instructor ample time to respond to your questions before the assignment due date.

MyChineseLab: It is very hard to learn to speak a foreign language without adequate contact with the language. Two classes a week is not enough. Students are, therefore, required to make full use of the listening and speaking materials provided in the MyChineseLab program. Students can get access to this on-line program at any time whenever and wherever they have access to the internet. Students are strongly advised to practice with the listening and speaking materials as much as possible in order to lay a good foundation for further training in spoken Chinese. Don't just listen, you need to also repeat after listening, imitating the sounds and tones of the native speakers. Students are encouraged to ask questions in the class if they have any problem with pronunciation or grammatical concepts.

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### **Course Expectations:**

Assignment Due Dates: You are responsible for the submission of all assignments for each lesson by the announced due dates posted on this syllabus. **Assignments submitted via e-mail, unless instructed by your instructor, will not be accepted and will not be graded.**

Assignment submission is step-wise with due dates assigned to help keep students on track. Flexibility in these due dates is always maintained to allow consistency with student's work, travel and family commitments. **Assignments received more than one week after the due date will receive no credit.** All assignments **must** be submitted either via the MyChineseLab program or directly in class to your instructor as appropriate. If you have extenuating reason for missing an assignment beyond the one-week grace period and have appropriate documents to support your reason, you may contact your instructor and request for an extension **before** the end of the grace period, or as soon as practicable. As this course requires a lot of assignments and written and hands-on projects, it is very important for students to observe the due date in order not to fall behind. If necessary, you may be asked to resubmit an assignment for improved grades. Therefore, as a good practice, make a habit of reading your instructor's comments or suggestions for improvements on graded papers for required resubmission.

Assignment Format: All assignments not submitted via MyChineseLab must bear the student's name, the date of the assignment, the course name (CHI K112), and the assignment name (e.g., Lesson Eleven Assignment A1, etc.) Assignments from a different lesson should be submitted on a separate sheet. All English written assignments (e.g., translation of a passage from Chinese to English, or a research paper written in English) must be typed-written in double-space 12-point

font, but no smaller than 10-point or larger than 14-point. All Chinese characters must be handwritten, unless otherwise instructed by the teacher, or submitted via MyChineseLab.

Lab Practices: You will have plenty of practices using the computer for this course. Most assignments are done and submitted on the computer. This semester you will learn to use the computer to type Chinese characters for some of your assignments. After completion of each lesson, all students are required to spend time in the language lab or at home to practice materials and concepts taught in each lesson. Practice time and study time on the course website is considered an essential element of this course. Therefore, be assured that your instructor will check on your activities on the course website from time to time.

Quizzes and Tests: In order to build a good foundation of Chinese reading and writing skills, weekly character quizzes are given. Most quizzes are given in dictation format. A test will be given after the completion of every two lessons. There will be **no** make-up for any quiz or test, unless under extenuating situations where you have supporting papers from your doctor. There will be a final exam on the last day of class. Since foreign language learning involves an accumulative knowledge of the target language, the final exam will cover everything taught in Levels 1 and 2, with a heavier focus on Level 2 materials. Guidelines for the final exam will be provided during the semester.

Academic Dishonesty: The college takes plagiarism and cheating very seriously. Such offenses may be punished by failure on a quiz or assignment, failure in the course, and/or expulsion from the college. For more information on policies and consequences, refer to the College Student Handbook. Students are not allowed to use any electronic devices for translation work, but they may use a dictionary to help with individual words in their homework.

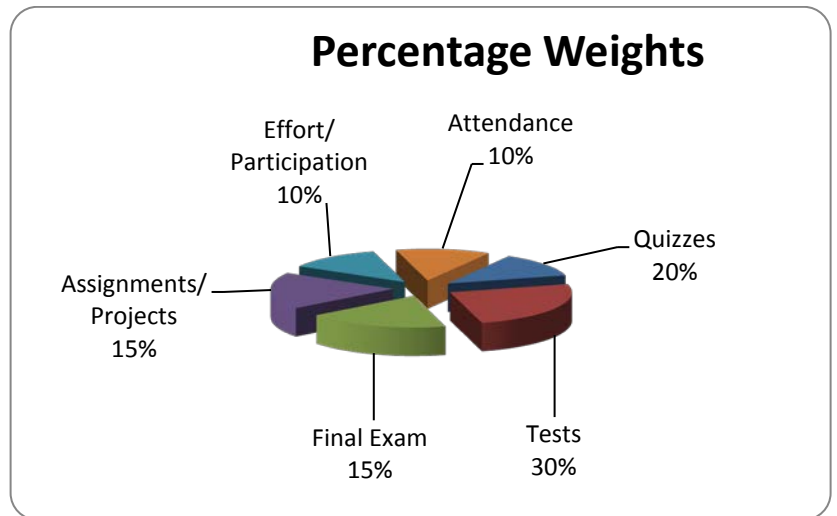
Attendance and Participation Policy: Students wishing to withdraw from this class must go to the Registrar's Office and fill out the proper withdrawal form by February 6, 2013 for partial tuition refund. Not following proper withdrawal procedures will result in receiving a failing grade in the course. Class attendance and participation are very important for this course. All students are required to attend ALL classes scheduled and take an active part in classroom activities. Each student receives one point for every class attended. If, for a justifiable reason, you are not able to come to class on a certain day, advance notice to the instructor is required, unless it is an emergency. Supporting documents (e.g., doctor's note) must be submitted in order for an absence to be excused. . For each unexcused absence, the student will receive a ZERO for that day's attendance, and 0.25 points will also be deducted from the student's participation grade for that day. If a student's absences exceed 10 hours (NOTE: up to 7 classes, NOT 10 classes), he/she will receive a ZERO for both his/her attendance and participation grades for the semester. If a student's absences exceed 10 classes, he/she will receive an "F" for the course. Classroom learning is achieved largely through participation of group/pair/individual work, role playing, and other activities geared towards each student's active production of the Chinese language. So, it is very important to attend all classes and participate in all class activities so that the instructor can maintain an accurate and fair record of each student's academic performance.

Disabilities Policy: If you have a question regarding a disability that may affect your progress in this course, please contact one of the college's Disability Service Providers as soon as possible. Chris Scarborough (860-892-5751/Room A-119) generally works with students who have Learning Disabilities, Attention Deficit Disorder, or Asperger's Syndrome (Chris's position is part-time). Kathleen Gray (860-885-2328/Room A-119) generally works with students who have physical, visual, hearing, medical, mobility, or psychiatric disabilities. Please note that an instructor cannot provide disability academic adjustments until a student provides the necessary paperwork from the college's Office of Disability Services to the instructor. Also, academic

adjustments take effect when the instructor receives the paperwork from a student; academic adjustments are not provided retroactively.

### Grading Policy

FINAL LETTER GRADE	TOTAL PERCENTAGE
A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	63 – 66
D-	60 – 62
F (Fail)	0 – 59



\* Subject to change as necessary

### Weekly Schedule

Week	Materials/Topics	Activities	Assignments	Due Date*	
<b>1</b>	1/28	<ul style="list-style-type: none"> <li>- Course syllabus</li> <li>- MyChineseLab</li> <li>- Chinese typing</li> <li>- Chinese internet search engines</li> <li>- Chinese I review</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation of course syllabus, expectations, grading policy, assignments, etc.</li> <li>- MyChineseLab logon instructions</li> <li>- Instructions for Chinese character set installation</li> <li>- Chinese Google, Baidu and popular websites</li> <li>- Pinyin, classroom expressions and L1-9 grammar review</li> </ul>	<ul style="list-style-type: none"> <li>- Practice typing Chinese characters: type the second paragraph of the letter on page 169 in Chinese (from 这个学期 to 每天都很忙。)</li> </ul>	1/30/13
	1/30	<ul style="list-style-type: none"> <li>- Lesson 10</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce Lesson 10</li> </ul>	<ul style="list-style-type: none"> <li>- L10 character writing (1): 活期门每床睡觉半才刻分</li> <li>- <b>Quiz:</b> 活期门每床睡觉半才刻分</li> </ul>	2/4/13 2/4/13

<b>2</b>	2/4	- Lesson 10	- <b>Quiz:</b> L10 characters (1): 活期门每床睡觉半才刻分 - Lesson 10 Activities	- L10 character writing (2): 然图馆午喜欢球写信 - <b>Quiz:</b> 然图馆午喜欢球写信	2/6/13 <b>2/6/13</b>
	2/6	- Lesson 10	- <b>Quiz:</b> L10 characters (2): 然图馆午喜欢球写信 - Lesson 10 Activities	- L10 character writing (3): 子邮件地址祝年月日 - <b>Quiz:</b> 子邮件地址祝年月日 - L10 HW	2/11/13 <b>2/11/13</b> 2/13/13
<b>3</b>	2/11	- Chinese New Year - Research assignment - Lesson 11	- <b>Quiz:</b> L10 characters (3): 子邮件地址祝年月日 - All about Chinese New Year - Explanation of research assignment - Introduce Lesson 11	- Research your Chinese zodiac sign, and write a paper on your findings (in English) - L11 character writing (1): 红茶还绿服务员坐 - <b>Quiz:</b> 红茶还绿服务员坐	2/13/13  <b>2/13/13</b>
	2/13	- Lesson 11	- <b>Quiz:</b> L11 characters (1): 红茶还绿服务员坐 - Check Lesson 10 HW - Lesson 11 Activities	- L11 character writing (2): 先喝杯冰水瓶乐面 <b>Quiz:</b> 先喝杯冰水瓶乐面	2/20/13
<b>4</b>	2/18	<b>President's Day</b>	- <b>No class</b>		
	2/20	- Lessons 11	- Lesson 11 Activities - <b>Quiz:</b> L11 characters (2): 先喝杯冰水瓶乐面 - L11 Activities	- Lesson 11 character writing (3): 饺盘炒十碗汤双筷 - <b>Quiz:</b> 饺盘炒十碗汤双筷 - Lesson 11 HW	2/25/13 <b>2/25/13</b> 2/25/13
<b>5</b>	2/25	- Lessons 10-11	- <b>Quiz:</b> L11 characters (3): 饺盘炒十碗汤双筷 - Check L11HW - Explanation of Chinese recipe project - Review Lessons 10-11 - Oral presentation from memory for L10 and L11	- <b>Quiz:</b> L11 Supplementary vocabulary (in Pinyin) - Chinese dish recipe project - Prepare for oral presentation from memory with a partner(s) for L10 and L11 - <b>On-line Test to be taken at home: Lessons 10-11</b>	<b>2/27/13</b>  3/4/13 <b>2/27/13 - 3/6/13</b>
	2/27	- Lessons 12	- <b>Quiz:</b> L11 Supplementary vocabulary (in Pinyin) - Introduce Lesson 12	- L12 character writing (1): 借明用得场接妹飞 - <b>Quiz:</b> 借明用得场接妹飞	3/4/13 <b>3/4/13</b>

<b>6</b>	3/4	- Lesson 12	- <b>Quiz:</b> L12 characters (1) 借明用得场接妹飞 - L12 Activities	- Lesson 12 character writing (2): 玩到排挡开应该题 - <b>Quiz:</b> 玩到排挡开应该题	3/6/13  <b>3/6/13</b>	
	3/6	- Lesson 12	- <b>Quiz:</b> L12 characters (2): 玩到排挡开应该题	- Lesson 12 character writing (3): 白色停习练能进步 - <b>Quiz:</b> 白色停习练能进步 - Lesson 12 HW	3/11/13  <b>3/11/13</b> 3/11/13	
<b>7</b>	3/11	- Colors - Chinese Opera	- <b>Quiz:</b> L12 characters (3): 白色停习练能进步 - Check L12 HW - Color games - Overview of Chinese Opera - Explanation of Lianpu project	- Character writing for colors - <b>Quiz:</b> Colors characters - Lianpu project	3/13/13  <b>3/13/13</b> 3/25/13	
	3/13	- Body Parts	- <b>Quiz:</b> Colors characters - Introduction of body parts - Body parts song - Guessing game: Description of a classmate	- Character writing for body parts - <b>Quiz:</b> Body part labeling	3/25/13  <b>3/25/13</b>	
<b>8</b>	3/18 – 3/24	<b>Spring Break – no class</b>				
<b>9</b>	3/25	- Lesson 13	- <b>Quiz:</b> Body part labeling - Introduce Lesson 13	- Lesson 13 character writing (1): 买衬衫店条裙或者 - <b>Quiz:</b> 买衬衫店条裙或者	3/27/13  <b>3/27/13</b>	
	3/27	- Lesson 13	- <b>Quiz:</b> L12 characters (1) 买衬衫店条裙或者 - L13 Activities - Explanation of school uniform project	- Lesson 13 character writing (2): 裤黄错比较穿黑试 - <b>Quiz:</b> 裤黄错比较穿黑试 - School Uniform Design project	4/1/13  <b>4/1/13</b> 4/3/13	
<b>10</b>	4/1	- Lesson 13	- <b>Quiz:</b> L13 characters (2): 裤黄错比较穿黑试 - L13 Activities	- Lesson 13 character writing (3): 帮让钱块张影票 - <b>Quiz:</b> 帮让钱块张影票 - Lesson 13 HW - Prepare for oral presentation from memory with a partner(s) for L12 and L13	4/3/13  <b>4/3/13</b> 4/3/13	
	4/3	- Lessons 12-13 - Lesson 14	- <b>Quiz:</b> L13 characters (3): 帮让钱块张影票 - Check L13 HW - Review L12-13 - Oral presentation from	- <b>On-line Test to be taken at home: Lessons 12-13</b> - Lesson 14 character writing (1): 岁空星过舞为参加 - <b>Quiz:</b> 岁空星过舞为参加	<b>4/3/13 -</b> <b>4/10/13</b> 4/8/13  <b>4/8/13</b>	



			memory for L12-13 - Introduce Lesson 14		
<b>11</b>	4/8	- Lesson 14	- <b>Quiz:</b> L13 characters (1) 岁空星过舞为参加 - Lesson 14 Activities	- L14 character writing (2): 定蛋糕送棒客气 - <b>Quiz:</b> 定蛋糕送棒客气	4/10/13 <b>4/10/13</b>
	4/10	- Lesson 14	- <b>Quiz:</b> L14 characters (2): 定蛋糕送棒客气 - Check L14 HW - Lesson 14 Activities	- Lesson 14 HW	4/15/13
<b>12</b>	4/15	- Lesson 15	- Introduce Lesson 15	- Lesson 15 character writing (1): 前边迎观里厨公旁走 - <b>Quiz:</b> 前边迎观里厨公旁走	4/17/13 <b>4/17/13</b>
	4/17	- Lesson 15	- <b>Quiz:</b> L15 characters (1): 前边迎观里厨公旁走 - Lesson 15 Activities - Directions song - Explanation of dream house project	- Lesson 15 character writing (2): 厅面餐洗澡卧桌园真 - <b>Quiz:</b> 厅面餐洗澡卧桌园真 - Lesson 15 HW - Prepare for oral presentation from memory with a partner(s) for L14 and L15 - Dream house project	4/22/13 <b>4/22/13</b> 4/22/13 4/22/13
					4/24/13
<b>13</b>	4/22	- Lessons 14-15	- <b>Quiz:</b> L15 characters (2): 厅面餐洗澡卧桌园真 - Check Lesson 15 HW - Review L14-15 - Oral presentation from memory for L14-15	- <b>On-line Test to be taken at home: Lessons 14-15</b>	<b>4/22/13 – 4/29/13</b>
	4/24	- Lesson 16	- Introduce Lesson 16	- Lesson 16 character writing (1): 篮俩教游泳非快体育池 - <b>Quiz:</b> 篮俩教游泳非快体育池	4/29/13 <b>4/29/13</b>
<b>14</b>	4/29	- Lesson 16	- <b>Quiz:</b> L16 characters (1): 篮俩教游泳快体育池 - Lesson 16 Activities	- Lesson 16 character writing (2): 健身锻炼现昨赛业包慢 - <b>Quiz:</b> 健身锻炼现昨赛业包慢 - Lesson 16 HW	5/1/13 <b>5/1/13</b> 5/6/13
	5/1	- Lesson 16	- <b>Quiz:</b> L16 characters (2): 健身锻炼现昨赛业包慢 - Check Lesson 16 HW - Sports survey - Explanation of final written and oral exams	- <b>Prepare Final Composition and Oral Presentation</b> (not required to submit <b>unless</b> you want the instructor to look at it)	<b>5/8/13</b>



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<b>15</b>	5/6	- Weather	- Introduction of weather and transportation	- Character writing of weather vocabulary - <b>Quiz:</b> weather vocabulary - Weather assignment	5/8/13  <b>5/8/13</b> 5/8/13
	5/8	- Transportation and Travel	- <b>Quiz:</b> weather vocabulary - Transportation	- Character writing of transportation vocabulary - <b>Quiz:</b> transportation vocabulary - Transportation and Travel assignment	5/13/13  <b>5/13/13</b> 5/13/13
<b>16</b>	5/13	- Lessons 11-16	- <b>Quiz:</b> transportation - Final Exam Review	- Practice Oral Presentation - Study for composition	<b>5/15/13</b> <b>5/15/13</b>
	5/15	- <b>Final Composition and Oral Presentation</b>	<b>Final Composition and Oral Presentation</b>	- Study for Final Written Exam	<b>5/20/13</b>
<b>17</b>	5/20	- <b>Final Written Exam</b>	<b>Final Written Exam</b>	<b>Good Luck!</b>	

**\*Assignments received more than one week after the due date will receive no credit. The one-week grace period ends at 11:59 p.m. on the 7th day after the due date. Note that quizzes and tests are given on the specified due date, and there will be no make-ups. Due dates are subject to change as necessary. Check MyChineseLab often for messages and notices about changes of assignment due dates.**

**Have a Nice Summer!**